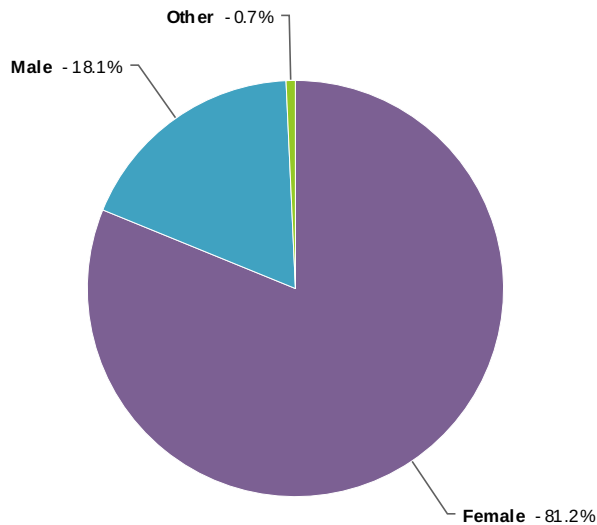


New Summary Report - 17 June 2014

Survey: ACYIG Member Survey

1. Gender:

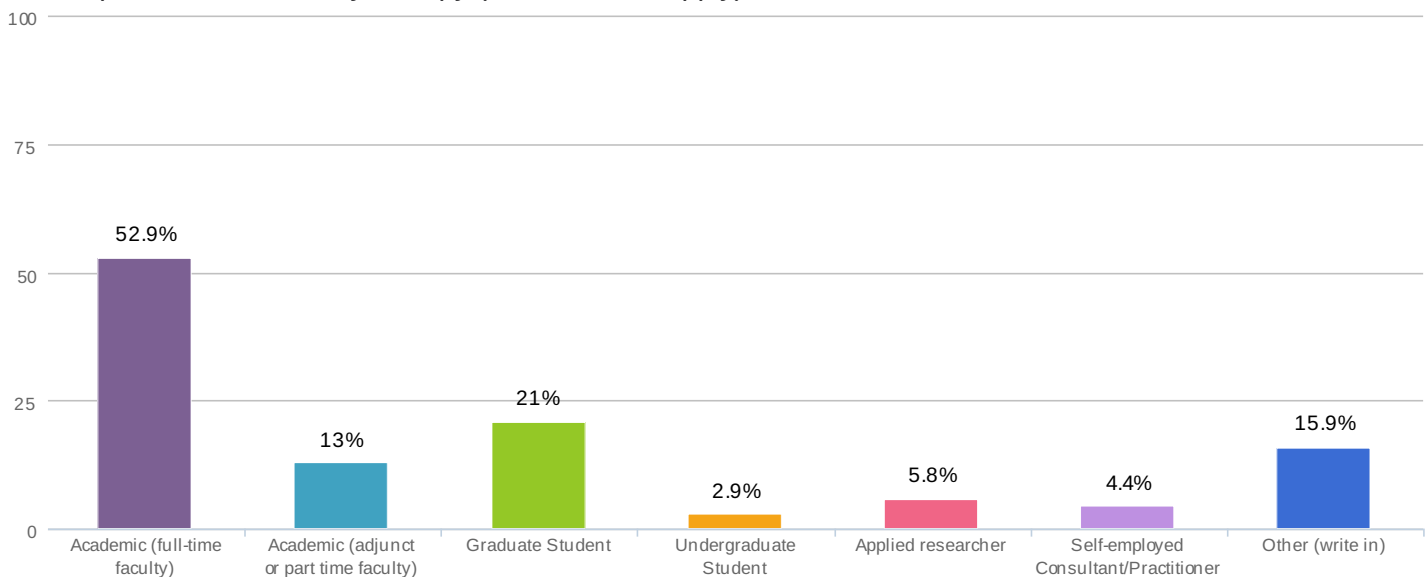


Female	81.2%		112
Male	18.1%		25
Other	0.7%		1
Total			138

Statistics

Total Responses 138

2. What position do currently occupy (check all that apply)?



Academic (full-time faculty)	52.9%		73
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Statistics

Total Responses 138

Academic (adjunct or part time faculty)	13.0%		18
Graduate Student	21.0%		29
Undergraduate Student	2.9%		4
Applied researcher	5.8%		8
Self-employed Consultant/Practitioner	4.4%		6
Other (write in)	15.9%		22
Total			138

Responses "Other (write in)"	Count
<i>Left Blank</i>	119
Community Liaison	1
Elementary school teacher	1
Non-profit Fundraiser	1
Postdoctoral Researcher	1
Postdoctoral lecturing fellow	1
Professor emeritus	1
Recent ph.d. Graduate	1
Retired faculty member	1
Retired from full-time faculty academic	1
Retired full time academic	1
Retired full-time volunteer	1
Retires academic full-time faculty	1
Secondary Education Administrator	1
education advocate	1
independent scholar	1
postdoctoral fellow	2
retired but still active academic researcher	1
retired faculty	1
retired faculty; teaching part-time	1
retired full time faculty	1
semi-retired practitioner	1

3. What are your professional and/or academic areas of interest?

Count	Response
1	Aboriginal (Native) Youth
1	Adoption, child fostering, migration
1	Africa childhood HIV food security mobility
1	Aging and retirement; post-socialist Russia; the anthropology of childhood; identity
1	Anthropology of childbirth History of childhood Human development Human sciences education
1	Anthropology, journalism, childhood, violence, gender, drug policy, performance
1	Anthropology. Nursing-Public health
1	Anthropology; African Studies; African American Studies; French; Portuguese; Post-colonialism
1	Attachment
1	Bioarchaeology, childhood, social bioarchaeology, historical archaeology
1	Bioarchaeology, paleopathology, osteology
1	Children/Youth and human rights, juvenile justice, post conflict justice policy
1	Childhood studies
1	Children and ritual Childhood chronic illness
1	Children's culture, food and child health
1	Co-evolution of childhood, culture, and learning; anthropology of childhood; parenting; foragers
1	Developmental psychology cross-culturally social change impacts on children's play
1	Disaster Anthropology, childhood in lowest castes in rural India
1	Early Childhood Education, Qualitative Research, Curriculum and Instruction
1	Education Technology Family socialization
1	Education and anthropology anthropology of childhood non-academic learning school culture
1	Educational anthropology; qualitative research methods and design
1	Enculturation and socialization and how they interact with development and learning in childhood
1	Ethnography and Education Participation in School Racism School Dropouts
1	Ethnomusicology ritual chant and its pedagogy
1	Expressive culture Gender, kinship Ethnohistory
1	Food and nutrition, policy
1	Girls, gender, sexuality, Southeast Asia, immigration, globalization, youth
1	Infants and young children, parenting, East and Central Africa, social-emotional development
1	Infectious diseases, disability, evolution, biocultural approach
1	Internal migration, education, employment, domestic service

1	Kinship Adoption Gender Feminist anthropology Queer anthropology
1	Language socialization, education.
1	Medical and Psych anthro
1	Mesoamerica, linguistic anthropology, ethnohistory
1	Mesoamerican archaeology
1	Middle East, urban space, cultural geography, youth culture
1	Middle East; Arab World; Islam; Poverty; Medical Anthropology and Children/Youth
1	Muslim youth, globalization, gender, migration, linguistic anthropology, discourse analysis.
1	My PhD research project deal with minority education curricula in Chinese elementary schools.
1	Parental ethnotheories, children's information seeking behavior, parent-child interaction
1	Psychiatry, race, youth, masculinity
1	Psychological anthropology, children, psychodynamics, South Asia
1	Refugee resettlement/humanitarian
1	Schooling, child development
1	Second generation Transnationalism, Pacific youth, Tonga
1	Social change, public policy, ideas of future & past
1	Socio-cultural linguistics, Linguistic Anthropology
1	Sociocultural Anthropology
1	South Africa, politics of culture, neoliberalism, NGOs, democracy, youth
1	TESOL Refugee education Ethnography
1	Teaching and learning; history of science; comparative studies of childhood
1	The anthropology of children. Infertility Childlessness
1	The politics of childhood/parenthood; early childhood education; education policy
1	Value-based learning cultures, especially in schools
1	Young women, health, wellbeing, parenting
1	Youth Development Clinical Practice Methods Narrative Research
1	Youth Sports. Trauma therapy.
1	Youth culture, social movements, East Asia, technology
1	Youth development, youth health, applied research
1	Youth violence; colonialism; race; schools
1	Youth, Visual Anthropology, Media, African Diaspora
1	adolescents, particularly per-pubertal maturation

1	adolescents, sleep, health behaviors, electronic media use, biocultural models
1	anthropology of childhood
1	anthropology of culture learning, including cognitive and neurobiological basis of learning
1	anthropology of religion, psychological anthropology, medical anthropology
1	anthropology, childhood, language, schooling
1	child abuse prevention prevention science resilience research structural violence
1	child mental health; violence; kinship; North Africa; children and childhood
1	child survivorship, state, genocide, agency
1	childhood studies, international development, child protection
1	children's health, childhood ethnography, childhood obesity
1	children's learning
1	children/childhood, haiti, race, social inequality, performance, dance, media, research methods
1	culture and education, qualitative research methods (ethnography), technology in education
1	deafness, identity, language ideology, community-based research, visual anthropology
1	disability, music based sub-cultures, street music, sex tourism
1	folklore, sociolinguistics, proxemics, refugee studies
1	gender, identity, Africa, childhood, reproduction, folklore
1	language, literacy, religious education, secular education, African Studies
1	linguistic anthropology, Deaf languages, educational language policies, Identity
1	lx anthro, discourse analysis, education, socialization, creativity
1	medical anthro; maternal and child health; family medicine and primary care
1	migration, education, youth, family
1	migration, youth, belonging, health and consumption
1	mobility, citizenship, community
1	paleopathology
1	parenting work and family minority sexuality parenting
1	physical activity, sport, education
1	play, ritual, Japan
1	public health, social inequality, poverty, community empowerment
1	reproduction and reproductive justice, childbearing (pregnancy, birth, infancy)
1	visual method developmental psychology communication development
1	youth, NGOs, EU, postsocialism, nationalism, transnational governance, language and politics

1	youth, language & identity, Eastern Europe
1	Immigration and Child health; childhood obesity and food insecurity; farmworkers child health; Child health on the US-Mexico border
1	Religion, secularism and politics; Religious language; Religion, education and children; Muslim youth activism
1	Community-centered education, education in indigenous communities, immigrant communities and education; landscape archaeology
1	Childhood and education; gender and the family; nationalism and militarism; and urban anthropology in China
1	I conduct applied research for large corporations (I am a freelancer working with a few independent research companies). My personal research pertains to food, environment, materialism, and how to create caring values in children as well as adults.
1	medical anthropology, maternal and family health, children's health, girls and HIV/AIDS, Aboriginal girls
1	local education policy creation particularly in relation to demographic change stemming from transnational migration
1	socialization and learning, schooling, adolescent behavioral health problems (suicidal behavior, substance use)
1	Culture and child development. Psychological & medical anthropology. Families and children at risk. Disability and mental health in cultural context. Evidence-informed policy and practice.
1	I currently am writing a paper about the development and operation of tutoring programs for youth residing in a wealthy community who are defined as poor because they qualify for school lunches.
1	childhood, disability, psychology I am both an anthropologist and psychologist. In the latter role, I treat kids from 4 up. I specialize in kids (and adults) on the spectrum, kids with disabilities, ADD/ADHD. I also treat people through the senior years.
1	psychological anthropology, culture and brain, cultural models, cognition, psycho-dynamic defenses, American marriage
1	Children living with HIV Childhood in Uganda (and East Africa) Children's Agency and Social Roles
1	Science & Technology Studies Japan Anthropology of business Open-source communities Non-profit management
1	Urban anthropology, US and Europe. Urban public culture. Cape Verdean, Brazilian, and Portuguese communities at home and in the diaspora. Immigration. Intercultural relations and education.
1	political and legal anthropology; justice; restorative justice; sexual- and gender-based violence; gender; youth
1	language of children and youth, language socialization, peer group, normativity, hybridity, globalization, food
1	Psychological anthropology Cross-Cultural processes of socialization. Anthropology/ethnography of children's lifeworlds. Humans and nature - interaction -management - dependency
1	Cognitive Development in Children Sexual and Reproductive Health Attachment Affect and Emotion Trauma Early Childhood Intervention Mental Health
1	Theoretical: Sociocultural anthropology, linguistic and cognitive anthropology; childhood, learning, education; international development, human rights, reconciliation; citizenship, subject formation; performance studies; qualitative methods, ethnography, discourse analysis, human movement analysis. Applied: Culturally responsive pedagogies, intercultural and multilingual education; child-centered policy, educational policy; community-based development, community organizing. Area: Latin America (Andean Peru, Chile, and Ecuador; Brazil); United States
1	adolescents, literacy, youth literature, libraries, narratives, popular culture, out of school learning
1	migration; citizenship/experiences of rights/space; gender; transnational family care; internationalization/privatization of care; regional integration (MERCOSUR); South American migrants in Argentina; Latin American women in Quebec (Canada)
1	Social Constructions of Childhood, Human Rights, Identity Formations, Brazil/Southern Cone, Violence, Race/Racism

- 1 minority groups, enculturation processes, identity construction & transformation, imaginative processes, school cultures.

- 1 language in cultural context child development, child language socialization psycholinguistics of minority/indigenous languages
Mayans

- 1 Youth in globalization; popular and pop culture; language and culture; regionally: China and its, families in globalization and transnational processes

- 1 Overall: linguistic anthropology, African ethnology, ethnomusicology, Specific to children: language and language acquisition, enculturation

- 1 Africa, inequality, family, youth, health, environment, multidisciplinary research strategies, film

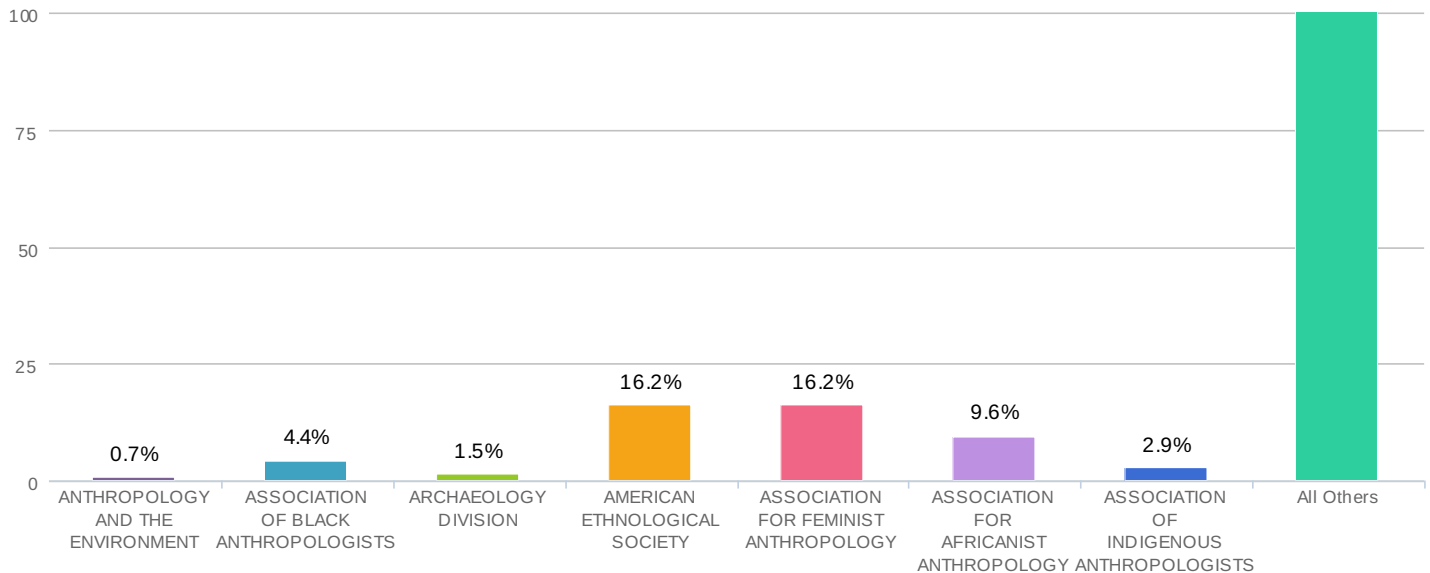
- 1 anthropology, Asian studies, anthropology of education and nation state, anthropology of children and youth. globalization of manga and anime

- 1 childhood, evolutionary anthropology, life history theory, play, learning, growth and development, time allocation

- 1 Culture and class; Argentina/Latin America; working class; Inequality; the state; welfare regimes.

- 1 Child health, school meals, government interventions into child health, western diseases, evolutionary medicine

4. Please list all AAA sections of which you are a member:



Statistics

ANTHROPOLOGY AND THE ENVIRONMENT	0.7%	1
ASSOCIATION OF BLACK ANTHROPOLOGISTS	4.4%	6
ARCHAEOLOGY DIVISION	1.5%	2
AMERICAN ETHNOLOGICAL SOCIETY	16.2%	22
ASSOCIATION FOR FEMINIST ANTHROPOLOGY	16.2%	22
ASSOCIATION FOR AFRICANIST ANTHROPOLOGY	9.6%	13
ASSOCIATION OF INDIGENOUS ANTHROPOLOGISTS	2.9%	4
ASSOCIATION OF LATINA AND LATINO ANTHROPOLOGISTS	1.5%	2

Total Responses 136

ASSOCIATION FOR POLITICAL AND LEGAL ANTHROPOLOGY	7.4%		10
ASSOCIATION FOR QUEER ANTHROPOLOGY	3.7%		5
ASSOCIATION OF SENIOR ANTHROPOLOGISTS	1.5%		2
ASSOCIATION FOR THE ANTHROPOLOGY OF POLICY	4.4%		6
BIOLOGICAL ANTHROPOLOGY SECTION	5.2%		7
CULTURAL AND AGRICULTURE	0.0%		0
COUNCIL ON ANTHROPOLOGY AND EDUCATION	24.3%		33
COUNCIL FOR MUSEUM ANTHROPOLOGY	0.7%		1
CENTRAL STATES ANTHROPOLOGICAL SOCIETY	2.9%		4
EVOLUTIONARY ANTHROPOLOGY SOCIETY	3.7%		5
GENERAL ANTHROPOLOGY DIVISION	4.4%		6
MIDDLE EAST SECTION	5.2%		7
NATIONAL ASSOCIATION FOR THE PRACTICE OF ANTHROPOLOGY	7.4%		10
NATIONAL ASSOCIATION OF STUDENT ANTHROPOLOGISTS	2.9%		4
SOCIETY FOR THE ANTHROPOLOGY OF CONSCIOUSNESS	2.2%		3
SOCIETY FOR ANTHROPOLOGY IN COMMUNITY COLLEGES	2.9%		4
SOCIETY FOR THE ANTHROPOLOGY OF EUROPE	6.6%		9
SOCIETY FOR THE ANTHROPOLOGY OF FOOD AND NUTRITION	6.6%		9
SOCIETY FOR THE ANTHROPOLOGY OF NORTH AMERICA	4.4%		6
SOCIETY FOR THE ANTHROPOLOGY OF RELIGION	2.2%		3
SOCIETY FOR ANTHROPOLOGICAL SCIENCES	6.6%		9
SOCIETY FOR THE ANTHROPOLOGY OF WORK	3.7%		5
SOCIETY FOR CULTURAL ANTHROPOLOGY	14.7%		20
SOCIETY FOR ECONOMIC ANTHROPOLOGY	1.5%		2
SOCIETY FOR EAST ASIAN ANTHROPOLOGY	7.4%		10
SOCIETY FOR HUMANISTIC ANTHROPOLOGY	5.2%		7
SOCIETY FOR LINGUISTIC ANTHROPOLOGY	14.7%		20
SOCIETY FOR LATIN AMERICAN AND CARIBBEAN ANTHROPOLOGY	5.9%		8



5. Please list any non-AAA associations/societies with which you are affiliated, if any::Name

Count	Response
1	AAPA
1	AAR
2	AERA
1	APA
1	APHA
1	ASA
2	ASAO
1	ASMBS (Metabolic and Bariatric Surgery)
1	African Studies Assoc
1	African Studies Association
1	African Studies Association
1	American Association for the Advancement of Science
1	American Association for Applied Linguistics
1	American Association of Physical Anthropology
1	American College of Rheumatology/Arthritis Professionals
1	American Educational Research Assoc.
2	American Educational Research Association
1	American Folklore Society
1	American Institute of Maghebi Studies
1	American Institute of Sri Lankan Studies
1	American Montessori Society
1	American Psychological Association
2	Association for Asian Studies

1	Association of American Teacher Educators
2	Association of Asian Studies
1	Association of Canadian Mountain Guides
1	Association of Social Anthropologists
2	CASCA
1	CASCA (Canada)
1	COlparative lterature Association
1	Canadian Anthropology Society
1	Comparative & International Education Society
2	EASA
1	European Association of Social Anthropologists
1	European Education Research Association
1	Human biology assoc
1	ICLS
1	International Psycho Hist
1	Japan/America Society of Kentucky
1	Justice Studies Association
1	Linguistic Ethnography Forum
1	MESA
1	Maya Society of Minnesota
1	Mid America Alliance for African Studies
1	National Women's Studies Association
1	North America Sociology of Sport
1	North Dakota Human Rights Coalition
1	Population association of America
1	Red Cross
1	SAA
1	SCCR
1	SFAA
4	SRCD
4	SfAA
1	Sleep Research Society

1	Social Science History Association
1	Social science history association
2	Society for Applied Anthropology
1	Society for Applied Anthrpology
1	Society for Historical Archaeology
2	Society for Research in Child Development
1	Society for applied anthropology
1	Society for research in child development
2	Southern Anthropological Society
1	Southern California Japanese Teachers' Association
1	Southwestern Anthropological Association
1	TESOL international
1	The Association for Asian Studies (AAS)
1	The Association for the Study of Play
1	The Association of Norwegian Anthropologists
1	Vanier Inst. of Fam
1	Visual Sociology Working Group (ISA)

5. Please list any non-AAA associations/societies with which you are affiliated, if any::Name

Count	Response
1	AAPA
1	ACFEI (Forensic Examiners_
4	AERA
1	AcademyHealth
1	Aiki-Extensions Non-Profit Services
1	American Association of Physical Anthropologists
1	American Educational Research Association
1	American Folklore Society
1	American Sociological Association
1	Assoc.Asian Studies
1	Association for Asian Studies
1	Australian anthropological society

1	CALACS
1	CASA
1	CASCA
1	Canadian Association for Physical Anthropology
1	Cognitive development society
1	Comparative and International Education Society
1	Consortium of Universities for Global Health
1	European Association of Social Anthropologists
1	HBES
1	Hamline University Anthropological Society
1	Human Biology Assn
1	International Association for Intercultural Education
1	International Society for Research on Autism
1	Interpretive Guides Association
1	LASA
1	Lambda Alpha
1	Latvian Association of Anthropologists
1	Law and Society Association
1	MESA
1	Mande Studies Assoc
1	Manjiro/Whitfield Center for International Exchange
1	Mid-Atlantic Region/Associaton for Asian Studies
1	NAEYC
1	NCFR
1	National Association of Community and Restorative Justice
1	National Association of Early Childhood Teacher Educators
1	Populuar Culture/American Culture
1	Royal Anthropological Institute Of Great Britain And Ireland
1	SCCR
1	SRA
1	SSHA
1	Society for American Archaeology

1	Society for the History of Children and Youth
1	The Japan Society for InterCultural Studies
1	University of North Dakota Center for Human Rights and Genocide Studies

5. Please list any non-AAA associations/societies with which you are affiliated, if any::Name

Count	Response
1	AAAS
1	AAUW
1	ACSALF
1	ALA
1	AND
1	American Association of Physical Anthropologists
1	American Research Center in Egypt
1	Association for Disability Studies
1	Council for Contemp Fams
1	IACCP
1	Japan Society for Studies on Asian Education
1	Jean Piaget society
1	Latin American Studies Association
1	NAPCRG
1	Northeastern Anthropological Association
1	Outdoor Council of Canada
1	Reconceptualizing Early Childhood Education
1	Royal Anthropological Institute
1	SHCY
2	Society for Applied Anthropology
1	Southern Anthropological Society
1	Thai Studies Assoc.

5. Please list any non-AAA associations/societies with which you are affiliated, if any::Name

Count	Response
1	AAQ
1	APA

1	American Assoc of Portuguese Studies
1	American Schools of Oriental Research
1	Association for Stress and Trauma
1	Association for psychological science
1	Boy Scouts of America
1	ISCI
1	IUAES
1	Intercultural Education Society of Japan
1	Paleopathology Association
1	Philosophy of Education Society
1	Royal Athro Institute
1	SfAA (sometimes)

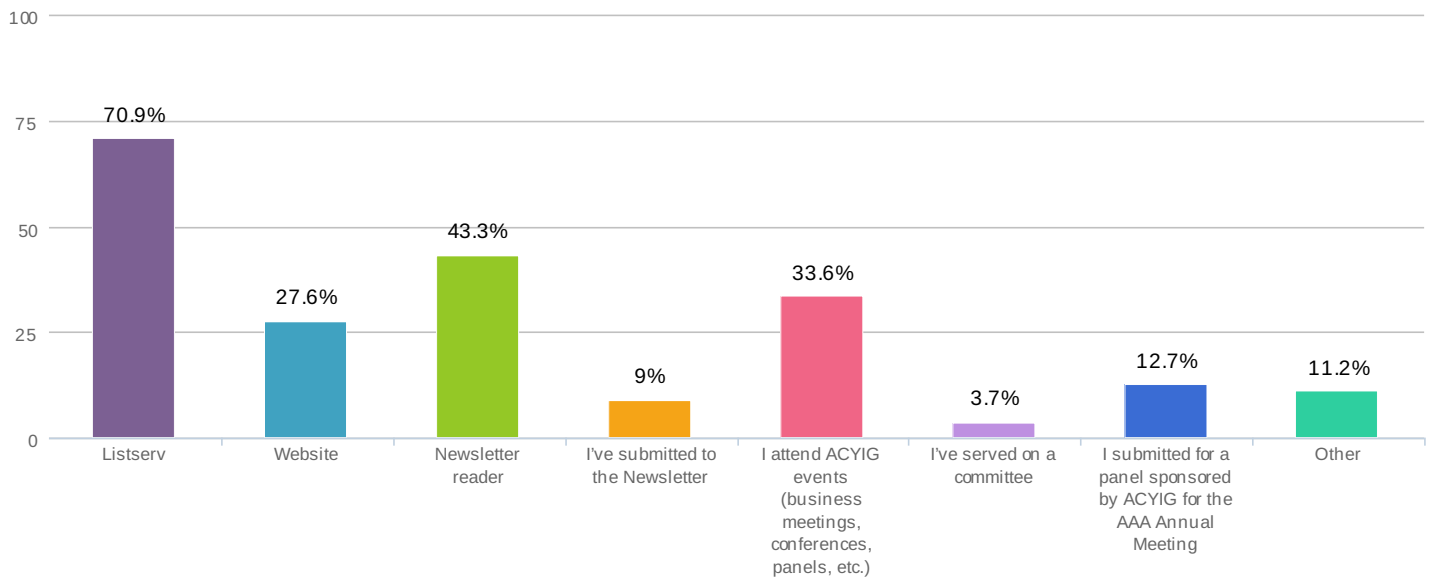
5. Please list any non-AAA associations/societies with which you are affiliated, if any::Name

Count	Response
1	APS
1	International Society for Nubian Studies
1	Japanese Society of Cultural Anthropology
1	LASA
1	MCAA
1	Royal Anth Inst of Great Britain
1	SCIP
1	Scouts Canada
1	Society for the Study of Symbolic Interactionism

5. Please list any non-AAA associations/societies with which you are affiliated, if any::Name

Count	Response
1	American Educational Studies Association
1	ISSBD
1	Paleopathology Association

6. How would you characterize your involvement with the Anthropology of Children and Youth Interest Group (ACYIG)? Please check all that apply.



Category	Percentage	Count
Listserv	70.9%	95
Website	27.6%	37
Newsletter reader	43.3%	58
I've submitted to the Newsletter	9.0%	12
I attend ACYIG events (business meetings, conferences, panels, etc.)	33.6%	45
I've served on a committee	3.7%	5
I submitted for a panel sponsored by ACYIG for the AAA Annual Meeting	12.7%	17
Other	11.2%	15
Total		134

Statistics

Total Responses	134
Sum	2,014.0
Average	15.0
Max	2,014.0

Responses "I submitted for a panel sponsored by ACYIG for the AAA Annual Meeting"

Response	Count
Left Blank	138
2014, 2013	1
Poverty and childhood in context	1
Researcher-Practitioner Collaborations...	1

7. If you do not read the ACYIG newsletter, what would encourage you to read it?

Count	Response
1	Articles more relevant to my other areas of interest.
1	Don't know. I am not even aware of its contents.
1	Email notification.

1 General emails about the newsletter.

1 Getting it via email, as I don't seem to know it is available!

1 I am not receiving the newsletter

1 I am not sure I am subscribed to it

1 I am not sure how to have access to the newsletter. Mostly, I have only read Listserve

1 I am not sure it shows up in my feed...

1 I am not sure that I receive it! Where is it!??

1 I didn't know ACYIG had a newsletter.

1 I do not get the newsletter. So, I do not read it.

1 I don't get the Newsletter

1 I don't know anything about it.

1 I don't know how to receive it

1 I don't think I get it in my email/mail. I'd read it if I received it.

1 I don't think I receive it

1 I have never heard about it, but if I knew what it was about then maybe I would read it.

2 I haven't received it.

1 I haven't seen one - if it were sent to me I would read it.

1 I just signed up for ACYIG so I don't know if I have seen a newsletter yet.

1 I read it when I have time

1 I usually read it.

1 I want to find theoretical information about children in archaeology

1 I wasn't aware of the newsletter.

1 I would love to have it sent to me. I have not yet seen it.

1 I'm a new member

1 I've not received it.

1 If I knew about it, I would read it. I didn't even know there was a newsletter.

1 If I received directly to my email address


1 If you send it, I'll read it. But in fact I never have received it.

1 Interesting articles

1 Longer days (I concede sheepishly)

1 More and better information

1 More information related to my area of research: Disaster Anthropology

- 1 More time--I will have some now that my book is done.
-
- 1 Opportunities, scholarships
-
- 1 Postings of Jobs, Conferences, Fellowships, and other opportunities
-
- 1 Put me on the list
-
- 1 Receiving it!
-
- 1 Receiving it.
-
- 1 Reminder about it's content.
-
- 1 Seeing it more easily emailed to me regularly
-
- 1 To receive it.
-
- 1 advertise it on other list serves such as the Psycho Anthro and Med Antrho
-
- 1 being sent an email with a link directly to the newsletter
-
- 1 email reminder
-
- 1 having more time
-
- 1 having the address
-
- 1 knowing how to access it
-
- 1 more focus on young children (age 1-5) and indigenous children
-
- 1 na
-
- 1 receiving it...
-
- 1 research in the field
-
- 1 sending to me online
-
- 1 I checked that I read it but probably more likely I read emails related to ACYIG. I am interested in being part of the interest group but as my current job focuses my attention elsewhere, I would probably need a more anthropology-related job to pursue the newsletter futrher!
-
- 1 I know this is not realistic and hopelessly old fashioned, but send it to me in hardcopy. Short of that, send the link or attachment by email.
-
- 1 These are the topics of interest to me: modes of parenting the medicalization of kids the chipping of kids the tutoring of kids the role in conformity in the education of kids the commercialization of kids' desires the growing lack of imagination among kids, especially those who watch so much tv or play video games the gave kids' experience of a loss of direct contact with nature the educational decision to not train a generation of kids in handwriting the tolerance among teachers of kids bullying kids the late hours and irreparable loss of sleep of kids the poor nutrition even of wealthy kids
-
- 1 I for some reason have never received it. I'm assuming it was due to address changes? Please add me:

-
- 1 More focus on contemporary issues facing children and adolescents in modern societies, especially the impact of technology in how they view the world
-
- 1 I don't know if I have ever seen this newsletter. I signed up for the group when I renewed AAA membership a few months ago because it seemed relevant to my research. Unfortunately, I get thousands of emails every day and do not get to read them all. I would probably be more likely to skim/read this newsletter I received a hard copy or if it came to a different email address

where I receive less junk mail.

1	Short accounts of current research people are doing in the field. And/or collaborative research ideas looking for partners
1	I read it as often as I can. I think it's great. When I don't get a chance to read it, it is only because I'm Department Head (a job that I hate because, among other reasons, it keeps me from great things like the ACYIG newsletter!!).
1	More information on available grants, journals that are amenable to ACYIG themed articles. Also, possibly teaching strategies (syllabi, projects, etc.), though this might be more apt for the website.
1	I don't recall ever receiving a newsletter via e-mail. If I did, I would certainly read through it.
1	If it were hard copy, mailed to me. There is too much to read online, and I do not prefer that format. I only do it if I have to, or the interest is intense.
1	I don't think I receive it - and therefore it is highly surprising that I have received this survey

8. If you read the ACYIG newsletter, :what do you like?

Count	Response
1	All good
1	Book Releases
1	Childhood and ... column; Favorite ethnography column
1	Compared to other such newsletters, it's rich in helpful news
1	Concise round up
1	Contemporary subjects
1	Everything
1	Frequency and variety of contents
1	I read all sections and all are useful
1	Keeping up to date on other people's research
1	Learning about the breadth of work that is ongoing.
1	N/A
1	News of meetings and conferences
1	Newsletter
1	The news, the books
1	all
1	articles and announcements of new books
1	articles on working with children overseas
1	book reviews, favorite ethnographies of children, notes on AAA panels related to children
1	current topics
1	good content, easy read

1	informative
1	interesting topics
1	keeping up on new areas of research going on (especially helpful in advising my students)
1	learning about other people's projects
1	length (not too long), announcements
1	news about what people are doing
1	news and event information
1	news of meetings and members, book reviews
1	not sure
1	notification of events and publications
1	reports on research
1	short and to the point, easy to skim
1	the articles
1	updates, books published
1	updates, general news, research
1	useful, well designed
1	When I do read it -- and I sometimes do when I see the emails about it -- I really love it all. I like the articles and I LOVE the new publications listings.
1	special edition on urban youth in the united states; articles on race and youth; theoretical pieces on youth and violence

8. If you read the ACYIG newsletter, :what do you dislike?

Count	Response
1	A bit too much of an American focus. (? That's ok, though.)
1	Little outreach the non-academic community
2	N/A
1	Not really
1	Nothing
1	Tries to be far too universal; topics are so wide ranging
1	clickable links to areas of interest
1	failures to mention dates on first email notices.
1	na
1	nothing
1	nothing, it's a very useful at this point

1	too long
1	newsletter rarely goes beyond notifications. Doesn't engage in discussions of thematic issues or debates
1	would like it to be more interactive online, as opposed to a digital version of a largely print layout

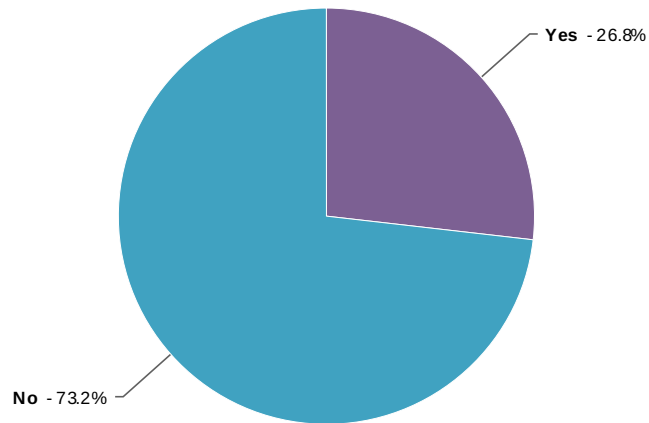
9. What changes, if any, would you like to see implemented in future ACYIG newsletters?

Count	Response
1	?
1	Better balance between notifications and discussion of more substantive issues
1	Broader inclusion of all subfields. Very cultural anthropology focused.
1	Don't know
1	Focus of interest in sport or extracurricular activities.
1	How research is being applied to affect the lives of children/youth/families
1	I believe that I am on the listserv but I have never seen the newsletter
1	I would send the newsletter to the distribution list
1	It's fine..I would like to see more interconnections between anthro and psych and medicine.
1	Maybe publish more often and shorter
1	More Canadian content?
1	N/A
1	Perhaps more summaries of member's research. Grants.
1	Profiles of members and their work
1	Send me one.
1	more on resources for research with children
2	n/a
1	na
1	none
1	I cannot say, because I do not recall ever having seen this newsletter. I think it is important to format newsletters so that they can be scanned quickly for relevant information, and I hope that this newsletter will tell me about relevant research related to ACYIG so I can have a better grasp of what is going on in the field.
1	I would like some short articles or summaries of the best or most notable ideas coming out from this or that conference as well as some summaries of notable trends.....brief but pointers for 'heads up.'
1	Information about Conferences, publication openings, planned books (antologies) on various topics where contributors are sought/welcomed
1	would like to see half on US children and half on international children. It may help to index articles or columns in the archived newsletters by topics.

1 see above To my mind, the focus is much too broad, indeed when 'youth' was added to the title of the group it seemed to completely take over. Most mailings I receive have to do with modern youth in traumatic situations (war, poverty, displacement). My interest is in language socialization and cultural shaping of child development, which hardly seems to be represented.

1 More attention to connection with the variety of child and youth studies institutes that exist elsewhere

10. Have you attended the ACYIG business meeting and book fair at the AAA's Annual Meeting?



				Statistics	
Yes	26.8%			37	Total Responses 138
No	73.2%			101	
Total				138	

11. If you do not attend the ACYIG business meeting and book fair, what would encourage you to attend?

Count	Response
1	An email about it.
1	An invitation.
1	Be more informed about it (location and date).
1	Clear information on when and where using distributin list
1	Didn't know about it
1	Haven't heard about it.
1	Hold it earlier in the day.
1	I belong to about 25 societies, I go to what I can.
1	I didn't receive information about it
1	I do not get invitations. If I were invited, I might attend.

1 I don't normally go to the AAAs due to a conflict with another association's annual meeting.

1 I don't usually attend any business meetings at AAA.

1 I dont think I saw it

1 I have not been notified of meetings in past because I am a new member.

1 I have not received any information with regard to ACYIG business meeting and book fair

1 I have to go to AAA, haven't been in awhile

1 I haven't attended because it conflicted with meetings and events for CAE which I do attend

1 I haven't made it to AAA's yet

1 I just need to plan for it next year.

1 I like to know about children studies by anthropologists and archaeologists

1 I live in Australia. Distance is a problem.

1 I merely had a conflict with another meeting

1 I no longer attend most AAA Annual meetings.

1 I plan to attend this year.

1 I plan to become more active in the future.

1 I rarely attend AAA annual meeting

1 I wasn't aware of it -- and only joined this year

1 I would like to attend. It is usually a matter of time.

1 I would love to attend, but it always seems to conflict with other meetings.

1 I'm a new member

1 I've not had travel funding for the past 3 years.

1 If I had funding from my institution!

1 If I had known about it then maybe I would have attended it.

1 If it was closer to where I live

1 Information to let me know of iwhere it is held.

1 Interesting sponsored sessions

1 It may have been at the same time as the SUNTA meeting.

1 Just joined don't know

1 Knowing what's on the agenda before time

1 Knowing when and where would have encouraged me to attend.

1 Money

1 More advertising--I wasn't aware of the book fair!

- 1 More clarity about the meeting and events
-
- 1 My schedule is difficult.
-
- 1 Reminder emails about the meeting date/time/location.
-
- 1 Seeing a meeting agenda ahead of time
-
- 1 Send me notices of events. meetings, opportunities to serve
-
- 1 Speakers
-
- 1 This is the first I am hearing about it.
-
- 1 To learn what difference there is between the "business" meeting and the conference.
-
- 1 Unfortunately, it's scheduling conflicts so nothing that can be changed.
-
- 1 again, advertise it more widely
-
- 1 email that features what the events are
-
- 1 limited funds make the AAA meeting difficult to attend. I would attend ACYIG if at meeting
-
- 1 money to attend the AAA
-
- 1 networking opportunities
-
- 1 notification of meeting and content that calls for general attendance from members
-
- 1 reason to attend
-
- 1 shared interest in research topics
-
- 1 significant publications
-
- 1 that I was aware of it
-
- 1 the time and date during AAA
-
- 1 when i do not go it's just because i'm crazy busy
-
- 1 I have not been attending the annual meeting recently due to lack of funds for travel/accommodation.
-
- 1 Free appetizers! Free food. I'm a recent MA grad and I need to economize at conferences (AAA, SfAA last ones I attended)
-
- 1 I don't know anyone in the ACYIG network and I don't know how well I would fit. Maybe a broader call for participants might allow those of us on the periphery to see how we might better connect with the AYCIG community?
-
- 1 Unsure. I am so overwhelmed at the AAAs! Sending an e-mail or two out before the AAAs to let participant's know where and when the meeting and book fairs will take place could be useful. That would allow folks to schedule their time accordingly.
-
- 1 I am not sure why I haven't attended but may need a 'personal' invite to assure me that all are welcome?
-
- 1 Unfortunately, I cannot afford to go to the AAA every year--when I can, I will try to make the meeting.
-
- 1 Travel money for retired anthropologists would be the main issue I face. If I were attending the meetings, I would enjoy attending. So, I must wait until the meetings come here and even then sometimes my work schedule does not permit my attendance. It may be better to base your response on what others have to say.
-
- 1 Again, I didn't know about both of these. If I received notification of them, I would probably attend.
-
- 1 I wasn't aware of it. Given other business meetings, I can't attend a meeting on Friday nights.
-

- 1 I was not a member of the ACYIG when I went to the AAA meeting last year. In the future, I would come to this business meeting if I was invited. Book fairs depend more on time/scheduling issues and being able to find out where they are.
-
- 1 If ACYIG had a higher profile. I'm still trying to figure out how to "be" an anthropologist of youth & adolescence. It's difficult to define this area. Need to work on creating a shared basis/core knowledge, like other topics in anthropology (religion, power, race, sociolinguistics)
-
- 1 I usually only have time for one or two business meetings. I enjoy the book fair but did not attend last year.

12. If you have attended the ACYIG business meeting and book fair, :what did you like?

Count	Response
1	A chance to see colleagues with similar interests
1	I don't remember. Probably meeting for people interested in children
1	I found that I share expertise and interests with many others in the group.
1	It is good to meet to the author
1	N/A
1	Networking
1	Networking, Information
1	Some excellent and trend provoking ideas
1	audience participation
1	community, drinks, books
1	good energy, great diversity of people working with children in different ways
1	knowing that this circle of people exists!
1	meeting other anthros who work with kids
1	meeting with others studying youth and young people
1	networking possibilities, ability to market books to a targeted audience
1	networking with other scholars of child language and development
1	seeing familiar faces
1	seeing friends and colleagues, learning about activities of ACYIG
1	small size, location
1	social hour, networking
1	socialization with others outside my major sub-discipline as well as colleagues
1	talking with members
1	well organized
1	I like the informal collegiality, I love seeing the publications, and I like to find out what's going on with the interest group and people's work

1 The opportunity to meet other anthropologists studying childhood and get a sense of where the field is headed.

12. If you have attended the ACYIG business meeting and book fair, what did you dislike?

Count	Response
1	N/A
1	Too little forhand information
1	Want opportunity to discuss what people are working on
1	When I went twice too much bureaucracy and not enough networking
1	conflicts with other sessions
1	disorganized
1	long meeting
1	low turn-out
1	not enough choice at the book sale
1	not enough people
1	not enough people attend!
2	nothing
1	we need more authors

13. What changes, if any, would you like to see implemented in ACYIG meetings?

Count	Response
1	Focus on applications to public
1	Food?
1	Greater publicity.
1	I have not been notified of meetings in the past because I am a new member.
1	I think it's more festive when there is wine -- as there sometimes is!
1	More critical discussions
1	More prominent featuring of SPA
1	N/A
1	Not sure. Only attended one years ago.
1	There is so much going on at AAA that I can barely go to all the sessions I want to go to
1	encouragement from faculty and graduate students of color to submit work
1	more cooperation with other societies
2	n/a

- 1 nothing comes to mind

- 1 scheduling was probably an issue in 2013 - we were up against a couple of big events.

- 1 see 12 above for a newsletter development that would help engage contributors submissions to ACYIG meetings; I think this approach would work better than theme meetings, where fitting ones current research to a theme requires a lot of verbal contortions.

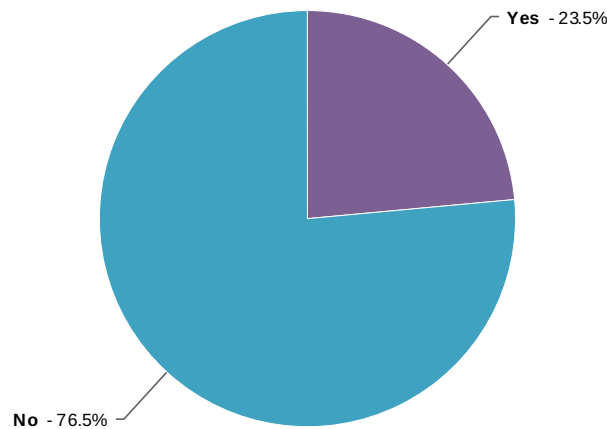
- 1 Perhaps you could invite me and send me the meeting agenda ahead of time so I know what to expect.

- 1 Any ideas to encourage mingling: Activities might include food or finding two people you never met, etc.

- 1 Free appetizers and information about benefits for members such as the book fair. I didn't know about the ACYIG book fair at the last AAA. I would of attended it.

- 1 Better publicity. Would like to see something on teaching elementary school kids about culture and diversity.

14. Have you attended an ACYIG conference in the last 5 years?



				Statistics	
Yes	23.5%			32	Total Responses 136
No	76.5%			104	
Total				136	

15. If you did not attend an ACYIG conference, what would encourage you to attend?

- | Count | Response |
|-------|--|
| 1 | Flying from Eurpoe, so shorter the flight the better! |
| 1 | A topic relevant to my research, maybe? |
| 1 | A venue on the West Coast to mitigate travel costs. I live in Southern California. |
| 1 | Ability to go to the AAAs. |
| 1 | Again, knowing about it- when, where it is. |

1	Again, more information through distribution list, well in advance
1	An invitation
1	Being nearby and inexpensive to attend
1	Better advertising, didn't find out until last minute where etc.
1	Better and more information + possibilities of participation Invitation to relevant sessions
1	Cheaper flights
1	Didn't know about it
1	Dynamic topics.
1	Financial support.
1	Finding out about them ahead of time, via listserv.
1	Funding my travel expenses; conference held in Albuquerque
1	Funding!
1	Haven't heard about it.
1	Having received a call for submissions.
1	I didn't attend because i didn't know there was a ACYIG conference.
1	I do not receive information about it. Emailed information would be good
1	I plan to in the future.
1	I wasn't a member and haven't heard about the conference
1	If I knew what the conference was about.
1	If held in conjunction with other conference(s).
1	Institutional support for conference attendance.
1	It should be the date and time when I can attend
1	Knowing about it.
2	Location
1	Location of meetings
1	Money
2	More information
1	More publicity
1	More time, which I will have now.
1	My funds are limited; this is a new area for me about which i haven't got much data.
1	My lack of attendance has been due to a heavy load of administrative work at my own university.
1	Send me information about ACYIG conferences, meetings, serving on boards

1	Time of the year
1	Topic of interest to me.
1	Topics on social media use by adolescents, youth participatory action research
1	Travel funding.
1	Travel grants/awards for students
1	again it's mostly a question of being reallllly busy
1	again, more cooperation with other societies
1	closer to home (midwest US)
1	conference theme related to my research interest
1	cost, location
1	exciting locale :)
1	funding from my university
1	information about when and where, for starters
1	keynote speakers, location
1	location topics
1	networking opportunities
1	new member
1	nothing
1	presenting a paper
1	scholarship - my travel \$ goes to AAA
1	that I knew about it
1	time and money
1	time/money
1	timing outside of the academic calendar.
1	updates with regards to the conference
1	If they were in alternating years with the SPA (Psych Anth) meetings, I would be more likely to be able to swing it. Or maybe every 3 years, with the SPA years coordinated so that it was like a preconference day the Wed-Thursday before SPA? My university only pays for one conference/year and that is always the AAA for me -- so a second conference is on me to finagle or pay for myself. I always go to the biennial SPA, and I try to go on the other years to the South Asia conference. Just not sure how I could squeeze in a third conference each year. And frankly, I am not sure I would want to.
1	I'm new to FT/TT, so I plan to attend in the near future. Especially for networking opportunities, teaching & research with children/youth workshops. Right now, some research seems too "developmental" in comparison to my work, and it's unclear what theoretical perspectives are typically used to illuminate ACYIG research.
1	I have attended ACYIG conferences associated with other societies, so attending depends on a dual interest in another associated society.

1	Having one in the Bay Area and give enough warning so that someone like me has a year to prepare for the time needed and expense of attending.
1	Better funding for graduate students, underemployed adjuncts. Now that I have a tenure-track job, I am more likely to attend, although I would likely prioritize the AAA and SPA over the ACYIG if not enough funds were available.
1	Knowing more about them, also meeting in conjunction with another conference I might travel to. Again, currently limited by temporary jobs in academia. lack of funds.
1	If there were a call for papers that fit more directly with my expertise in children's health, then I would do my best to attend!
1	I am not aware of any ACYIG conferences. Please inform me which conferences I should be attending, especially ones which may overlap with my particular research interests.
1	Panels on child health and well-being. Awareness of it. Location -- easy to get to -- and of course, timing (not at crunch time in semesters).
1	If the conference addressed adoptive child and methodologies for working with marginalized and vulnerable children.
1	Knowing about it well in advance, the location of the conference, and its cost. We only get a small conference allocation for one meeting a year. This is why location and cost become key for addtl mtgs. I generally attend AAA as my one sort-of paid for mtg per year.
1	If my university provided more funding to attend conferences :) I also do not engage in direct research on childhood but developed the only class at my university on "Childhood in Cross-Cultural Perspective" so I do not publish in the area but am always interested in new material for teaching!

16. If you attended an ACYIG conference, :what did you like?

Count	Response
1	Book Fair
1	Diversity of viewpoints
1	Fellow panelists, other society events
1	I liked that it was paired with Psychological Anthropology meetings
1	Meeting people, interesting topics
1	N/A
1	Networking, focus on what I love, opportunity to present
1	Panels, networking
1	Prefer the smaller conferences w/ SCCR & SPA
1	Subject Matter
1	The small number of people
1	Wonderful papers
1	Wonderful presenters
1	a more delimited topic area
1	being part of a small group of like-minded people

1	chance to discuss mutual interests, meet with colleagues, attend good sessions
1	everything
1	good environment to get to know people, conference size is good.
1	meeting people who share some of my interests
1	opportunity to meet with other scholars of children/childhood
1	paper topics, panel topics
1	shared interests
1	small size, location
1	that interacting with people whose interests are pretty similar
1	the broad range of work on childhood represented
1	the good exchange of ideas
1	topic of the panels

16. If you attended an ACYIG conference, :what did you dislike?

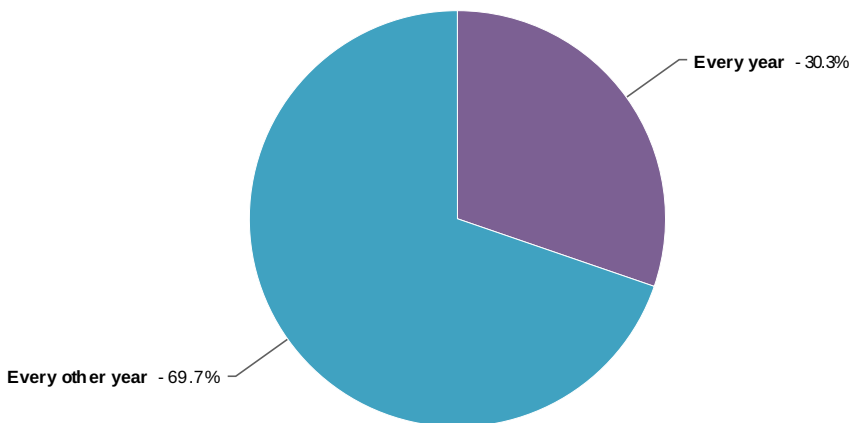
Count	Response
1	too light on ethnographic methods with kids.
1	Las Vegas hotel
1	Leadership seems a bit cliquish
1	Location -- Las Vegas. It was awful!
1	N/A
1	Needs to distinguish itself form other topics
1	Nothing
1	low attendance
1	nothing
1	wish there was more money to support travel



17. If you attended an ACYIG conference, what changes would you like to see implemented in future conferences?

Count	Response
1	For whatever reasons, not enough members are attending it seems to me.
1	Have it somewhere in the midwest
1	Joint meetings with additional sections (e.g.,SUNTA, AFA, APLA)
1	More breakouts sessions or group discussions.

1	More exchanges between young scholars and renowned ones.
1	N/A
1	Openness, not an ingroup Association for those who march in line
1	Promoting more networking
1	a northeast conference dite
1	keep them inexpensive, no need for a fancy hotel
1	more sponsored panels at AAA or SPA meetings, maybe SMA metings
2	n/a
1	none
1	nothing
1	Have not attended, but I would want to see sessions that mainly deal with US and western children in the northern and southern hemisphere.
1	Bring in practitioners working with kids who have a problem and need a researcher to help them out

18. With what frequency should ACYIG host a conference?



				Statistics	
Every year	30.3%			33	Total Responses 109
Every other year	69.7%			76	
Total				109	

19. Please explain your previous selection of every year or every other year.

Count	Response
1	Because AAA's, field, family already create a lot of travel making it hard to finish my degree.

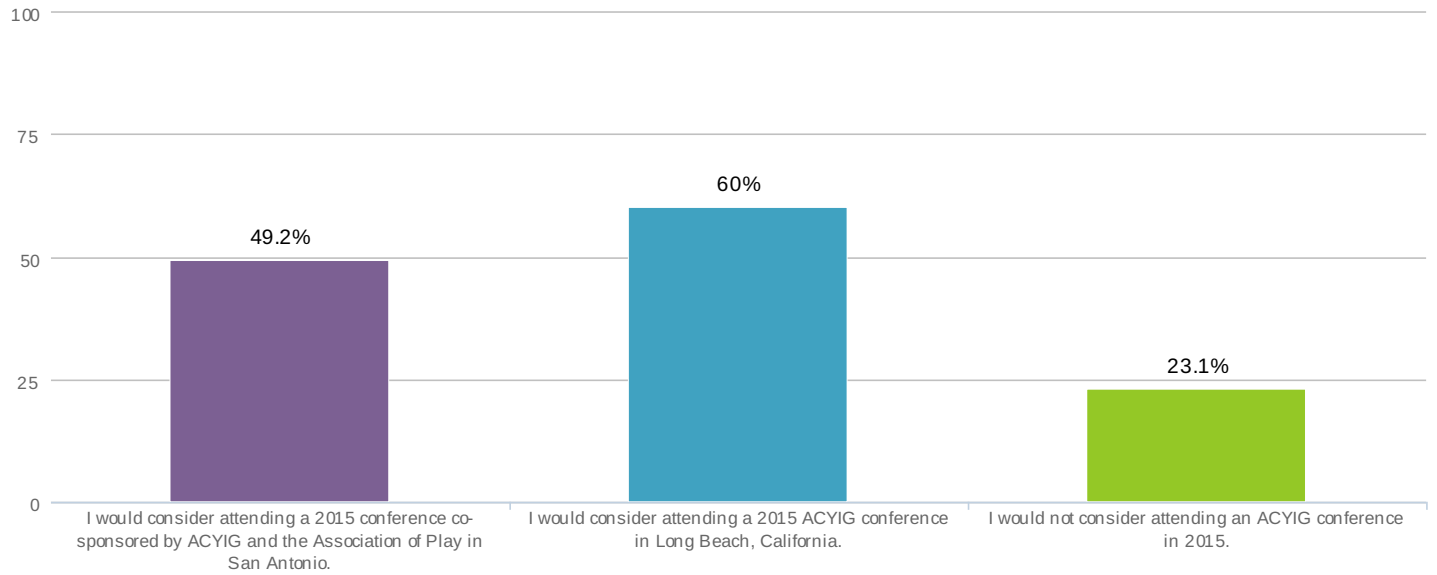
- 1 Conferences are expensive, so I have to be careful not to go to too many.
-
- 1 Costs
-
- 1 Could be every year. I am working on being able to attend a conference every other year myself
-
- 1 Enough interest to justify
-
- 1 Even if I had the money I would likely not have the time to go to a yearly conference for ACYIG.
-
- 1 Every other year because time is needed to have research results
-
- 1 Every other year is too long.
-
- 1 Every year is simply too often
-
- 1 Every year is too costly. Biennial meetings are far more do-able.
-
- 1 Greater exposure will help the group grow
-
- 1 I don't have funding to go to both AAAs and ACYIG meetings every year
-
- 1 I think it makes it more prominent if it does not take place too often
-
- 1 I think more people would come if it were held every other year.
-
- 1 I think there are far too many conferences and fewer conferences may lead to richer meetings
-
- 1 I think there would be more attendance
-
- 1 I would like the subject to gain momentum through consistency.
-
- 1 If only every other year, it would be potentially larger.
-
- 1 It is difficult to make time to attend every year
-
- 1 It should not coincide with the meetings of SPA but be held in alternate years from it
-
- 1 It's costly to attend meetings. Probably get more attendance every other year.
-
- 1 It's important to meet at least once a year.
-
- 1 Keeps up the momentum of the group and allows a less packed program
-
- 1 Limited resources for conferences.
-
- 1 Might allow people to choose to attend then attend AAA or something in opposite years.
-
- 1 More frequent meetings leads to better community/results
-
- 1 My department only pays for one conference a year so annual conferences are quite prohibitive.
-
- 1 Never participated
-
- 1 Only if this would improve the quality of papers presented, and increase turnout.
-
- 1 So many conferences!
-
- 1 So many other conferences to go to; could make it more special
-
- 1 That way people can stay in contact, and we know what people are working on
-
- 1 The meetings should be as frequent at AAA
-

1	Too costly to attend every year
1	Too many annual conferences.
1	Too many conferences out there!
1	Too many meetings to attend each year
1	Too many meetings, attendance too low to justify annual meetings.
1	Yearly would be more frequent than I could attend.
1	allows us to balance our diverse conference attendance
1	just makes it more doable
1	life is busy, I can only get there every few years!
1	too many conferences in one year
1	too many meetings
1	I can only afford to attend a finite number of conferences every year. If ACYIG were held every other year the chances are greater that I would be able attend more frequently.
1	This really depends on resources and attendance. SPA, in which I am active, has biennial meetings and it works out well.
1	It is up to the North American membership - but I am only likely to travel from Eurpoe every few years
1	It seems like the attendance at ACYIG events is usually high, and when in conjunction with SPA or SAS meeting it fits well and gives a good venue for researchers who would probably go to those conferences anyway but not get to discuss childhood as much.
1	Every year would be great - more opportunities for meeting and intellectual exchange. But, I do know organizing a conference every year is a lot of work.
1	Every other year is best because it provides more time for planning and set up good panels/workshops where New participants can be intergrated.
1	Because the city venue changes and because your needs/schedule change, you can't attend every year so you need to have the opportunity to attend the next year
1	Since I don't live in the United States and I'm planning to attend the AAA anual meetings, for me it would be more affordable every other year.
1	There are so many societies having conferences now that every other year and meeting with another much subscribed society helps the pocket book and time for developing a sound presentation. There now are too many conferences.
1	I can't think of a good reason not to meet each year, except the time-expense for those planning the event. Meetings give organizations an important focus, however. Seems wise to be consistent.
1	Funding is impossible to get for more than one conference per year. going to this one means I cannot go to AAA for instance.
1	There are so many conferences and most people can't afford to attend more than one or two a year.
1	Right now ACYIG meets twice a year which seems like too much. Once -- either with AAA or in the spring makes more sense.
1	I think annual meetings might create an insider/outsider dichotomy (with the former being those who attend annually and the latter those who attend occasionally)
1	See #15 for a longer answer, but basically: money, time, and need (given the number of other conferences with opportunities to hear about and present work about kids).

- 1 Every other year is too erratic. Lots of folks will not know when it is happening. Consistency wins, I believe. People need to know you are going to be there.
-
- 1 I would not be able to attend the conference every year; if it is held every year, then I will be able to come when on the years that I am free. I would like to consider attending the conference, but I am under a lot of pressure to complete comprehensive exams within a reduced time frame and begin fieldwork. I don't think I will be around to attend conferences in 2015, or I would need a lot of financial assistance to travel from China.
-
- 1 If the ACYIG conference is at a less expensive venue (for me here in Southern California), I will attend it if my schedule permits.
-
- 1 We are a young organization with up-and-coming scholars who need every opportunity to make their work known. The level of interaction and synergy at the joint conferences is wonderful, also the book fairs.
-
- 1 Every year is great because it gives us a better chance to meet with other groups/sections and is easier to attend at least once every other year (i.e. I'm on the west coast so I attend if it's on this side of the country, but did not attend when it was in South Carolina, but since it's every year, I don't feel like I'm terribly missing out)
-
- 1 I believe that there would be a benefit, scholarly and otherwise, with a yearly conference. I do believe that the conference should be held at an international setting every other year.
-
- 1 We have tried doing them every year and I think off year from the AAAs might be more sustainable considering budget and travel issues at most institutions. Also, if it was off year from the AAAs, would give more time to develop new panels for the ACYIG meetings
-
- 1 SRCD does every other year and has very substantial turn-out. I think this model would work well for ACYIG.
-
- 1 In Japan, it takes so much time to know whether one gets money to participate any overseas conference, and it is often too late to apply for the panels. I would have more chance to attend the conference if I know that it would be held every year.
-
- 1 people tend to get limited funds to attend conferences. the AAAs are usually the first choice, but could be alternated with ACYIG.
-
- 1 I would like a chance to fly there, last time the AAAs were in San Fran and the ACYIG was in San Diego- too far
-
- 1 I would be interested in keeping up to date with my colleagues and latest developments in the field.
-
- 1 I usually try to go to two conferences a year. One is paid for out of pocket. I have several conferences I like to go to - having it every other year makes it more likely for me to choose to attend it - perhaps as a regular second conference.
-
- 1 Like many academics, I have a full schedule already. I'd like to see a closer association between the CAE and ACYIG, but do not know if that is possible. The CAE can be very political.
-
- 1 We have a lot of conferences to attend and I hate having to choose among them. A conference every other year would make the ACYIG conference more of a "can't miss" opportunity.
-
- 1 I just can't go to everything, and neither can anyone else. Higher quality less often is better than mediocrity all the time.
-
- 1 I like that it combines with another meeting so attending does not necessarily entail additional travel that we would not otherwise do. Most of us that attend meetings go every year.
-
- 1 I haven't been able to attend and given the other mix of conferences I have to attend, it's more likely that I could come every other year.
-
- 1 There are too many conferences on Anthropology and Education and it is difficult to be a regular in all of them if they are too frequent
-
- 1 Recently I focused my research on very young children (and adults educating them), it would be interesting to be able to share and compare questions and context.
-
- 1 If the conferences are joint, with another section or group, then I would suggest every year. Otherwise, every two years since travel costs would be prohibitive.
-

1 I would prefer to attend an ACYIG conference than a AAA conference, but I can only attend 1-2/year. Yearly ACYIG conferences would increase the likelihood that I could make it to one.

20. Would you consider attending the following:



Statistics

Response	Percentage	Count	Total Responses	Total
I would consider attending a 2015 conference co-sponsored by ACYIG and the Association of Play in San Antonio.	49.2%	64	130	130
I would consider attending a 2015 ACYIG conference in Long Beach, California.	60.0%	78	130	130
I would not consider attending an ACYIG conference in 2015.	23.1%	30	130	130
		Total		130

21. If you have visited the ACYIG website, what do you like about the website?

Count	Response
1	Clean and clear
1	I think it is very clear and usefull, straight to the point
1	Information
1	It is very infotmative.
1	It's fine-- I like the layout.
1	It's got some good resources.
1	It's well organized
1	Very informative, interesting
1	Visually, it was pleasant

1	article links
1	books and films
1	clean graphic design
1	easy access to info
1	have not used it much
1	it is easy to navigate
1	it is easy to navigate and seems to be kept pretty well up to date.
1	it is very nice
1	layout
1	nice graphic design
1	plain, simple, easy to navigate
1	sharp looking
1	well organized

21. If you have visited the ACYIG website, :what do you dislike about the website?

Count	Response
1	Had problems to find it
1	Information seemed outdated
1	It's not kept up to date.
1	Maybe not as colourful as others.
1	Nothing
1	a bit dry
1	another website to visit
1	design
1	na
1	need more content, but that is members' responsibility
1	nothing
1	seemed impersonal, no photos of people on home page
1	wasn't much on it

22. If you have not visited the ACYIG website, what would encourage you to visit?

Count	Response
1	Links through the newsletter on topics of interest

1	A blog section, and engagement with social media (Facebook, Twitter).
1	A reminder notice.
1	An email that caught my attention and drew me to the website to learn more.
1	Conference planning and looking for necessary information
1	Didn't know about it.
1	Don't know
1	Don't know. If I were looking for specific information, such as news of the next conference.
1	Email me the address! Tell me what's recently been updated!
1	Having a reason to visit.
1	Having more time myself...
1	I didn't know it had a website
1	I don't think I knew there was a website
1	I just don't have time to keep up with multiple websites
1	I will visit to know it
1	If I knew the site, I would visit it.
1	If I knew what services the website offered.
1	Knowing about it!
1	Knowing about it. I did not know it existed.
1	Learning that there is one.
1	More information about the website. I didn't realize there was one until this survey.
1	More publicity
1	More time?
1	Nothing.
1	Receiving an email about new features of website to remind me to visit it.
1	Send me the link to the web page
1	Sorry. I am not aware that ACYIG has a website.
1	This survey
1	a reminder email with a link to the website
1	a welcome email explaining some features.
1	again, a focused section on under-5s and cultural differences in language and development
1	again, advertise it in other sites
1	an awareness it existed, time to read it

1	auto-emails notifying new content
1	compelling links in newsletter or emails
1	didn't know about it
1	emails with a click through and actual things to do at the site.
1	having the address
1	how about telling me what the URL is?
1	i really do not go there
1	knowing what is present on the website that is relevant to my work.
1	more visibility of the community. I don't know about any of these things.
1	one click and not having to do too much
1	posts or blogs of interest linked via listserv or facebook
1	reminders
1	somehow sinking it to my inbox/email update with a new post/comment/change
1	teaching sources
1	that I know about it
1	this is the first time i've heard of it
1	useful resources
1	an email sent out to the listserv that specifically features the newsletter and ways to submit to the newsletter
1	More time to delve into it. I'll definitely check it out this summer as I develop a new grad seminar on the Bioarchaeology of Children and Childhood though.
1	I will now that I've been prompted; my guess is that regularly updated content, as well as e-newsletters that drive traffic there will help.
1	More time in my day... Resources that would help me think about teaching some of this scholarship.
1	I just never even think about visiting websites just to peruse. Well, other than Facebook. I only would go -- and I believe I have gone -- to the ACYIG websites when I am looking for some piece of info I need.
1	I did not know of this website. Perhaps email or other updates (RSS?) that might remind or inform of the website and its relevance.
1	This questionnaire encouraged me to visit, and several of the topics peaked my interest and I will go back!
1	Because this is a tangential interest of mine, I'd go to the website if it were more aligned with my other interests and offered resources that were useful.
1	I would like reminders about its whereabouts and more child researchers should be informed about its existence.
1	A collection of relevant job listings and postdoc / funding resources. Maybe a list of graduate programs in anthropology that support childhood studies (where I could send my students.)
1	I didn't know about it. Probably my fault for not reading/remembering, but maybe more focused marketing would help.
1	Please send me a link to this website, and I will look at it. All I have received from ACYIG thus far is an email about taking this

survey. The survey email does not include a link to the website.

1	More resources: teaching syllabi, theoretical takes on ACYIG issues. Discussions on how to gain visibility & prestige of the section, beyond section membership.
1	Keeping the content updated regularly. Providing links to information and resources. Better publicizing it's existence.
1	We should try to find some activities that would led people to the site... like meeting information, panel submissions, etc.
1	If the following content was readily accessible: support for instructors; interactive content such as podcasts or web videos by AAA or ACYIG conference presenters; etc.
1	Post the address on every list serve posting, as a postscript. I just need to be reminded and have the link.
1	Photos of people in the field posted on home page by members with access to site (easy with a blog feed displayed on home page); Social media feeds displayed for community building

23. What additional features would you like to see implemented on the ACYIG website?

Count	Response
1	A bibliography?
1	Forum to network and discuss topics of interest.
1	I do not have any suggestions here
1	I imagine finding several resources and inforamtion in the same place.
1	Projects of COOPERATION
1	add many links
1	additional resources
1	better design
1	might be nice to have an interactive forum available. also more photos would be nice.
1	n/a
1	na
1	never visited
1	not sure
1	pedagogical materials for teaching elementary school kids about culture and diversity.
1	see above
1	information on the active ACYIG members with photos, if possible, to be able to feel that it is OUR community. Living and working in Asia makes one feel being "far away" from the centers of activities.
1	Opportunities people with like interests to get in touch with each other so that they might collaborate or at least communicate?
1	More about the people involved and some of their work - that is really what gets me interested and is the most valuable information.
1	Offers & opportunities for student and post-grad members displayed in a column on the home page or members page (2nd best)

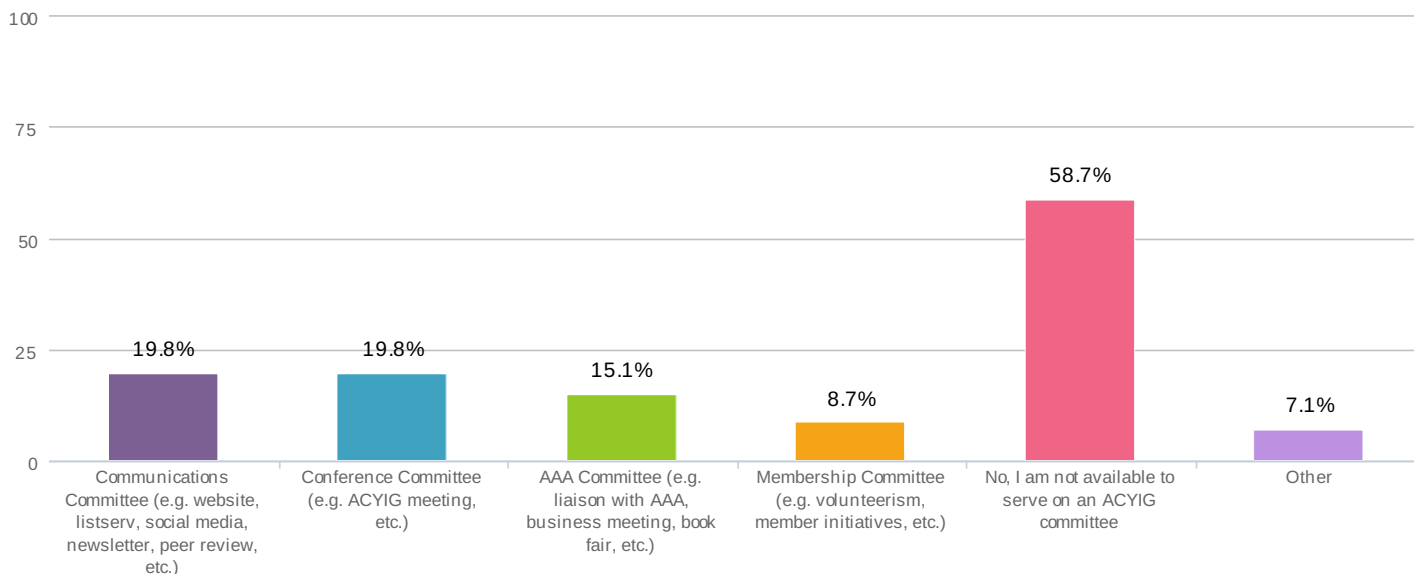
- 1 Research features. Small excerpts about research in the anth of children & youth that is currently ongoing.

- 1 More useful/complete resources for members, such as course syllabi, film lists, publications, etc.

- 1 Websites are usually good places for archives of newsletters, links to relevant current events (newsfeed), forums to post conference invitations, job searches and blogs by interesting people about current issues. I would likely use the website if it contained those things in an easily accessible (uncluttered) manner.

- 1 Sections for job postings, calls for submissions, and the announcement of relevant work recently published in journals and in books

24. Would you be willing to serve on an ACYIG committee?



Statistics

Committee Type	Percentage	Count
Communications Committee (e.g. website, listserv, social media, newsletter, peer review, etc.)	19.8%	25
Conference Committee (e.g. ACYIG meeting, etc.)	19.8%	25
AAA Committee (e.g. liaison with AAA, business meeting, book fair, etc.)	15.1%	19
Membership Committee (e.g. volunteerism, member initiatives, etc.)	8.7%	11
No, I am not available to serve on an ACYIG committee	58.7%	74
Other	7.1%	9
Total		126

Total Responses 126

25. What skills, strengths, or assets do you have that you would be willing to volunteer to ACYIG?

Count Response

- 1 happy to recirculate announcements to other lists

- 1 ?

- 1 Already on board and working on conference

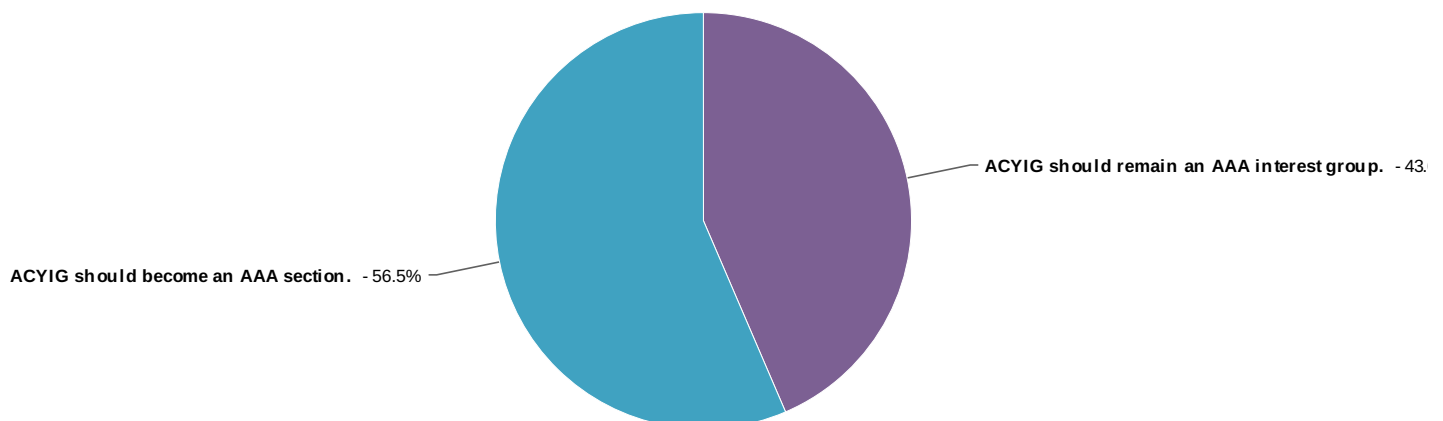
1	Decades of professional experience; knowledge of psychology and psychological anthropology.
1	Education advocacy
1	Experience with social media.
1	Having recently retired, my funds for professional activities are limited.
1	I already do peer review for the newsletter and I enjoy it.
1	I am not sure
1	I have experience on publications
1	I have served on the Board (this is Jill) and would be happy to help however you need me...
1	I just stepped down from a leadership position, but I remain involved.
1	I know a lot about the study of music and children's music.
1	I might be willing to serve on a special issue committee that fit my experience.
1	I might volunteer in the future when I'm not already serving on AAA's EB.
1	I would be willing to help once I come back from the field (fall 2015).
1	I would need to attend a conference to see how I might fit into this organization.
1	I'm good with people and I have good technology skills,
1	I've served on professional committees before.
1	Mentoring
1	Organizational skills
1	Overcommitted already unfortunately - maybe in future I could be more involved
1	Peer reviewing
1	Perhaps a different network of child researchers, especially Scandinavians.
1	Research Experience Administrative experience
1	When I serve, I follow through. I am also a gap spanner, as my practice is "in between worlds".
1	Willing to assist where needed
1	actual work with kids on an ongoing basis as a researcher/practitioner
1	communcational, organizational, diplomatic
1	conference organizing;
1	doing collaborative ethnography with undergrads
1	editing, creativity, ideas
1	going on sabbatical overseas, so currently not available
1	idk
1	organizational skills, administrative skills,

1	organizational skills, networking, creativity, dedication
1	organizing meetings; selecting presenters and panel chairs.
1	peer editing, which I already do
1	planning organization marketing fundraising branding
1	Currently no time to volunteer, working in a postdoc overseas and trying to get a more permanent job!
1	I would not be able to serve on the committee this year due to previous commitments however I would be interested for future years.
1	I have moderated forums and worked on web design for hobby groups. I edited school newspapers in high school and college, so I'm good at copy editing and managing and organizing content. I also worked for several years in customer service, so I am good at providing and explaining relevant information to people who need it, as well as fixing technical problems. I would probably have something to contribute to this committee. However, my time will be limited because I will be working on comprehensive exams and preparing for fieldwork next year.
1	I am starting the childhood studies program, I used to be the secretary of my graduate anthropological association.
1	Applied social action research on children at risk economically and physically in Brazil (formally referred to as street and working children), advocacy work for children, publications on Brazilian children at risk, research on domestic violence in the US in Albuquerque, NM, and in Grand Forks, ND
1	I have moderated the H-ASIA listserv for twelve years. I have worked on the MAR-AAS conference committee for several years. However, funding to enable service at my university is not available and our remuneration is below standards for the region.
1	I would have to really coordinate with you and know more but it would be most practical to link my involvement to AAA
1	I have some experience with social media via our department's Disasters, Displacement, and Human Rights Program and the Political and Legal Anthropology Review. I have also chaired and co-chaired conferences before.
1	Once I am no longer Department Head (have I mentioned that I hate the job?) I would be happy to volunteer, especially with the newsletter. Right now, though, I simply have no time ... I'm really sorry!
1	A life time of working on anthropological association organizations, and an active research program on minority highlanders of northern Thailand, with a focus on culture learning and culture conservation/preservation under conditions of rapid culture change.
1	I'm on the AAA Executive Board, would be happy to serve as a liaison, but, unfortunately, I haven't been able to keep up with ACYIG as much as I'd like.
1	only basic interest and a background of research on educational settings with children and informal study of language socialization and acquisition
1	two decades of AAA experience Depending on the task, I may want to help to organize ACYIG conference in Long Beach or somewhere else. I also would be willing to serve as a book reviewer.
1	my experience as a senior researcher, my knowledge of Spanish, I could be a link between the Spanish Academy and the AAA
1	Maybe in the future I'd be willing to help on social media but at the moment I'm still getting the NASA stuff in order so ...
1	I would love to work as a liaison with SPA if that would be helpful, since I am on their board and am committed to fostering our connections.
1	I regularly review articles for international journals, proposals for international conferences, chair sessions at the latter, present my own research.
1	I might want to volunteer in the future if my teaching load decreases. My strengths and past experience are in the areas of

writing, peer review, and editing.

-
- 1 I have been involved in the organization of a multidisciplinary child and youth studies institute. This work includes management and administration along with coordination with university. In fact, my lack of involvement in ACYIG in recent years has been due to the internal work on child and youth studies that I was doing.
-
- 1 I'm still new to the organization -- and would like to know more about it before volunteering to serve.
-
- 1 9 years experience in academia, experience on organizing committees and abstract reading committees for conferences in the past.
-
- 1 I'm still new to FT/TT, so something that allows me to "learn the ropes" would be great, especially in terms of publishing & teaching undergrads. I don't have much experience, but I have done research with youth and I'm interested in learning more about the interest group. Also, I aim to develop an on-going project at a local youth site, where I can bring my Anth of Youth & Adolescence and Ethnographic Methods students.
-
- 1 Former web developer, current WordPress and online marketing consultant (social media marketing, organic search marketing, SEO editorial, etc.)
-
- 1 I am a clinical psychologist as well as psychological anthropologist. My main work is in private practice and consultation to day care centers. While I see adults and families, I was also train to see very young children (play). I'd be happy to consult on that.
-
- 1 I am a good editor. I think interdisciplinarily and have contacts elsewhere. I am a practicing psychologist as well and can bring that perspective to the discussions.
-
- 1 While I have a large administrative capacity at the moment at my institution and cannot serve on a committee I would be willing to peer review papers/monographs.
-
- 1 Having been treasurer and secretary in another section, I'm familiar with many AAA policies. I've also been involved in organizing conferences (and reviewing submissions) and have previously edited a newsletter column and co-edited a journal. I enjoy reviewing MS and abstracts.
-
- 1 shared interest in ACYIG activities, and I could invite other Japanese scholars, who also share academic interest in children and youth, to prepare and participate panels or round-tables or workshops at its conferences, and eventually for its committee services. Right now, I don't see any starting point.

26. The AAA has 'interest groups' and 'sections'. Interest groups are an informal mechanism to create networks of AAA members with shared interests and have a limited range of activities (e.g. listserv, newsletter, conferences, business meeting). A section is a more formal mechanism to create affiliations and allows for a broader range of activities, such as journal publication, panel sponsorship, workshops, etc. Given these definitions, which would you prefer:



Statistics

ACYIG should remain an AAA interest group.	43.6%		54
ACYIG should become an AAA section.	56.5%		70
Total			124

Total Responses 124

27. Please list up to five reasons for your choice in Question #26 (Interest group vs. Section)? :Reason 1

Count	Response
1	A journal publication and a conference would be good ways to share research interests and findings
1	A need for a strong organization/journal centered on children and youth
1	ACYIG serves member interests now as an IG
1	Allows for greater prominence within the AAA
1	Appeals to
1	Broad range of activities
1	Bureaucratic complexity
1	Childhood (and Youth) cuts across other regions and themes.
1	Encourages discussion across subdisciplines
1	Experience of childhood is unique
1	Free of charge to all interested AAA members
1	Higher profile
1	I do not think ACYIG has enough momentum to be section at this point.
1	I feel comfortable with the group
1	I feel more affinity w/ ACYIG than any of the sections.
1	I like the intimate ways the people have exchanged ideas and information on listserv
1	I think there are enough sections.
1	I want to place the theme about a children and youth in AAA as an important study domain
1	If you've got enough invested people to make a section viable, go for it. Otherwise not.
1	Is ACYIG really large enough to be a section?
1	It create a formal affiliation of the group
1	It crosses various fields.
1	It is too close to the CAE
1	It needs to build participants
1	It puts ACYIG's theoretical foci on the map.

1	Journal Publication
3	Journal publication
1	Judging from the listser, ACYIG can sustain being a section now.
1	Less marginalizing
1	Need a large membership to make it viable financially.
1	No membership fees.
1	Oh come on!!
1	Opportunity to publish
1	Other primary affiliations with sections already.
1	Panel Sponsorships
1	Panel sponsor
1	Panel sponsorship
1	Plenty of interest
1	Publications
1	Relevance of the topic
1	The group will become much smaller if it is made into a section
1	There are too many sections already
1	This seems more legitimate but I don't know the downside.
1	This would provide opportunity for actual sponsorship and co-sponsorship of AAA sessions
1	Too many sections already
1	Too much overlap with other sections, such as the SPA
1	Would give ACYIG more credibility
1	Would like a journal dedicated to the anthro of childhood and youth
1	already competition for dues with other sections
1	bigger profile
1	brings in dues
1	cheaper
1	cost
1	cost stays low
1	don't want to pay fees
1	gives it more structure
1	good networking opp - no need for formal

1	growing field of research
1	interest in childhood studies is growing
1	it is free
1	it's a large topic
1	journal opportunities
1	more ability to organize program
1	more flexibility
1	more people can be members as an interest group
1	more power
1	more structure
1	more than an interest group
1	need to take childhood studies seriously
1	no charge
1	overlap with other groups
1	sections cost money
1	should have a journal
1	there must be a journal called the Anthropology of Children and Youth
2	too many sections already
1	too small still
1	visibility
1	vital area of anthropology
1	you have to pay for section membership
1	I haven't seen enough of the group to know whether people have a need for all the commitments that follow "section" designation
1	As an interest group ACYIG is occasionally easier to find than it would be as a section (b/c there aren't that many interest groups)
1	ACYIG member research cross-cuts so many other sub-disciplines wouldn't have enough coherence yet as a section
1	Sections are for more distinct sub-fields of study, such as economic anthropology, political and legal, etc. Child, childhood, and youth studies can be done as part of any of those areas of study, making it more suitable as an interest group, in my opinion.
1	A section is visible and will attract and give support to more new scholars interested in the field
1	This is all about strategy, but an interest group is able to perform the same activities as a section, should people want to. Just less obligations.
1	With the expansion of children and youth, childhood studies programs, the study of young people is more than just an interest group

1 Children and childhood is not well understood among most anthropologists - agency in childhood is essential for accurate research

1 Not clear how the structural change would enhance the work, but on the other hand, I've not been active so am ignorant of many things

27. Please list up to five reasons for your choice in Question #26 (Interest group vs. Section)? : Reason 2

Count Response

1 A section requires more organization (a board, a treasurer) and accountability.

1 A section would likely mean membership fee.

1 AAA is too expensive

1 Already have 2 section memberships, cannot afford 3!

1 As an interest group ACYIG does not unwittingly compartmentalize itself.

1 Based on current member activity, a section would not have enough broad support

1 Both options are good for me

1 By remaining an interest group we relegate children to second class citizens

1 Cost

1 Higher profile, prestige

1 How would the section not duplicate other child/youth organizations?

1 IDE enough audience

1 Important topic

1 It diversifies what's published.

1 It has a journal, and that is important if the group want to get more visibility

1 It may overlap too much with CAE.

1 It will be more expensive

1 Journal

1 Journal publication

1 Might compete for my time with CAE

1 More clout in coordinating activities with sections

1 More opportunities to meet in person

1 Number of people researching this topic

1 Peer-reviewed journals exist for people to submit to from this interest group

1 Present at a panel at AAA in future

1 Prestige

1	There is a need for an anthropology of children and youth journal
1	Too much work to be a section
4	Workshops
1	Would be easier to lokate and arrange workshops during AAA meetings.
1	ability to collect \$\$\$
1	allows more flexibility
1	anthropological (theoretical) relevance
1	attract more anthropologists
1	better cooperate with others
1	cannot afford to join another section
1	children is our future and deserves a higher priority
1	continuing to be an interest group keeps the network small and the issues marginal
1	does not get in the way of being member of other sections in terms of finances
1	don't see what becoming a section would gain us
1	growing interest in area
1	journal
1	membership fees
1	membership stays high
1	might draw scholars from other fields
1	more air time at AAA meetings
1	more sessions at AAA
1	more status in the AAA
1	no dues
1	political advantages
1	rapidly developing field
1	workshops
1	would enable ACYIG to host panels at AAA
1	If this intimacy, which I like most, can be kept, as a section the group may be able to have more freedom for wider range of activities.
1	Children are viable social actors and need to be re-conceptualized by anthropologists who study them
1	An ACYIG journal could be a good forum for research on children and youth. Currently research in childhood studies is concentrated in Europe and it would be good to strengthen it in the US.

27. Please list up to five reasons for your choice in Question #26 (Interest group vs. Section)? :Reason 3

Count	Response
1	AAA sections may turn into sections in effect due to financial reasons and low membership
1	Becoming a Section would require recruiting members and maintaining a minimum number (225).
1	Better positioned to have a journal
1	Conferences
1	Easier to connect to scholars in Europe (ie. British youth studies)
1	I would like to see more panels organized around childhood and youth themes.
1	Increased visibility
1	International members
1	It could make a turn towards engaged anthropological work in schools
1	It will be more formal (too formal)
1	Larger range of networking and publishing possibilities
1	Panel Sponsorship
1	Publications!
1	There are many issues of gender that are unexplored in children
1	This would help to further legitimize the study of children and youth in anthropology
1	a lot of growth potential
1	ability to host more events at AAA meeting
1	allow development of academic profile
1	ethnographic (methodological) relevance
1	everyone needs more venues in which to publish
1	increases profile of topic
1	maybe a journal?
1	minimizes cost
1	panel sponsorship
1	section is a ton of work. people need to be willing to volunteer a lot more time
1	section= more work and more demands on members
1	sponsoring a panel gives strength to the group and a position with AAA.
1	it will be possible to collaborate with nearly every other sections to call for papers for the journal
1	To me, the value of this group is that it draws together people from across the AAA that do work on kids. If the ACYIG was a section, it would be smaller and only those who identify only/mainly as an anthropologist of Children and Youth.

- 1 Children as participants in everyday life as viable social practitioners is a new paradigm, twenty years in the making - it is time to put more attention on the importance of children in the study of cultural formations

- 1 On the condition that this intimacy can be kept, it is nice to declare that the study on children/childhood and youth is important.

- 1 Common publications (Books or journal) would stimulate research and legitimize the field outside the ingroup.

27. Please list up to five reasons for your choice in Question #26 (Interest group vs. Section)? : Reason 4

Count Response

- | Count | Response |
|-------|--|
| 1 | ACYIG can put the anthropology of children and youth back on the anthropological map |
| 1 | Conf Program privileges (sponsor panels) |
| 1 | Girls' voices must be heard and acknowledged |
| 1 | Growing Interest among Anthropologists |
| 1 | IGs should get more attention and support from AAA; that is a better goal. |
| 1 | It could include scholars and students of color |
| 1 | It would make the area of study more respected |
| 1 | Workshops |
| 1 | enculturation processes vs. schooling |
| 1 | informal groups are sometimes better than the formal ones |
| 1 | interest group is working well for us! |
| 1 | invest in other venues |
| 1 | provides a good discussion forum (discussion board would be nice) |
| 1 | The study of Children and Youth is a TOPIC not an approach or a discipline or a theoretical project. So it is not a section. But it is an area that benefits from/adds dimension to lots of other conceptual projects. |
| 1 | Cultural anthropology still tends to view children as secondary to the formation of culture - they are absorbents, not creators. Accurate research cannot be carried out using old paradigms that define children as lacking in mental, cognitive, and emotional/physical abilities. |

27. Please list up to five reasons for your choice in Question #26 (Interest group vs. Section)? : Reason 5

Count Response

- | Count | Response |
|-------|---|
| 1 | I would not be able to be a member, since I am already a member of SPA and SMA. |
| 1 | It becomes a way to engage youth advocacy work in the field of anthropology |
| 1 | Organization |
| 1 | Resources for community activities |
| 1 | With a section classification there is also more access for individuals to participate in ACIYG |
| 1 | not sure how many folks are involved at this point |
| 1 | partnerships with declining sections could help ACYIG |

1	too many sections already at the AAA
1	Graduate students need to be a lot better informed about the ethnography of children as a topic and as an option
1	Children, when approached as collaborators in research who guide and lead researchers in the discovery of the everyday constructions of reality reveal processes heretofore un-imagined - and hence, un-documented models for understanding the processes of constructed realities.

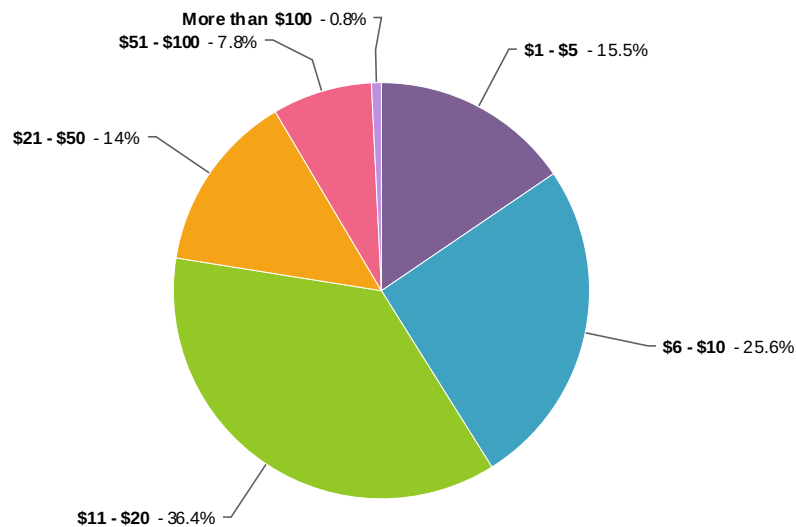
28. Do you have any other comments or concerns regarding whether you prefer ACYIG remain an AAA interest group or become a recognized AAA section?

Count Response


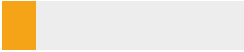
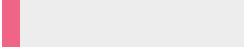
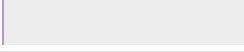
1	Because I have not been closely involved in recent years I cannot comment.
1	I am agnostic with regard to this issue.
1	I am concerned about the membership fee for students... please keep it very low for us!!!
1	I am open to either
1	I didn't answer the questions above because I am not sure of the downside of becoming a section.
1	I don't have a strong opinion on this either way.
1	I don't have strong feelings on the topic.
1	I have no opinion about this. Depends on the benefits of each, but I am unaware of these.
1	I have not kept up on the issues underlying this choice.
1	I think it is important to explain the differences between en CAE and ACYING
1	If it were a section, I probably wouldn't join, though I'd try to attend events.
1	No
3	no
1	Please take my responses to questions 26 & 27 lightly. I am not adequately informed about the benefits or drawbacks of AAA membership as a section vs an interest group.
1	None--whether it becomes one or not would depend on the energy of people other than me. I am willing to follow their lead.
1	I think being a section would be great and would raise visibility. However, unless you have a large enough base to make it viable (and of course I'm sure what the # are for this TIG), finances are an issue.
1	I'm still a newly minted MA and am just beginning my career as an applied anthropologist...Any opportunity the ACYIG can give me to get paid work (journal publish, AAA section presentation, networking with mentors) would make membership be more attractive.
1	i think we would lose membership if we were a section and i think interest group is working really well for us. we have a lot of members, a good listserve involvement, and for the ACYIG conference I have been to, they were well attended and really great events for professional purposes.
1	Since I have not participated in ACYIG up to this point, I don't feel qualified to offer my opinion on this. Both sides offer certain advantages and disadvantages.
1	I have not been very active in this group because I did not know about it. By becoming a recognized AAA section, we will be able to offer others greater opportunities to meet and learn about us.

- 1 I don't feel strongly about this. I think it's been working very well as an interest group, and it's nice to be able to have a different section affiliation in addition to the interest group. (question 29) I might pay more than \$20 for membership if it included a journal subscription and reduced conference registration fee.
-
- 1 Not really-- it would be nice to see these topics develop a sufficient crowd to warrant a section, but the sections already fragment my experience. Another journal for me to read and submit to is nice, but another conference to attend is unrealistic for me.
-
- 1 Is there enough current member participation to support a section given AAA struggles to sustain existing sections?
-
- 1 an index of research and or topics of study and or straight bibliography as carried out by member might be useful
-
- 1 We have discussed this in the ACYIG for some time and it seems that we might lose members and interest if we tried to become a section....
-
- 1 Not really. Since I am not a central member at present, I could lean either way. Just if it becomes a section, then it also becomes an additional cost for membership. That could be a deterrent.
-
- 1 The advantage to remaining an interest group may be that a focus on children crosscuts most other sectional affiliations.
-
- 1 I do not feel informed enough to contribute to this decision due to my recent membership in this interest group.
-
- 1 Please include me in your listserve, send me your web page links, and consider me for service on a committee/board.
-
- 1 Stay as an interest group because sections are too pricey and you don't get the membership if they have to pay too much.
-
- 1 I am happy to defer to others who have been more involved in the interest group and know more about the problems involved in becoming a section.
-
- 1 I'm actually not sure which would be best it would depend on factors like funding and willingness do people to put in the time
-
- 1 The only issue is whether you have enough people who are committed to doing enough work year after year. If yes, do it. Otherwise no.

29. How much would you be willing to pay for membership in a Society/Section for Children and Youth Studies?



			Statistics		
\$1 - \$5	15.5%		20	Total Responses	129
\$6 - \$10	25.6%		33		

\$11 - \$20	36.4%		47
\$21 - \$50	14.0%		18
\$51 - \$100	7.8%		10
More than \$100	0.8%		1
Total			129

30. If you had 3 wishes for ACYIG, what would they be?:Wish 1

Count	Response
1	A means for connecting with others
1	Add discussion forum to website
1	Become a section
1	Better communication
1	Better promotion
1	Closer affiliation with CAE
1	Continues
1	Create a global network of researchers
1	Financial support for graduate students to present on youth culture at AAAs
1	Focus on service learning
1	Give me more information about what people are doing
1	Greater attention paid to curricular issues.
1	Greater visibility of children's shoes
1	Information about the ACYIG better distributed.
1	Keep having new members who get enthusiastically involved
1	Make the study of children and childhood more visible
1	More contact between its members
1	More inclusion of evolutionary perspectives
1	More involvement by biological/evolutionary anthropologists
1	More mentor help for new anthros
1	More networking/collaboration opportunities
1	More outreach
1	More participation by current membership
1	More presence

1	More social media engagement.
1	More visibility
1	Provide collaborative research possibilities
1	Remain multidisciplinary
1	That it has a journal that is peer reviewed
1	That its events wouldn't take place (at AAA) at the same time as other events I have to attend.
1	We start a journal publication
1	a journal
1	ability to sponsor more panels at AAA
1	better communication among the group
1	better publicity
1	continue to grow
1	continuing growth in presence within AAA
1	develop a journal
1	do not get involved with publishing a journal
1	good health
1	greater mentorship possibilities
1	hold meetings or conferences outside the USA (Europe for instance)
1	intimacy and passion among its members
1	make considerations of children and young people more central to the anthropology discipline
1	more conferences in the midwest
1	more connection to other child and youth studies groups
1	more exposure
1	more meetings
1	more people studying very early childhood (infancy)
1	more publicity
1	more work with psychology
1	that ACYIG continues
1	that it was smaller
1	there needs to be a study of how early in life children learn how to enforce the 'isms'

30. If you had 3 wishes for ACYIG, what would they be?:Wish 2

Count	Response
1	An incubator for scholarship
1	An openness towards manysided empirical and theoretical child research.
1	Anthropology of Youth Journal
1	Get funding to support members to attend conferences etc
1	Graduate travel awards
1	Growth
1	More connections between members
1	More inclusion of biological anthropology.
1	More networking and collaboration
1	More presence of archaeologists
1	More publicity
1	More voices of the children themselves
1	Move newsletter to a quarterly journal
1	Publish a journal
1	Push for greater AAA support including handling finances
1	Search for a white knight to endow the organization with funds to sponsor speakers, for example.
1	Sets up panels at other conferences in Europe
1	Validate the importance and seriousness of the study of children and childhood
1	a peer reviewed open access journal
1	better website
1	bigger profile
1	break through out of marginal status
1	co-sponsored annual meetings with groups in other disciplines
1	continue to engage more AAA members
1	evolve into a unique field
1	greater presence at AAA
1	more Canadian & international content
1	more cognitive as well as cultural focus
1	more connection to practitioners
1	more focussed
1	more networking with other interest groups

1	more partnerships with AAA sections
1	openness for the new and experimental topics
1	perhaps some webinars for those of us with limited travel funds?
1	prosperity
1	provide a useful platform of support for graduate students
1	remain judgmental (open)
1	share syllabi
1	structure it through thematic networks
1	that ACYIG provides a network for younger scholars
1	we hold a conference in the bay area
1	with time this journal can have a presence in academia
1	there must be a journal that is not primary international in scope; a national scope is terribly needed

30. If you had 3 wishes for ACYIG, what would they be?:Wish 3

Count	Response
1	An opportunity to thank you for the great job that you're doing!
1	Annual conference
1	Avoid stron ingroup domination (theory/methods/relevant topics).
1	Big grant to underwrite free attendance for grad students
1	Can ACYIG get voluntary contributions sufficient to sustain us?
1	Community partnerships
1	Have more (and recent/ updated) info posted on the AAA website
1	Include more junior faculty
1	More Facebook updates on situations around the world
1	More participation of international members
1	Strategy
1	a forum for sharing course syllabi
1	a long life to enjoy them
1	a profile in Anth news
1	continued good health and expanded membership
1	graduate students need more exposure to ACYIG
1	greater international participation

- 1 improve theorization

- 1 inform members on publishing venues and opportunities

- 1 more theoretical, less applied

- 1 remain informal

- 1 section

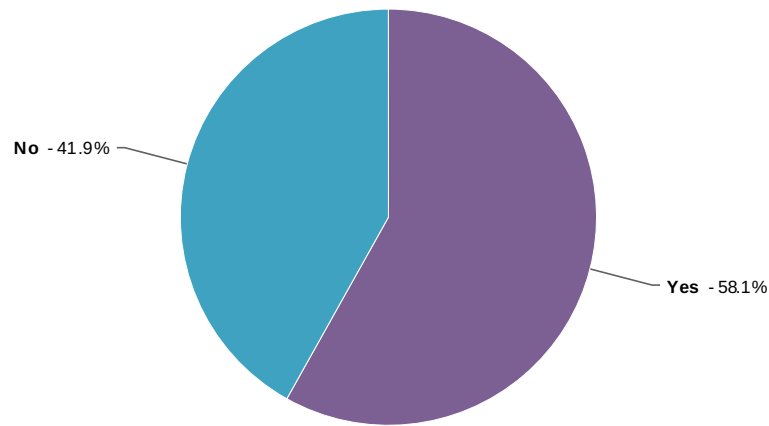
- 1 that ACYIG continue to promote this important area of scholarship and work

- 1 we offer scholarships to graduate students and faculty of color

- 1 Support research that seeks to develop new paradigms that explore and validate the agency and abilities of children as social actors

- 1 Asian popular culture for children and youth is blooming. It is time to give it academic base for study. The young students are seeking for the guiding lines.

31. May we contact you to follow up on your responses to this survey?



				Statistics	
Yes	58.1%	<div style="width: 58.1%; height: 15px; background-color: #6a3d9a; border: 1px solid #ccc;"></div>	68	Total Responses	117
No	41.9%	<div style="width: 41.9%; height: 15px; background-color: #1f9e9e; border: 1px solid #ccc;"></div>	49		
Total			117		

32. If we may contact you, please provide your contact information:
