Childhood Studies
Assistant Professor (Tenure-track)

The Department of Childhood Studies, Rutgers University—Camden, New Jersey, invites applications for an Assistant Professor (Tenure-Track) to commence on September 1, 2016.

Building on the strengths of its established, internationally recognized program, the Department seeks an outstanding scholar whose interests and projects address the lives or contexts of children and childhood using quantitative research methods. The disciplinary affiliation of an applicant is of less importance than the quality of his/her research and the demonstrated appreciation for multidisciplinary approaches to the study of children and childhood. We are particularly interested in receiving applications from those whose areas of interest may include but need not be limited to health, children's or youth's sexualities, media and communication, under-served populations and both national and international contexts. We seek applicants eager to supervise doctoral students and interested in contributing to service roles within the department.

Established in 2007 as the first doctoral program in childhood studies in the USA, the department graduated its first Ph.D. students in May 2013. Childhood Studies offers a robust, multidisciplinary curriculum for BA, MA, and Ph.D. degrees. The department has hosted several major international conferences, sponsors an array of lectures and symposia, and annually welcomes visiting scholars from around the world. It enjoys an active faculty and graduate student body whose work often integrates scholarship with social and community engagement.

Applicants must have earned their Ph.D. in Childhood Studies, Psychology, Sociology, Public Policy, Communications, Health Studies or related field before beginning employment at Rutgers University. The duties of the assistant professorship include engaging in an active research program, teaching two courses per semester (typically one graduate seminar and three undergraduate classes per academic year) in the area of Childhood Studies, specifically introductory quantitative methods and statistics, supervising MA and Ph.D. students, and participating fully in the life of the department.

Candidates may learn about the campus and the Department of Childhood Studies at http://childhood.camden.rutgers.edu and by contacting Dr. Lynne Vallone, Department Chair. Application materials should be sent to cstudies@camden.rutgers.edu. Applications must include: a cover letter indicating the ways in which the applicant’s research adds to the department’s strengths and focusing on how his/her teaching and research may enhance a multidisciplinary program, current CV, three letters of recommendation and an example of published scholarship. Applications received by November 6, 2015 will receive full consideration.
Rutgers, the State University of New Jersey, is an Equal Opportunity / Affirmative Action Employer. Qualified applicants will be considered for employment without regard to race, creed, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, genetic information, protected veteran status, military service or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment. Rutgers University—Camden, a beautiful, urban campus expanding to accommodate the growth of Southern New Jersey, is located just across the Delaware River from Philadelphia.