## **Educational Ethnographies**

Adely, Fida J. Gendered Paradoxes: Educating Jordanian Women in Nation, Faith, and Progress. Chicago: University of Chicago Press, 2012.

Armstrong, Elizabeth A., and Laura T. Hamilton. Paying for the Party: How College Maintains Inequality. Cambridge, MA: Harvard University Press, 2015.

Bartlett, Lesley, and Ofelia García. Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights. Nashville: Vanderbilt University Press, 2011.

Bellino, Michelle J. Youth in Postwar Guatemala: Education and Civic Identity in Transition. New Brunswick, NJ: Rutgers University Press, 2017.

Beresin, Anna R. *Recess Battles: Playing, Fighting, and Storytelling*. Jackson: University Press of Mississippi, 2010.

Blum, Susan D. "I Love Learning; I Hate School": An Anthropology of College. Ithaca: Cornell University Press, 2016.

Carter, Prudence L. Keepin It Real School Success beyond Black and White. New York: Oxford University Press, 2005.

Cazden, Courtney B. *Classroom Discourse: The Language of Teaching and Learning*. Portsmouth, NH: Heinemann, 2001.

Cervantes-Soon, Claudia G. Juárez Girls Rising. Transformative Education in times of Dystopia. Minneapolis: University of Minnesota Press, 2017.

Cheney, Kristen E. Pillars of the Nation. Chicago: University of Chicago Press, 2007.

Coe, Cati. Dilemmas of Culture in African Schools: Youth, Nationalism, and the Transformation of Knowledge. Chicago: University of Chicago Press, 2005.

Creighton. 1994. Edutaining Children: Consumer and Gender Socialization in Japanese Marketing. Ethnology 33.1 (1994): 35-52.

Creighton. 1994. "The Shifting Imagery of Childhood Amidst Japan's Consumer Affluence: The Birth of the "5 Pocket Child'." In Images of the Child, ed. by H. Eiss, pp.75-99. Bowling Green Ohio: The Popular Press.

Demerath, Peter. Producing Success: The Culture of Personal Advancement in an American High School. Chicago: University of Chicago Press, 2009.

Dyrness, Andrea. Mothers United: An Immigrant Struggle for Socially Just Education. Minneapolis: Univ Of Minnesota Press, 2011.

Eckert, Penelope. Jocks and Burnouts: Social Categories and Identity in the High School. New York: Teachers College Pr., 2006.

Fong, Vanessa L. Only Hope: Coming of Age under Chinas One-child Policy. Stanford, CA: Stanford Univ. Press.

Gibson, Margaret A. Accommodation without Assimilation: Sikh Immigrants in an American High School. Ithaca: Cornell University Press, 1994.

Gilliam, Laura, Eva Gulløv, Karen Fog Olwig, and Dil Bach. Children of the Welfare State: Civilising Practices in Schools, Childcare and Families. London: Pluto Press, 2017.

Hantzopoulos, Maria. Restoring Dignity in Public Schools: Human Rights Education in Action. New York: Teachers College Press, 2018.

Hayashi, Akiko, and Joseph Jay Tobin. Teaching Embodied: Cultural Practice in Japanese Preschools. Chicago: University of Chicago Press, 2015.

Hoechner, Hannah. Quranic Schools in Northern Nigeria Everyday Experiences of Youth, Faith, and Poverty. Cambridge: Cambridge University Press, 2018.

Holland, Dorothy C., Margaret A. Eisenhart, and R. W. Connell. Educated in Romance Women, Achievement, and College Culture. Chicago, IL: University of Chicago Press, 2015.

Hurd, Clayton A. Confronting Suburban School Resegregation in California. Philadelphia: University of Pennsylvania Press, 2014.

Jaffe-Walter, Reva. Coercive Concern: Nationalism, Liberalism, and the Schooling of Muslim Youth. Stanford, CA: Stanford University Press, 2016.

Kromidas, Maria. *City Kids: Transforming Racial Baggage*. New Brunswick, New Jersey ; London: Rutgers University Press, 2016.

Lee, Stacey J. Up against Whiteness: Race, School, and Immigrant Youth. New York: Teachers College Press, Columbia University, 2005.

MacLeod, Jay. Ain't No Makin' It: Aspirations and Attainment in a Low-Income Neighborhood. Boulder, CO: Westview Press, 2008.

Mehan, Hugh. Learning Lessons: Social Organization in the Classroom. Ann Arbor, MI: UMI, 1996.

Moffatt, Michael. Coming of Age in New Jersey: College and American Culture. New Brunswick: Rutgers Univ. Pr., 2000.

Nathan, Rebekah. My Freshman Year: What a Professor Learned by Becoming a Student. New York: Penguin, 2006.

Neuman, Susan B., and Donna Celano. Giving Our Children a Fighting Chance: Poverty, Literacy, and the Development of Information Capital. New York: Teachers College Press, 2012.

Nguyen, Nicole. Curriculum of Fear: Homeland Security in US Public Schools. University of Minnesota Press, 2016.

Olsen, Laurie. Made in America: Immigrant Students in Our Public Schools. New York: New Press, 2008.

Pollock, Mica. Colormute. 2005.

Renda, Abu El-Haj Thea. Unsettled Belonging: Educating Palestinian American Youth in an Age of Empire. University of Chicago Press, 2015.

Rymes, Betsy. Conversational Borderlands: Language & Identity in an Alternative Urban High School. Teacher's College Press.

Stambach, Amy. Lessons from Mount Kilimanjaro Schooling, Community, and Gender in East Africa. London: Taylor and Francis, 2013.

Tobin, Joseph Jay., Yeh Hsueh, and Mayumi Karasawa. Preschool in Three Cultures Revisited: China, Japan, and the United States. Chicago: University Of Chicago Press, 2011.

Tobin, Joseph Jay. Children Crossing Borders: Immigrant Parent and Teacher Perspectives on Preschool. New York: Russell Sage Foundation, 2013.

Valdés, Guadalupe. Con Respeto: Bridging the Distances between Culturally Diverse Families and Schools: An Ethnographic Portrait. New York: Teachers College Press, 2005.

Valente, Joseph Michael. *D/deaf and D/dumb: A Portrait of a Deaf Kid as a Young Superhero*. New York: Peter Lang, 2011.

Valenzuela, Angela. Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring. Albany: State University of New York Press, 1999.

Varenne, Herve. Successful Failure: The School America Builds. 1999.

Willis, Paul E., and Stanley Aronowitz. *Learning to Labor: How Working Class Kids Get Working Class Jobs*. New York: Columbia University Press, 2017.