



Anthropology of Children and Youth Interest Group

newsletter

VOLUME 5, ISSUE 2

OCTOBER 2013

2014 JOINT ACYIG-SCCR-APA MEETING

2014 ACYIG Conference will be held in Charleston, South Carolina, February 12th-15th

The ACYIG Board cordially invites ACYIG members to join scholars from the Anthropology of Children and Youth Interest Group (ACYIG) of the American Anthropological Association (AAA), the Society for Cross-Cultural Research (SCCR), and the Division of International Psychology (Division 52) of the American Psychological Association (APA) at next year's Fifth Annual Meeting of ACYIG.

The conference will be held from February 12 to February 15, 2014 at the historic Francis Marion Hotel in Charleston, SC. Some may remember that ACYIG held its joint meetings with SCCR in Charleston in 2011—it was an extremely popular conference, and we look forward to returning to this wonderful venue.

SUBMITTING ABSTRACTS:

Anyone who would like to have work considered for inclusion within an ACYIG poster session, paper session, symposium, panel discussion, or conversation hour at the conference may submit an abstract of the work (200 words maximum) by Monday, December 2, 2013. Please note that if you wish to submit any abstracts for consideration by the SCCR, the deadline is earlier—November 11, 2013.

A link to descriptions of the five possible presentation formats as well as submission forms are available at the SCCR 2014 conference page: http://www.sccr.org/sccr2014/sccr_meeting-home-page.html

REGISTRATION INFORMATION:

Conference registration rates are:

Members: \$130 by 13 January 2014,
\$140 after 13 January 2014

Non-members: \$140 by 13 January
2014, \$150 after 13 January 2014

Retirees: \$80 by 13 January 2014, \$85
after 13 January 2014

Students: \$50 by 13 January 2014, \$60
after 13 January 2014

Banquet (all are invited): \$55

The conference hotel, which is conveniently located within walking distance

of boutiques, eateries, and historic landmarks, has a block of rooms for conference attendees at the rate of \$154/night that you may access online via: https://reservations.ihotelier.com/crs/g_reservation.cfm?groupID=1053287&hotelID=76320

You should not need a login code but may use "SCCR" without quotation marks if necessary. You may also call (843) 722-0600 or (877) 756-2121 and mention "SCCR" if you prefer.

Please feel free to share information about the 2014 conference with interested others and to contact Elisa Sobo (esobo@mail.sdsu.edu) or Rachael Stryker (rachael.stryker@csueastbay.edu) if you have any questions. You may also direct inquiries to SCCR2014@gmail.com.

We look forward to seeing many of you in Charleston!

In This Issue...

2014 Joint
ACYIG-SCCR-APA Meeting 1

Annual Meetings of the
American Anthropological
Association. 2

Some Childhood- and
Youth-Related Activities at
the 2013 AAA Annual Meeting. . . 3

2013 ACYIG-SPA
Meetings in Review 4

ACYIG Website Update 6

My Experiences/Intersections
with Interdisciplinary Research
on Children Column. 7

Children and _____
Column. 9

My Favorite Ethnography
of Childhood Column 11

Photos from the Field 12

New Book Announcements. . . . 13

Member News 16

Solicitations for the February
2014 Newsletter. 21

ACYIG Newsletter
Contributors. 21



**ANNUAL MEETINGS
OF THE AMERICAN
ANTHROPOLOGICAL
ASSOCIATION**

**Child-, Childhood-,
and Youth-Related
Sessions at the
Annual Meetings
of the American
Anthropological
Association,
2013: A Preview**

Rachael Stryker (CSU East Bay)

This year’s AAA Annual Meeting includes numerous presentations and activities related to the anthropology of childhood and youth, covering a variety of topics. With over 30 sessions and over 350 papers devoted solely to issues related to children and youth, this is the most child- and youth-oriented AAA Meeting that our membership will see since the emergence of the ACYIG in 2008!

Panels focus on topics as diverse as child immigrant voices, the intersections of queer theory and the anthropology of children and youth, the politics of child-centered juvenile detention, youth in politics movements, and children and linguistic practice, providing AAA attendees with many opportunities to engage new and recent scholarship concerning children and childhood.

In addition, ACYIG is sponsoring two panels this year: “Parental and Youth Engagements in Future Nationals,” organized by Rachana S Agarwal (Brandeis U) and Anna Jaysane-Darr (Fitchburg State U); and “Research-Practitioner

Collaborations in Projects Concerning Children and Youth,” organized by Louise Lamphere Beryl (Teachers College, Columbia U). We hope to see you there!

Don’t forget to mark your calendars for the Anthropology of Childhood and Youth Interest Group Organizational Meeting! Our meeting will be held on Saturday evening, November 23rd, between 7:00-8:15 pm. It will be followed by a social hour and book display between 8:15-9:30 pm. The meeting, social hour, and book display will take place in Williford A at the Chicago Hilton. As always, there will be some wine and nibbles there. (Suggested donation: \$5.) Please note that this year our ACYIG events are being held later than usual—you may wish to grab dinner prior to coming.

If you are interested in displaying your book(s) during the Book/Social Hour, please contact Lauren Heidbrink at lheidbrink@nl.edu by Friday, October 25th. This will confirm your space and give you time to work with your publisher to secure copies of your book for sale. Should you have any questions, please let Lauren know.

For more details on specific childhood- and youth-related activities at this year’s AAA Meeting, search the meeting program at: <http://aaa.confex.com/aaa/2013/webprogrampreliminary/start.html>



SOME CHILDHOOD- AND YOUTH-RELATED ACTIVITIES AT THE 2013 AAA ANNUAL MEETING

Date	Title	Event Type
Wed, 11/20, 12-1:45 pm	Removed From The Nation: Illegality, Detention, And Deportation In The Lives Of Young People	Session
Wed, 11/20, 12-1:45 pm	Anthropology Of Youth And Cultures Of Protest In The Middle East	Session
Wed, 11/20, 2-3:45 pm	Lovers, Activists And Students: Youth Agency And Resistance In East Asia	Session
Wed, 11/20, 4-5:45 pm	"Our Word Is Our Weapon": Transnational Ethnographies On Mexican And Latino Youth And Education	Session
Wed, 11/20, 8-9:45 pm	Conjunctive Roots, Disjunctive Routes: Reunification Of Young Migrant Filipinos With Their Parents In Asia, Europe And North America	Session
Thurs, 11/21, 8-9:45 am	Education Of Indigenous Youth In Latin America	Session
Thurs, 11/21, 8-9:45 am	Parental And Youth Engagements In Future Nationalisms-Organized By ACYIG	Session Organized By ACYIG
Thurs, 11/21, 8-9:45 am	The New "Youth Movements": Political Subjectivity, Crisis, And Resistance	Session
Thurs, 11/21, 8-11:45am	Mothers, Milks, And Meaning: Innovations In Studying Lactation, Infant Feeding, And Developmental Ecology In Humans And Nonhuman Primates	Double-Session
Thurs, 11/21, 10:15am-Noon	Child Development Expertise: A Science Of The Child In Modernity	Session
Thurs, 11/21, 10:15am-Noon	Children, Childhoods, And Early Childhood Educations In Cultural Context	Session
Thurs, 11/21, 10:15 am-Noon	Asian American "Youthscapes" Of Learning: Productions Of Immigrant Youth Beyond School	Session
Thurs, 11/21, 1:45-3:30 pm	Raising "Little Emperors": Parental Aspirations And Childrearing Challenges In China	Session
Thurs, 11/21 1:45-5:30 pm	Ethnographies Of Reproductive And Neonatal Health	Double-Session
Fri, 11/22, 10:15 am-Noon	Bringing Citizenship Back In: Youth Imaginaries In Urban Spaces	Session
Fri, 11/22, 10:15am-Noon	Children's Futures: Learning From The Past And The Present	Session
Fri, 11/22, 12:15-1:30 pm	Exploring Youth, Age And Globalization	Interlocutor Event
Fri, 11/22, 1:45-5:30 pm	Elusive Adulthood	Double-Session
Sat, 11/23, 8-9:45am	Diverse Genders, Mobile Sexualities: Transcultural Articulations Of Youth Identities	Session
Sat, 11/23, 9:20-11:40 am	Reconciling Transnational Publics And Transnational Subjects: The Anthropology Of Students Who Attend School In Two Countries Pt II	Double-Session
Sat, 11/23, 1:45-3:30 pm	Youth Language, Hybridity, And New Publics In Diverse Global Contexts	Session
Sat, 11/23, 1:45-5:30 pm	Language And The Immigrant Experience Of Children And Youth	Double-Session

Date	Title	Event Type
Sat, 11/23, 1:45-5:30 pm	Researcher-Practitioner Collaborations In Projects Concerning Children And Youth	Double-Session Organized By ACYIG
Sat, 11/23, 7-8:15 pm	Anthropology Of Children And Youth Interest Group Organization Meeting	Organization Meeting Organized By ACYIG
Sat, 11/23, 8:15-9:30pm	ACYIG Social/Book Hour	Social Hour Organized By ACYIG
Sun, 11/24, 8-9:45 am	Gender, Sexuality, And School Identities	Session
Sun, 11/24, 10:15 am-Noon	From The Mouths Of Babes: Children, Youth And Linguistic Practice	Session

2013 ACYIG-SPA MEETINGS IN REVIEW

2013 ACYIG-SPA Meetings in Review

Jill Korbin (Case Western Reserve U)

The Anthropology of Children and Youth Interest Group (ACYIG) and the Society for Psychological Anthropology (SPA) held their first joint conference April 4-7, 2013 in San Diego, California. Building on the mutual interests of these two organizations, the meeting was intellectually stimulating and promoted networking among anthropologists interested in children and youth. Many members of ACYIG are also members of SPA. The setting in beautiful southern California was conducive to many informal and productive conversations.

SPA President Claudia Straus, and the ACYIG's Rachael Stryker and Elisa Sobo, along with the rest of the conference committee, put together an outstanding program.

A highlight of the joint conference was a double plenary panel organized by Claudia Strauss, SPA President. *The Past, Present, and Future of Childhood Studies* included stimulating and thought-provoking talks from members of both organizations. It was a clear in-

dication of the overlap between our two organizations in interests and approaches. There was a full and enthusiastic audience, and time was allocated for audience participation and discussion.

The presenters in *The Past, Present, and Future of Childhood Studies* (in the order in which they spoke) were:

- Robert A. LeVine (Harvard U), *Sixty Years Ago and Now: The Anthropological Study of Children*
- Elinor Ochs (UCLA), *21st Century Language Socialization*
- Bambi Chapin (U of Maryland Baltimore County), *Psychodynamic Approaches to Considering Children and Culture*
- David Lancy (Utah State U), *When Nurture Becomes Nature: Recalibrating Normal*
- Barbara Rogoff (UCSC), *Challenges to the Study of Culture and Human Development from Disciplinary Boundaries*
- Michael Cole (UCSD), *Concerning the Cognitive Consequences Of "Western Style" Schooling — Have We Learned Anything in the Past 40 Years?*
- Carol Worthman (Emory U), *The Crucible of Care: Developmental Ecology for the 21st Century*
- Vanessa Fong (Amherst U), *Why Study Children and Youth?*

- Thomas Weisner (UCLA), *Why the anthropology of childhood and youth still is essential for understanding human development*

The plenary panel pointed to the many dimensions of contemporary work on children and childhood. Panel speakers offered a look back at the extensive and rich base of knowledge that has been accumulated about children around the world, but also challenged one another, and the audience, to develop multifaceted and increasingly sophisticated theories and mixed methods to expand our knowledge.

Another highlight of the conference was the participation of graduate students, many of whom presented professional papers. Our two organizations were very pleased to hear the work of promising new scholars of childhood and youth.

In the interests of fostering connections among our members, we list below the sessions at the meeting that were specifically sponsored by the ACYIG. Many sessions sponsored by the SPA were also highly relevant to studies of children and youth and we recommend that you visit the SPA website to view the complete program, including abstracts, at: http://www.aaanet.org/sections/spa/?page_id=931.

The Public, The Private, and the Parent: Knowledge Regimes of Childrearing (Participants: Blank, Ford, Stubbs, Trnka)

Creative Research Methods in Youth and Culture (Participants: Melton, Nebergall, Philipson, Sander, Wexler)

Obesity Stigma (Participants: Anderson-Fye, McClure, Bharati, Floriano, Chen)

Digital Media, Peer Relations, and Children and Young People's Learning (Participants: Christo Sims, Pfister, Cole, Lecusay & Rosero, Gonzalez, Sims, Lemke)

Theorizing Intercountry Adoption in the Global Economy of Childhood (Participants: Cheney, Hoffman, Stryker, Chen)

Rethinking Cultural Models of Child Rearing and Social Learning (Participants: Borios, Goya, Kazemipour, Morris, New, Garthus-Niegel, Jing Xu, Roberts)

Living with Parent Migration (Participants: Yarris, Crivello, Duque-Paramo, Faris, Yarris, Rae-Espinoza)

Imagining a Future: Contextualizing Children's Education, Aspirations, and Prospects (Participants: Davidson, Eaton, Prazak, Richard, Warshel)

Illegality and Agency in the Lives of Young People (Participants: Boehm, Terrio, Kennedy, Valdivia, Meloni, Terrio, Whistler)

Indigenous Children, Identities, and Processes of Change in Contemporary Latin America (Participants: Szulc, Remorini, Alvares, Diaz, Correira de Silva, Remorini & Teves, Arauz et al, Cohn)

Methods for Studying Children (Participants: Fong, Berman, Naftali, Chapin, Kremer-Sadlik, Sandhofer)

Food, Youth, and Culture (Participants: Gobbo, Fisher, Vasilevska, Gooldin and Goodman, Hay)

Parental Views on Teaching, Children's Acquisition of Critical Life Skills and Their Contribution to the Domestic Economy (Participants: Lancy, Polak, Michelet, Medaets, Little, Coppens)

From Childhood and Youth To Age: New Directions in Psychological Anthropology (Participants: Berman, Moore, Rosen, Agarwal, Clark, Berman, Weisner)

Child and Youth Voices: Theories, Laws, and Applications (Participants: Buckley, Collins, Grunzke & Grunzke, Hollos, Monnet)

Disorders of Development: Child and Youth Mental Health in Changing Cultural Contexts (Participants: Fein, El Ouardani, Marrow, Odden, Brezis)

Spirituality & Self Construction (jointly sponsored by the SPA and ACYIG; Participants: Ikeuchi, Christian, Shimizu, Lazzarelli, Stephan, Wilce, Beryl, Lindsay)

The ACYIG & the Conventions of the Rights of the Child (Participants: Rosen, Stryker, Sobo, Duque Paramó, Clark)

Emotion Work and Practices of the Self in Children and Youth (Participants: Ference, Koo, Sinervo, Zraly)

Young Movements in the City (Participants: Bergere, Ugolotti, Gallager, Bergere, Silver, Woods)

In addition to the program, the Department of Anthropology at the University of California at San Diego hosted a reception for all attendees. This was another wonderful opportunity to network within and across our organizations.

This joint meeting with the SPA follows successful joint meetings with the Society for Cross-Cultural Research and the Society for Anthropological Sciences in Albuquerque (2010), Charleston (2011), and Las Vegas (2012).

The fifth annual meeting of the ACYIG will be held jointly with the Society for Cross-Cultural Research (SCCR), and the Division of International Psychology (Division 52) of the American Psychological Association (APA), from February 12-15, 2014 at the historic Francis Marion Hotel in Charleston, SC. Some of us may remember the very successful ACYIG meetings in Charleston in 2011 and we are pleased to return to that location. Details on submissions and deadlines can be found in this newsletter, and at our ACYIG website.

ACYIG-SPA Meeting (2013): A Student Perspective

Serge Galy (San Diego State U)

ACYIG partnered with the Society for Psychological Anthropology (SPA) last April for its annual conference. The conference coincided with my enrollment in Professor Elisa (EJ) Sobo's course on the anthropology of childhood at San Diego State University and so, with my interest in the topic awakened, I was eager to attend. When program organizers announced that volunteers were needed, I stepped forward, anticipating a great opportunity to mix with anthropologists who shared my interest—and to see my teacher among her peers, out of class, in a professional setting.

Student volunteers met for training orientation on Thursday around 4:00 pm and organizer Kristy Ninneman made it very easy for us to quickly grasp our responsibilities. Invigorated, another volunteering classmate and I began to stroll around the conference venue—a posh bay-front hotel where, as San Diegans and as students, we had never before set foot. We quickly spotted our professor and, after conversing a moment, she invited us to join her at the

opening reception in a nice area where conference-goers converged around a bar to enjoy amuse bouches. I had never seen so many anthropologists at once.

Adding to the experience was the pleasure of interacting, in person, with a number of scholars whose work we were reading in class. For instance, one of the people we spoke with was none other than Naomi Quinn. We had just read one of her papers in class. A few minutes later David Lancy stopped by—another of the authors whose work we had recently studied. And the list went on. It was invigorating to mingle with so many scholars whose ideas we become intimate with as students but normally do not have the opportunity to meet, let alone have the chance to ask them questions. My enthusiasm only increased upon attending paper sessions, in which I was able to see first-hand how conference presentations are made and how professionals handle audience questions. The plenary left me feeling more informed than ever about current debates in the field.

A capstone event for me was the ACYIG business meeting. There, I was able to see first-hand how this special interest group conducts business, and what ‘business’ it had to begin with. I even participated in some of this myself, joining in the discussion and answering a call for volunteers to work as newsletter reviewers.

I arrived at the meetings an undergraduate with no real sense of anthropology’s professional world. And to my amazement, I left as a member of this network. I am now working toward an advanced degree in Child and Family Development. Because of my experience at the meeting, I have a better understanding of what academic conference-going is all about. I forged links that I hope will become stronger as I work toward my own professional development. Student engagement in ACYIG’s conferences is not only vital to ACYIG’s future member-

ship; it is vital to students for their own professional growth and maturation.

ACYIG WEBSITE UPDATE

Welcome to the New ACYIG Website

Bonnie O. Richard (UCLA)

As the new ACYIG Webmaster, I’m looking for input regarding how our group’s website can better serve our members. Over the summer, I updated and streamlined the existing features on our current website, www.aaanet.org/sections/acyig/. Our site now has an announcements section that is regularly updated with job postings, calls for papers, and other relevant news. There are various resource pages that we will be working to expand in the coming months, and you can read past newsletters as well. We will soon be posting the latest information on childhood- and youth-related sessions at the upcoming AAA meetings, as well as other ACYIG events, so check back often. If you would like to have something announced on the website, please email me (brichard@ucla.edu) directly with the information, in addition to posting it to the listserv.

I would like to hear from you about what we can do to improve and expand the site, especially in ways that could make it more useful and relevant. For example, should we have a teaching resources page with sample syllabi for childhood and youth-related courses, and would you be willing to share yours? How might we use the site for networking—especially in the months preceding conferences when we are organizing panels and preparing abstracts? Do you have suggestions for useful links for the resource pages? Or, on a more mundane note, have you noticed a

typo or found incorrect information on the site? In order to keep track of member feedback, I’ve put together a simple online survey that can be found here:

<http://www.surveymonkey.com/s/6D9GFHX>

Please take a few moments to fill it out and offer your suggestions, critique, and comments so that we may improve the ACYIG site. Compiled feedback from the survey will be discussed at the ACYIG business meeting in November. I am looking forward to hearing your thoughts!



HELP WANTED

ACYIG SOCIAL MEDIA COORDINATOR NEEDED

ACYIG is in need of a Social Media Coordinator to increase our media presence on Facebook, Twitter, and other social networks. The Social Media Coordinator will work closely with the ACYIG Newsletter and Website Editors to advertise current content. Familiarity with Facebook, Twitter, blogs, and social media channels preferred. If you are interested in volunteering for the position, please email asinervo@ucsc.edu.

MY EXPERIENCES/ INTERSECTIONS WITH INTERDISCIPLINARY RESEARCH ON CHILDREN COLUMN

Understudied Connections and Linkages in Some Special Needs Families

Richard Zimmer (Sonoma State U)

I would like to bring to the attention of the members of the Anthropology of Aging and the Anthropology of Children and Youth Interest Groups some issues worthy of further anthropological study resulting from my work as a psychologist and anthropologist.

Among my many clients, I counsel children and adults who are developmentally delayed as well as their families. I work with the local regional agency that serves people with developmental disabilities, including the center's caseworkers. Occasionally, my client list includes people with particular developmental syndromes, such as Fragile X Syndrome. These clients often have generational issues and linkages that have implications beyond the immediate participants, and which involve legal, financial, and public policy actions. I will detail some particular examples below, specify their larger context, and suggest directions for future research.

Let me start with the issue of violence within the world of developmental disability. All therapists and medical personnel are mandated child, adult, and

dependent abuse reporters. A therapist will often see parents experiencing violence from their children against them (as distinct from the violence a parent may inflict on the child, cf. Magnusson 2012). I have had cases where the child has hit the parent and the parent has hit the child. Depending on both the parent's and the child's age, a report has to go to Child Protective Services and/or Adult Protective Services, in order to protect both child and adult. As you can imagine, if the child stays with the family, the consequences for the family over time can be significant, drawing in other family and community resources. Because both family and community are involved, questions of anthropological interest are suggested: who socially or legally should be involved with the child's care? Which community agencies should be tasked with long-range intervention and at what financial and social level? What happens to each individual if there are no or minimally appropriate family members and/or agencies to step in?

One of my cases can illustrate these points. A mother and her adult son live together. The mother is older and somewhat dependent upon her son's disability income, her own disability income, and income gained as his in-home support services worker. He has an additional psychological condition which can make him physically dangerous, both to her and outsiders. He is taking medication to address this issue. The medication is imperfect in its ability to control this condition and has had long term side effects. Nevertheless, she is afraid to "let go" of him and to place him in a group home, though in the long run she has no family to take care of him when she is too old to do so. She and the larger community are potentially at risk, yet nothing can be done because he is not under conservatorship.

A second case illustrates these family issues over generations. It can occur when

a person has a medical and/or psychological condition that links the parent and is extended to the child. For example, Fragile X Syndrome is inherited through the mother as a genetic condition and primarily affects boys. Fragile X for boys means that the child is developmentally delayed and has many autistic symptoms and behaviors. It also differs from autism in that the child suffers from a specific genetic deficiency. The Fragile X person is more prone to anxiety and hyperarousal than many autistic people. (For a longer discussion of the differences between Fragile X and Autism, see the Fragile X Foundation Website 2013).

Consequently, the Fragile X family is presented with significant challenges in raising their child or children. The condition poses special problems for the mother because of her genetic role as the carrier of the gene. She may choose to make serious decisions about future children—see, for example, Debra Skinner's very important work in this area and cultural studies of Fragile X families (cf. Skinner et al 2011). She may experience some symptoms of guilt and depression, because she is the genetic carrier (Lisik et al 2010). The result is that family functioning may be severely strained and promote difficulties over time for all members that also may persist through generations. It can get even more complicated if there is a divorce, a custody fight, and recriminations. Moreover, as the child reaches adulthood, new questions arise—does the new adult choose where he lives? Is he going to go under conservatorship? What parent should live nearby? What should the other parent do?

The above examples portray a complex intergenerational world of interest to our respective AAA Interest Groups. Parents and grandparents, siblings, and extended family, and now agencies, act as caring custodians of a group that is particularly vulnerable. Future research should ad-

dress these connections and linkages.

Early on, Robert Edgerton (1993) did groundbreaking work in his study of people with developmental disabilities, looking at changes in their lives over several decades. His updated analyses showed how people became more competent and satisfied in their lives as they grew older. Following this trend and relating to other areas in disability as well, Devva Kasnitz and Russell Shuttleworth contended that we need to see disability as a critical area in anthropological studies (1999). By and large, however, the social, family, and community lives of many different kinds of special needs people are not often prominently studied.

I suggest that a several fold approach to future research take place. The first is to encourage more distinctly ethnographic studies of the lives of different categories of special needs individuals. They should be situations in the context of family in its widest sense and the agencies which serve them. The second is to see these "family" lives as part of our general research on intergenerational linkages. Margaret Mead (1978) sensitized us to the importance of values transmission and connectedness in her writings. The third suggestion is to see how the individual ages over time and how the family and/or agency participate in this process (cf. Edgerton 1993). Glen Elder saw these evolutions as crucial in themselves and as connected to larger historical and social forces (1999).

As we do these studies, we should pay attention to culture, ethnicity, gender, physical disability, sexual preference, and other relevant social factors. We should also study the groups and agencies which work with these and other special populations and see how they intimately connect with their customers. Then we can help design private and public policies that strengthen individual

lives and intergenerational ties (see, for example, Jan Hively's piece (2013) for the Vital Aging network's recommendations for linking "...gifts, talents, knowledge, and skills..." across generations). These and similar kinds of families live in our world, are our own families and our neighbors, and are worthy of our anthropological study and personal involvement (cf. Special Needs Numbers 2008 for the numbers of people involved in these populations).

REFERENCES:

Edgerton, Robert (1993 [1967]) *The Cloak of Competence*. Berkeley: University of California Press.

Elder, Glen (1999) *The Life Course and Aging*. Prepared for Distinguished Scholar Lecture Section on Aging. American Sociological Association. August 10, 1999.

Fragile X Foundation Website (2013) <http://www.fragilex.org/fragile-x-associated-disorders/fragile-x-syndrome/autism-and-fragile-x-syndrome/>. Accessed September 28, 2013.

Hively, Jan (2013) http://www.vital-aging-network.org/Resources_for_Vital_Living/24/Intergenerational_Connections.html. Accessed September 28, 2013.

Kasnitz, Devva and Russell Shuttleworth (1999) *Engaging Anthropology in Disability Studies*. Position Papers in Disability Studies. Volume 1, Issue 1. Rehabilitation Research and Training Center on Independent Living and Disability Policy. World Institute on Disability, Oakland, CA. Pp. 1-37.

Lisik, Malgorzata, Alexander Sieron, Malgorzata Janas-Kozik, and Irena Krupka-Matuszczyk (2010) <http://www.new-medicine.pl/shown.php?ktory=3332>. Accessed September 28, 2013.

Magnusson, Alexis (2012) *I Broke: I'll Never forgive Myself for Hitting My Autistic Son*. <http://www.blogher.com/i-broke>. Sept. 14, 2012. Accessed September 28, 2013.

Mead, Margaret (1978) *Culture and Commitment: A Study of the Generation Gap*. New York: Anchor.

Skinner D, S Choudhury, J Sideris, S Guarda, A Buansi, M Roche, C Powell, D Bailey (2011) Parents' decisions to screen newborns for FRM1 gene expansions in a pilot research project. *Pediatrics* 127(6):1455-63.

Special Needs Numbers (2008) http://www.upi.com/Health_News/2008/03/05/14-percent-of-US-kids-with-special-needs/UPI-93651204755296/. March 8. Accessed September 28, 2013.



CHILDREN AND COLUMN

Children and Transitional Justice

Marisa Ensor (U of Tennessee)

In this column I briefly examine children's involvement in three common approaches to transitional justice—criminal prosecutions, truth commissions, and customary law. Having witnessed, suffered, and, in some cases, committed war crimes, children “have a key role in addressing those crimes and in reconciliation and peace-building processes in their communities” (Machel 2010:x). Efforts have been aimed at promoting young people's participation in various transitional justice mechanisms (Ramírez-Barat 2012), but less attention has been focused on children's understandings of justice, and the impact of transitional justice proceedings on the lives of the children involved (Parmar et al 2010a). I argue that additional research on post-conflict justice and reconciliation from the perspective of the anthropology of children and youth is indispensable if transitional justice's promise “to make the country a better place for future generations” (Smith 2010:45) is to be fulfilled.

CRIMINAL PROSECUTIONS AND CHILD-FRIENDLY ACCOUNTABILITY

Children's participation in criminal prosecutions constitutes an increasingly common but contentious approach to post-conflict accountability. The International Criminal Court (ICC) developed a set of policies and protection measures for child witnesses. Despite some celebrated



The number of children living in the streets of South Sudan's urban centers has increased dramatically since the 2005 Peace Agreement. Only a few receive assistance from organizations such as Juba's “Living Waters Children Shelter,” shown in the photograph. Photograph submitted by Marisa Ensor.

outcomes—e.g. former Congolese rebel leader Thomas Lubanga was found guilty of war crimes including the forceful recruitment of child soldiers, and sentenced to 14 years of imprisonment in 2012—the involvement of children in ICC and other courtroom proceedings has provoked considerable debate among legal experts and child rights advocates.

Criminal prosecutions, whether pursued in international, hybrid or national courts, largely equate justice and retribution—criminals are “brought to justice” when they are judged and punished for their crimes. In many societies of the Global South—including some from South Sudan and northern Uganda where I have conducted my most recent research on this topic—retribution is not necessarily prioritized by those whose understanding of justice entails restoring harmonious relationships between perpetrators and the community at large (Ensor 2013).

CHILDREN AND TRUTH COMMISSIONS

Truth and Reconciliation Commissions (TRCs) and other truth-seeking mechanisms that seek to “provide a nonjudicial and nonpunitive approach to accountability” (Siegrist 2010:12) have also encouraged children's participation. Proponents argue that these initiatives can offer meaningful “opportunities for children to express their views, building capacity for active citizenship” (Siegrist 2012:12).

Pressuring children—as well as adults—to openly discuss painful matters may, however, be counter-productive and ethically questionable. Post-conflict environments require careful consideration of “the society's ability to sustain the tension of exposing difficult truths without collapsing into renewed violence” (Brones 2007:8). A case in point is Rosalind Shaw's ethnographic study of post-conflict justice initiatives in Sierra Leone



(Right) South Sudanese children, like these siblings in Rumbek, Lakes State, demonstrate a remarkable determination in their efforts to overcome a turbulent climate of social instability, deprivation and conflict. (Left) Children under 18, such as this group from Nimule, Eastern Equatoria State, constitute over half of the population of South Sudan. Photographs submitted by Marisa Ensor.

(2007). In particular, she examines the practice of “social forgetting” whereby war-affected individuals consciously avoid discussing the past in order to promote reconciliation and move on with their lives.

CHILDREN AND CUSTOMARY LAW

The use of customary law and traditional justice as complementary—if not alternatives—to criminal trials and TRCs has increasingly gained acceptance in transitional societies, especially those in the Global South. The oft-cited Machel Study 10-Year Strategic Review specifically endorses the participation of children in customary justice practices traditionally associated with healing and psychosocial support (UNICEF 2009).

Traditional approaches to justice and reconciliation, when incorporated as part of a broader transitional justice

strategy, can provide culturally acceptable opportunities for communities to heal from conflict. On the other hand, not all traditional justice mechanisms serve to promote peacebuilding as protracted conflict may have eroded regime legitimacy, local authority and the rule of law. It is also worth noting that constructions of justice, like most aspects of social life, are subject to negotiation and re-interpretation, and often reflect inter-generational differences.

CONCLUSION

The profound impact of conflict on children makes it imperative for transitional justice processes to include their experiences, “to enable their full and protected participation and to improve ... [their] access to justice, accountability and reconciliation” (Parmar et al 2010b:xviii). Ultimately, a combination of mechanisms and strategies is required to ade-

quately respond to the complex needs of children and their societies as they transition from war to peace.

The anthropological study of transitional justice processes has only recently begun to examine fundamental issues of post-conflict accountability, social reconstruction and reconciliation. The participation of children in transitional justice represents a compelling challenge to better understand the impact of post-conflict recovery initiatives on some of the most seriously affected members of society, and to plan for effective response in advance of what is predicted to be an increasingly common phenomenon.

REFERENCES

Brouneus, Karen (2007) “Reconciliation and Development: Study Prepared for Workshop 8 – ‘Reconciliation,’” Building a Future on Peace and Justice, Inter-

national Conference. June 25-27, 2007. Nuremberg, Germany.

Ensor, Marisa O. (2013) "Drinking the Bitter Roots: Gendered Youth, Transitional Justice and Reconciliation across the South Sudan-Uganda Border." *African Conflict & Peacebuilding Review*. Vol. 2(3).

Machel, Graça (2010) "Foreword." In *Children and Transitional Justice: Truth-Telling, Accountability and Reconciliation*. Sharanjeet Parmar, Mindy Jane Roseman, Saudamini Siegrist, and Theo Sowa, eds. Pp. ix-xii. Innocenti Research Centre, Florence: UNICEF, and Cambridge, MA: Harvard Law School.

Parmar, Sharanjeet, Mindy Jane Roseman, Saudamini Siegrist, and Theo Sowa, eds (2010a) *Children and Transitional Justice: Truth-Telling, Accountability and Reconciliation*. Innocenti Research Centre, Florence: UNICEF, and Cambridge, MA: Harvard Law School.

_____ (2010b) "Introduction." In *Children and Transitional Justice: Truth-Telling, Accountability and Reconciliation*. Sharanjeet Parmar, Mindy Jane Roseman, Saudamini Siegrist, and Theo Sowa, eds. Pp. xv-xxvi. Innocenti Research Centre, Florence: UNICEF, and Cambridge, MA: Harvard Law School.

Ramírez-Barat, Clara (2012) "Engaging Children and Youth in Transitional Justice Processes: Guidance for Outreach Programs." International Center for Transitional Justice. Electronic Document. <http://ictj.org/sites/default/files/ICTJ-Report-Children-Youth-Outreach-2012.pdf>. Accessed October 1, 2013.

Shaw, Rosalind (2007) "Memory Frictions: Localizing the Truth and Reconciliation Commission in Sierra Leone." *International Journal of Transitional Justice* 1:183-207.

Siegrist, Saudamini (2010) "Child Rights and Transitional Justice." In *Children and Transitional Justice: Truth-Telling, Accountability and Reconciliation*. Sharanjeet Parmar, Mindy Jane Roseman, Saudamini Siegrist, and Theo Sowa, eds. Pp. 1-30. Innocenti Research Centre, Florence: UNICEF, and Cambridge, MA: Harvard Law School.

Smith, Alan (2010) "Children, Education and Reconciliation." UNICEF. Innocenti Working Paper, IWP 2010-10.t

UNICEF (2009) *Machel Study 10-Year Strategic Review: Children and Conflict in a Changing World*. United Nations Children's Fund and Office of the Special Representative of the Secretary-General for Children and Armed Conflict. New York, NY: UNICEF.

MY FAVORITE ETHNOGRAPHY OF CHILDHOOD COLUMN

Fictional Saga of the Lives of Liberian Children

David Lancy (Utah State U)

John Gay—co-author of the widely cited *The New Mathematics* and an Old Culture—spent many years teaching and studying Kpelle youth in and around the "upcountry" town of Sinyeé. He continued his scholarly and humanitarian interest in Liberia during the long civil war and afterwards. Beginning about 20 years ago, he began to translate his knowledge of Liberia and the Kpelle heartland into a fictional saga tracing the lives of twin brothers. I think the novels are very well-written and accessible. Further, they of-

fer an avenue into the history and culture of a not untypical African community for high school students and college freshmen. All four books in the series are published by New World African Press (<http://www.newworldafricanpress.com/books.htm>).

RED DUST ON THE GREEN LEAVES

Red Dust on the Green Leaves is the dramatic story of twins Koli and Sumo born in a rural Liberian village soon to be impacted by the modern world. One remains in the village while the other attends mission school.

THE BRIGHTENING SHADOW

The Brightening Shadow continues the story of twins Koli and Sumo, begun in *Red Dust on the Green Leaves*. Sumo establishes himself as a leader in traditional society, while Koli suffers crushing disappointments in a harsh modern world.

LONG DAY'S ANGER

Long Day's Anger explores the Liberian Civil War through the eyes and the lives of the twins Koli and Sumo throughout childhood and young adulthood. This third novel sheds much light and understanding on the Liberian Civil War that has featured so prominently in African news. *Long Day's Anger* is darker than the earlier novels because it shows how the family struggled through the horrors of the first phase of Liberia's civil war, leading to exile in Ivory Coast. The family survives through the joint efforts and skills of both brothers – traditional and modern – as they escape the war. The novels are a must for all who wish to learn more about an African country founded by Black Americans in 1847, and suffering since then under a mixed cultural hegemony.

*THE DAY OF RECKONING:
NO MORE MR TAYLOR*

The Day of Reckoning: No More Mr Taylor is John Gay's fourth novel. This final novel brings the family back from civil war-imposed exile in Ivory Coast. They remake their lives as the bloody conflict concludes, leading to Ellen Johnson-Sirleaf becoming the first woman president of an African nation. The four novels together give a much-needed synthesis and summary of social and economic change in a rural African society.



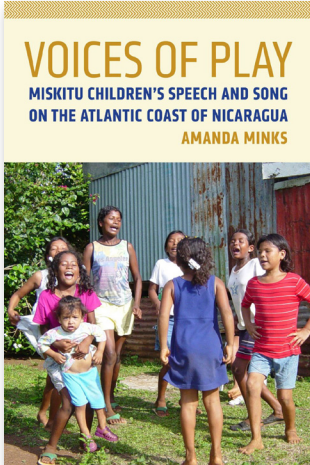
**PHOTOS FROM
THE FIELD**

Anne Pfister (U of South Florida) (*top*) - Autorretrato 4/Self-portrait 4 - by Bladmir. Photovoice was one of the participatory, visual data collection methods employed by Anne E. Pfister in her 2012-2013 ethnographic project that investigated deaf youth identity in Mexico City, Mexico.

Yael Warshel (UCLA) (*bottom*) - Syrian-Alawi families from the Lebanese-Israeli border village of Ghajar taking a break for leisure. As part of my fieldwork about Ghajar families amid the Syrian civil war, I observed children's leisure activities. Snir/Hatzbani River, Upper Galilee, Israel, Summer 2012. Photograph by Yael Warshel.



**NEW BOOK
ANNOUNCEMENTS**

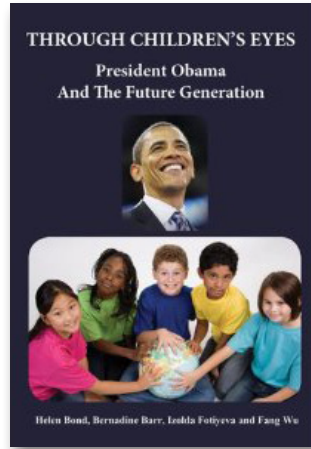


Voices of Play: Miskitu Children's Speech and Song on the Atlantic Coast of Nicaragua
Amanda Minks
May, 2013

University of Arizona Press
\$55.00 (hardback: see discount info below)

Voices of Play is a study of multilingual play and performance among Miskitu children growing up on Corn Island, part of a multi-ethnic autonomous region on the Atlantic Coast of Nicaragua. As the children of migrants and the first generation of their families to grow up with television, Miskitu kids develop creative forms of expression that combine languages and genres, shaping intercultural senses of belonging. This accessible and teachable book is the first ethnography to focus on the interaction between music and language in children's discourse. The analysis shows how music and language involve a wide range of communicative resources that create new forms of belonging and enable dialogue across differences. Miskitu children's voices reveal the intertwining of speech and song, the emergence of "self" and "other," and the centrality of aesthetics to social struggle. Use promotional code FLR for a 20%

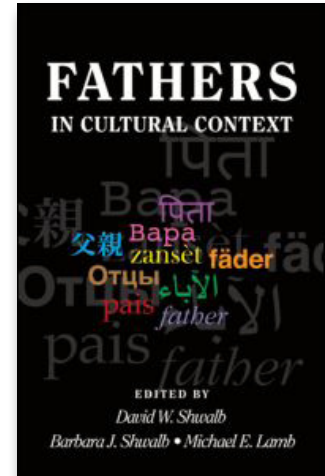
discount on orders placed with the University of Arizona Press.



Children's Eyes: President Obama and the Future Generation
Helen Bond, Bernadine Barr, Izolda Fotiyeva, and Fang Wu
August, 2013
The Key Publishing House Inc.
\$27.99 (paperback)

A new book explores uncharted territory, the political views of children and youth around the world in response to the election of Barack Obama as the first African American president of the United States. *Through Children's Eyes: President Obama and the Future Generation* examines how youth between the ages of 9 and 17 in Sierra Leone, China, Jamaica, Russia, and the United States made meaning of Obama's identity and messages. The book is developed from an international research study exploring if children and youth believed what happened in America might be possible in their own countries or in their own lives. What might they predict for race relations, as they inhabit a world with fewer boundaries, more diversity, and greater access to information and each other than ever before? The book probes these questions by transporting the reader from inner-city neighborhoods in the United States, to a post-conflict society in Sierra Leone, West Africa, to Jamai-

ca where songs and t-shirts announced Barack Obama. The reader delves into Xi'an, China, the start of the ancient Silk Road, and on to Ekaterinburg, Russia, where students struggle with conflicting yearnings. The rich contents of the book, the issues it raises, and the insights it provides will offer readers a unique opportunity to look into the minds of the future generation around the world.



Fathers in Cultural Context
David W. Shwalb, Barbara J. Shwalb, and Michael E. Lamb (editors)
September, 2013
Routledge
\$59.95 (paperback/ebook)/
\$145 (hardback)

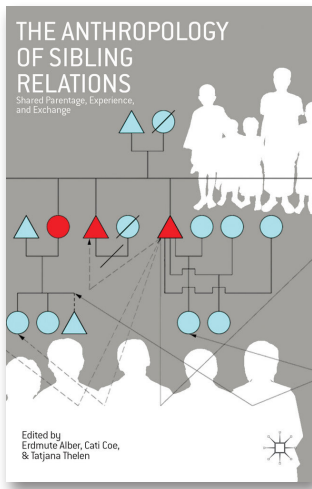
Following Michael Lamb's keynote address at the 2010 joint conference of ACYIG and the Society for Cross-Cultural Research, SCCR officers David Shwalb and Barbara Shwalb met with Dr. Lamb and made plans to co-edit *Fathers in Cultural Context*.

The 14 main chapters integrate the latest research and conceptualizations of fathering on every continent, balancing between large and small societies. Emphasis is placed on diversity within societies, historical/ economic influences, and laws and policies relevant to fathering and families. This volume shows that comparative cross-cultural studies

of fathers are rare and that diversity and change are the hallmarks of fathering worldwide.

The Conclusions chapter includes some tentative global generalizations about fathering and families and compares the portrayals of fathers within each continent, and speculates about the future of fathering.

This book has been adopted as a textbook for several upper-division and graduate courses on family relations across social science disciplines.



The Anthropology of Sibling Relations: Shared Parentage, Experience, and Exchange
Erdmute Alber, Cati Coe, and Tatjana Thelen (editors)
 July, 2013
 Palgrave Macmillan
 \$80.00 (hardback/ebook)

On what basis are sibling relations made and negotiated? How do sibling relations serve as a model for or contrast to marriage, friendship, and nation? How do they influence these other relations? How do siblings provide support, but also generate pressure or conflict? How do these relations change over time and the life course? Despite their importance as models for or contrasts to marriage,

friendship, and nation, sibling relations have been largely ignored in anthropology. In this volume, the contributors conceptualize siblingship through various analytic lenses—shared parentage, experience, and exchange—after critically reviewing classical and new studies of kinship. They explore what makes these relations worth maintaining and how they contribute to wider community processes, material support, and emotional connection. The ethnographic case studies provide detailed descriptions of lived sibling relations in various settings across the globe.



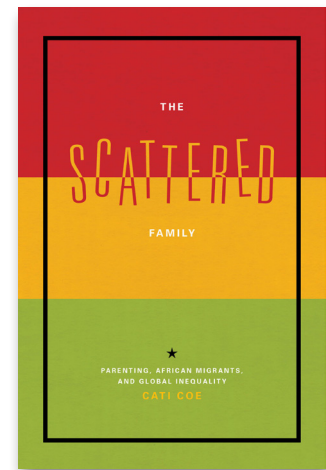
The Art of Play: Recess and the Practice of Invention
Anna R. Beresin
 November, 2012
 Temple University Press
 \$23.36 (paperback)/ \$80.55 (hardback)

What can the art of play teach us about the art of play? Showcasing the paintings of more than one hundred Philadelphia public elementary school children, folklorist Anna Beresin's innovative book *The Art of Play*, presents images and stories that illustrate what children do at recess, and how it makes them feel.

Beresin provides a nuanced, child-centered discussion of the intersections of play, art, and learning. She describes a widespread institutionalized fear of play and expressive art, and the transforma-

tive power of simple materials like chalk and paint. Featuring more than 100 paintings and a dozen surreal photographs of masked children enjoying recess, *The Art of Play* weaves together the diverse voices of kids and working artists with play scholarship.

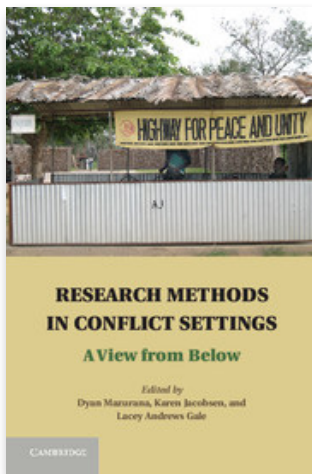
This book emerged from Recess Access, a service learning project that donated chalk, ropes, balls, and hoops to nine schools in different sections of Philadelphia. A portion of the proceeds of *The Art of Play* will support recess advocacy.



The Scattered Family: Parenting, African Migrants, and Global Inequality
Cati Coe
 November, 2012
 University of Chicago Press
 \$21.90 (paperback)/ \$76.50 (hardback)

Today's unprecedented migration of people around the globe in search of work has had a widespread and troubling result: the separation of families. In *The Scattered Family*, Cati Coe offers a sophisticated examination of this phenomenon among Ghanaians living in Ghana and abroad. Challenging oversimplified concepts of globalization as a wholly unchecked force, she details the diverse and creative ways Ghanaian families have adapted long-standing familial practices to a contemporary, global setting.

Drawing on ethnographic and archival research, Coe uncovers a rich and dynamic set of familial concepts, habits, relationships, and expectations—what she calls repertoires—that have developed over time, through previous encounters with global capitalism. Separated immigrant families, she demonstrates, use these repertoires to help navigate immigration law, the lack of child care, and a host of other problems, to help raise children and maintain relationships the best way they know how. Examining this complex interplay between the local and global, Coe ultimately argues for a rethinking of what family itself means.



Research Methods in Conflict Settings:

A View from Below

*Dyan Mazurana, Karen Jacobsen,
and Lacey Gale (editors)*

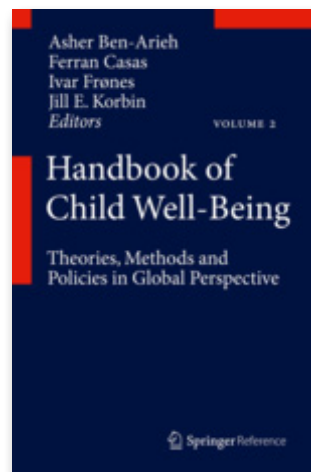
July, 2013

Cambridge University Press

\$86.35 (hardback)

Increasing numbers of researchers are now working in regions experiencing high levels of conflict or crisis, or among populations that have fled violent conflict to become refugees or internally displaced persons. Understanding these conflicts and their aftermath should be shaped not only by the victors and their elite companions but also by the local people whose daily lives become inter-

twined with the conflict—and it is this “view from below” that this volume’s authors seek to share. Yet conducting rigorous research in these kinds of field contexts presents a range of ethical, methodological, logistical, and security challenges not usually confronted in non-conflict field contexts. This volume compiles a rich variety of lessons learned by experienced field researchers, many of whom have faced demanding situations characterized by violence, profound and well-grounded distrust, and social fragmentation. The authors offer options, ideas, and techniques for studying the situations of people affected by conflict and, by focusing on ethical and security issues, seek ways to safeguard the interests and integrity of the research “subjects” and of the researchers and their teams.



**The Handbook of Child Well-being:
Theories, Methods, and Policies in
Global Perspective**

*Asher Ben-Arieh, Ferran Casas,
Ivar Frones, and Jill Korbin (editors)*

April, 2014

Springer

\$2,050.00 (hardback); also available online.

The well-being of children represents a challenge not yet fully confronted and The Handbook of Child Well-being supplies its readers with a thorough overview of the complexities and implications

regarding the scientific and practical pursuit of children’s well-being. The handbook addresses the concept of well-being through an in-depth analysis of the perspectives and vocabularies of various disciplines such as, philosophy, theology, psychology and sociology. It covers important issues in child well-being and the problems of the general politics of well-being as well as the implementation of interventional programs and measures. In addition the handbook deals with the methods of measuring well-being for a scientifically grounded understanding and also for policy-making. The interdisciplinary set up of the handbook makes it a unique work that offers readers from a vast scope of child-related disciplines and professions a profound overview of the complexities and implications of the scientific and practical pursuit of children’s well-being.

MEMBER NEWS

Job Announcement

ASSISTANT AND ASSOCIATE PROFESSORS, CHILDHOOD STUDIES

The Department of Childhood Studies, Rutgers University—Camden, New Jersey, USA invites applications for two positions: Assistant Professor (tenure-track) and Associate Professor (tenured) of Childhood Studies to commence on September 1, 2014.

Candidates can learn about the campus and the Department of Childhood Studies at <http://childhood.camden.rutgers.edu/> and by contacting Department Chair, Dr. Lynne Vallone. Applications should include a cover letter indicating the ways in which their research adds to the Department's strengths and focusing on how their teaching and research may enhance a multidisciplinary program, along with a CV and no more than two publications for the Associate Professor position and one for the Assistant Professor position. Applicants to the Assistant Professor position should forward three letters of recommendation while applicants to the Associate Professor position should forward a list of at least three potential referees. Applications—electronic submissions are encouraged—should be sent to cstudies@camden.rutgers.edu or to Dr. Lynne Vallone, Department of Childhood Studies, Rutgers, the State University of New Jersey, 405-407 Cooper Street, Camden, NJ 08102 USA. The positions will remain open until filled, but completed applications received by November 7, 2013 will receive fullest consideration.

Research Opportunities

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT POLICY FELLOWSHIPS

The Society for Research in Child Development is seeking applications for Policy Fellowships for 2014-2015. There are two types of fellowships: Congressional and Executive Branch. Both provide Fellows with exciting opportunities to come to Washington, DC, and use their research skills in child development to inform public policy. Fellows work as resident scholars within their federal agency or Congressional office placements. The goals of these fellowships are: 1) to contribute to the effective use of scientific knowledge in developing public policy; 2) to educate the scientific community about the development of public policy; and 3) to establish a more effective liaison between scientists and the federal policy-making mechanisms. Fellows represent various career stages from early to advanced, and their career paths following the Fellowship are diverse.

Applicants must have a doctoral-level degree in any relevant discipline (e.g., Ph.D., M.D., Ed.D.), must demonstrate exceptional competence in an area of child development research, and must be a member of SRCD. Both early-career and advanced professionals are encouraged to apply.

Application Deadline: December 15, 2013. More information about the Fellowships is available online at www.srcd.org or email policyfellowships@srcd.org.

Calls for Papers/ Abstracts

JOURNAL/PUBLICATION CALLS FOR PAPERS

ANTHROPOCHILDREN

Dear Colleagues,
As Editors, we would like to introduce you to an online journal devoted to the Anthropology of Childhood. <http://pop-ups.ulg.ac.be/AnthropoChildren.htm>. Two issues have appeared to date and we invite submissions for future issues.

The review has three sections: 1) the scientific section (which includes texts submitted for peer review); 2) the section "Debates & Controversies" (texts read by two Editorial Committee members); and 3) the section "Teaching & Learning Anthropology of Children and Childhood" (texts read by two Editorial Committee members).

Two issues are to be published every year: one is thematic and the other is "open" (Varia). Presently, a Varia issue is in preparation and we still have room for a couple more articles. Please, feel free to make propositions, give your opinion, suggestions and to send your texts for one of the three sections!

Sincerely Yours,

Élodie Razy & Charles-Édouard de Suremain

JOURNAL OF CHILDHOOD AND RELIGION

The Journal of Childhood and Religion, a peer-reviewed on-line publication of Sopher Press, provides an interdisciplinary forum for scholars representing a wide range of research fields, interests, and perspectives that relate to children and religion. Such fields may include

but are not limited to religious studies, biblical studies, the range of human sciences, pastoral psychology, practical theology, pastoral theology, religious education, psychology of religion, sociology of religion, counseling psychology, social work, and cultural studies.

JCR encourages articles dealing with childhood, youth, adolescence, and young adulthood, recognizing that these terms operate differently in a variety of cultural contexts. The journal welcomes original scholarship by recognized experts in their respective fields, but also seeks submissions from junior scholars.

Sopher Press specializes in religious scholarship, assembling the best voices and insights, promoting interdisciplinary and innovative investigation, and embracing new technologies of dissemination and empowerment.

Scholars interested in publishing in JCR are invited to submit papers electronically to Allan Hugh Cole Jr., editor, at acole@austinseminary.edu. The review process typically takes six weeks. Please use Turabian style (8th edition). Although JCR does not limit length of articles, typical essays will range from 20-40 pp., standard 12 pt. fonts and margins.

WHEELOCK INTERNATIONAL JOURNAL OF CHILDREN, FAMILIES, AND SOCIAL CHANGE: INAUGURAL ISSUE

The Wheelock International Journal of Children, Families, and Social Change is an online, open-access, interdisciplinary forum for substantive conversations about understanding and improving the lives of children and families throughout the world. Our scope is unique and broad: peer-reviewed scholarly articles as well as essays by policy makers, advocates, educators, NGOs, and practitioners. We seek contributions that infuse intellectual rigor with moral and social

purpose, and offer action strategies to address old problems and new opportunities.

The journal is currently accepting manuscripts for our inaugural issue from both established and emergent scholars and leaders. We publish a range of contributions, including case-studies, comparative analyses, advocacy, policy articles and submissions from outside academia. Relevant topics include education and schools, parenting and childrearing, globalization, gender, new pedagogies, work, service learning, art and music, violence, urbanism, health, media, technology, and more. We welcome authors from a variety of disciplines and ask them to write for a wide readership that expands beyond the traditional confines of any single discipline. For further information and submission guidelines please visit our website: <http://journal.wheelock.edu>. You are also welcome to contact the Editor (Eric Silverman) at editor@wheelock.edu.

GENERATIONS AND PROTESTS: LEGACIES, EMERGENCES IN THE MENA REGION AND THE MEDITERRANEAN.

Recent events in the Middle East and North Africa brought forth the question of youth engagement and the development of new forms of protest. However, the demonstration of the interconnectedness between different protest "moments" in the long term or on a diachronic axis remains extremely thin if not absent. This collection will problematize the relations that exist between different periods of protest, the type of actors they mobilize and the processes of memory they generate.

The articles of this collection will deal with these questions in referring to national contexts and narratives, reconsidering the limits of the present and

reassessing the past in youth formations, analyzing the dynamic between generations and memory formations, examining the function of media technologies; exploring the productions of subjectivities; identifying the correspondences between contexts and temporalities; problematizing place and space; developing new approaches to youth/generation clusters; and exploring limits of the concept of generation.

Send abstract (450 - 550 words), short biography (research/publications), and contact information by November 4, 2013 to Mark Ayyash, Ratiba Hadj-Moussa (mayyash@mtroyal.ca; rhm@yorku.ca). Notifications of acceptance will be sent by November 20, 2013. Article submission deadline May 22, 2014.

RACE, CRIME, AND CHILDREN. SPECIAL WINTER ISSUE, RED FEATHER JOURNAL

In the wake of the tragic murder of Trayvon Martin, the young African American teenager killed as he was walking home in suburban Florida, the intersections of youth, crime and race have been brought to the forefront of public discourse and media scrutiny. In this discourse, American youth, and particularly young people of color, are frequently romanticized, demonized and/or criminalized. Red Feather Journal seeks to provide a forum for dialogue among scholars about the intersections of race, crime, children, and the media. How do cultural junctures like Trayvon Martin's murder and racial profiling bring to the fore popular notions about childhood itself? What part does race play in constructions of, and cultural discourse about, childhood in a global context? Red Feather Journal invites the submission of scholarly articles from a variety of disciplines that explore these issues. International submissions are encouraged.

Red Feather Journal adheres to the MLA citation system. Authors may submit articles in other systems, with the understanding that conversion is necessary upon acceptance.

Please submit the paper, an abstract, and a brief biography (with full contact information) as attachments in Word to debbieo@okstate.edu. Deadline November 30, 2013.

A WORLD OF BABIES: REVISED EDITION

In 2000, Cambridge University Press published a collection of essays that we edited, *A World of Babies: Imagined Childcare Guides for Seven Societies*. We have been invited to produce a new, substantially revised edition of the book.

For the new edition, we plan to update the book by replacing a few of the current chapters with some new ones focusing on some of the following places and/or topics: contemporary/urban Europe; contemporary/urban Asia (especially China, Japan, or India); contemporary Middle East (especially Israel or Palestine) or North Africa; contemporary African-American communities in the US; contemporary Latino/a communities in the US; contemporary/urban Latin America; and contemporary/urban sub-Saharan Africa other than francophone West Africa.

If you are interested in contributing, please send us a short note indicating the focus of a chapter you would be interested in writing, your willingness to write a chapter that would closely follow the unusual format of the book's existing chapters; the nature and extent of your field research on childhood in your ethnographic region, including which language(s) you conducted your research in, and a list of, and links to, some of your related publications (books and/or articles). Contact Alma Gottlieb: ajgottli@illinois.edu.

Conference Calls for Papers

CHILDREN IN FILM, 35TH ANNUAL SOUTHWEST POPULAR/AMERICAN CULTURE ASSOCIATION CONFERENCE

Southwest Popular/American Culture
Association SWPCA/ACA
Albuquerque, NM, USA
February 19-22, 2014

Proposals are now being accepted for the Children in Film Area of the 35th annual SWPCA/ACA conference, February 19-22, 2014, in Albuquerque, New Mexico (www.southwestpca.org). We welcome proposals that explore and interrogate the representations of children in Hollywood film, independent film, foreign film, and/or children's film. Additional topics of interest concerning children in film or images of children in film may include, but are not limited to: coming-of-age; children of color; negotiations of racial/ethnic/cultural differences; negotiations by children of social, political, economic conditions; children's relationships with adults, parents, siblings, or peers as represented in film; gender and children; sexuality and children; children of the Diaspora as portrayed in film; children and technology; the child body; ideology and the child; children's education, and any other topic that explores the child image in film.

Panel suggestions are welcome! Deadline for submissions is November 1, 2013. Abstracts (200-300 words) must be submitted at: <http://conference2014.southwestpca.org>. Please include full contact information - including affiliation and a brief 50-word biography with your submission. Please send inquiries and/or panel suggestions to Debbie Olson: debbieo@okstate.edu or dolson@uta.edu.

ICFA 35 "FANTASTIC EMPIRES"

The International Association for the Fantastic in the Arts
Orlando, FL, USA
March 19-23, 2014

The Children's and Young Adult Literature and Art Division of the ICFA welcomes papers on any aspect of the fantastic, broadly defined, in Literature, Art, Drama, Film, and Popular Media. This year, we are particularly interested in topics related to our theme, *Fantastic Empires*. From space operas to medieval tales to seminal works of fantasy, imaginative fiction abounds in fabulous empires. ICFA 35 will investigate the widest range of topics relating to empire, including discussions of particular texts, analyses of the hegemonic and counter-hegemonic forces of empire, evaluations of individual resistances to imperialism (and of empires striking back), and assays into various other aspects of the theme. We welcome proposals for scholarly papers and panels that seek to examine, interrogate, and expand any research related to empire and the fantastic.

Please join us in Orlando in 2014. Deadline for submitting proposals is October 31. For more information on the IAFA and its conference, the ICFA, contact Alaine Martaus (CYA Division Head) at acmartaus@gmail.com or visit the organization's website: <http://iafa.highpoint.edu>. To submit a proposal, go to: <http://iafa.highpoint.edu/icfa-submissions/>. Venue: Marriott Orlando Airport Hotel.



**GAME STUDIES, CULTURE,
PLAY, AND PRACTICE,
35TH ANNUAL SOUTHWEST
POPULAR / AMERICAN
CULTURE ASSOCIATION
CONFERENCE**

Southwest Popular/American Culture Association SWPCA/ACA
Albuquerque, NM, USA
February 19-22, 2014

The Game Studies, Culture, Play, and Practice Area welcomes papers, panels, and other proposals on games (digital and otherwise) and their study and development. Possible topics include, but are not limited to: Advertising; Alternative reality games; Archiving and artifact preservation; Competitive/clan gaming; Design and development; Economic and industrial histories and studies; Educational games and their pedagogies; Foreign language games and culture; Game art/game-based art and sound; Haptics and interface studies; Histories of games; Localization; Machinima; Online/networked gaming; Performance; Pornographic games; Religion and games; Representations of race and gender; Representations of space and place; The rhetoric of games and game systems; Serious games; Strategy games; Table-top games and gaming; Technological, aesthetic, economic, and ideological convergence; Theories of play; and Wireless and mobile gaming.

Paper proposals: Submit 250 word abstract and brief biographical sketch to: <http://conference2014.southwestpca.org>. Select "Game Studies, Culture, Play, and Practice" topic area. Deadline November 1, 2013. See full CFP at: <http://sparklebliss.com/blog/?p=292> or contact the Area Research Coordinator (Jennifer deWinter, jdewinter@wpi.edu) about panel submissions, graduate student awards and conference workshop.

**EDUCATION, TEACHING,
HISTORY & POPULAR
CULTURE PCA/ACA
NATIONAL CONFERENCE**

Popular Cultural Association/American Culture Association
Chicago, IL, USA
April 16-19, 2014

Educators, librarians, archivists, scholars, independent researchers and students at all levels are encouraged to apply. Submissions that explore, connect, contrast, or otherwise address area themes of schooling, education, teaching (including preparing teachers/preservice teacher education), history, archival studies, and/or their linkages to popular culture from all periods are desired.

Deadline for proposals November 1, 2013. To be considered, interested individuals should prepare an abstract of between 100-250 words and a brief biography of no more than 50 words. Individuals must submit electronically at: <http://pcaaca.org/national-conference-2/proposing-a-presentation-at-the-conference/>.

Graduate students are **STRONGLY** encouraged to submit their completed papers for consideration for conference award. Graduate students, early career faculty and those travelling internationally in need of financial assistance are encouraged to apply: <http://pcaaca.org/grant/overview.php>.

Decisions will be communicated within approximately two weeks of deadline. All presenters must be members of the American Culture Association or the Popular Culture Association by the time of the conference. Any further inquiries can be directed to Dr. Edward Janak at ejanak@uwoy.edu. For additional information about the conference, please see <http://pcaaca.org/national-conference-2/>. Venue: Marriott Chicago—

Downtown Magnificent Mile (<http://www.marriott.com/hotels/travel/chidt-chicago-marriott-downtown-magnificent-mile>).

**RESEARCHING CHILDREN'S
EVERYDAY LIVES: SOCIO-
CULTURAL CONTEXTS,
5TH INTERNATIONAL
CONFERENCE**

Centre for the Study of Childhood and Youth
Sheffield, UK
July 1-3, 2014

This conference will explore the idea of the 'everyday' as a key component of children's lives, past and present and cross culturally. To do this means moving away from a 'problem' focus on children and childhood by recognising that what counts as the mundane and every day for different children can be radically diverse in different times and places.

Examples of themes to be explored might include: Historical aspects of children's everyday lives; Children's everyday experiences of living in poverty or experiencing war and conflict; Cross-cultural differences in the 'everyday'; Everyday life and children's agency; Theoretical and methodological approaches to understanding everyday life; Intergenerational relations in the nature and flow of children's everyday life; Those wishing to organise small symposia around a specific theme are also invited to submit a proposal.

Abstracts of no more than 200 words for papers, posters and symposia should be sent to the conference administrator, Dawn Lessels d.j.lessels@sheffield.ac.uk, by January 31, 2014. For full details on submitting abstracts check out our conference page: <http://www.cscy.group.shef.ac.uk/activities/conferences/index.htm>. Venue: The Kenwood Hall Hotel.

THE CHILD IN THE WORLD

University of London and the
V&A Museum of Childhood
November 9, 2013 10:00 – 17:00

A one-day international conference organised as part of an AHRC-funded collaborative project between Queen Mary, University of London and the V&A Museum of Childhood. This conference will explore the ways in which children imagine, understand and engage with the wider world. How have children's lives been shaped by global processes and events, both in the past and present? How do children understand and imagine their place within the wider world? How does this vary over space and time? How have children's lives been shaped by experiences of empire, migration and conflict? How do children engage with the wider world through participation and citizenship?

Keynote speaker: Karen Wells (Birkbeck, University of London), 'The child in the world: violence and gendered transitions to adulthood.'

For full conference details and speaker biographies, go to: www.geog.qmul.ac.uk/research/childintheworld/conference/index.html or www.museumofchildhood.org.uk. To book, contact mocbookings@vam.ac.uk or 020 8983 5205. Registration fee £40 (£20 concessions). Spaces are limited so please book by November 1, 2013. Venue: V&A Museum of Childhood Cambridge Heath Road, London E2 9PA www.museumofchildhood.org.uk.



Member News/ Professional Updates

GRANT RECEIVED

Susan Shepler, Associate Professor at American University and one of the original co-founders of the Interest Group, has received support for a new project on the connections between Western education, the state, and armed conflict in West Africa. The work builds on her earlier study of children's participation in armed groups in Nigeria. She was awarded a Fulbright Fellowship to Nigeria for the 2013-2014 academic year and was also awarded a Spencer Foundation Research Grant in support of the project.



SOLICITATIONS FOR THE FEBRUARY 2014 NEWSLETTER

We are soliciting the following columns and features from ACYIG members for the next issue of the newsletter:

COLUMNS (1000 WORDS OR LESS, INCLUDING REFERENCES)

“**Methods and Ethics in the Anthropology of Childhood,**” in which members explore the methods and ethics associated with doing research on, or with, children

“**Childhood and _____**” (you fill in the blank!), in which members discuss a topic of interest to their research

“**My Favorite Ethnography of Childhood,**” in which members review their favorite classic or contemporary ethnography of children or childhood

“**My Experiences/Intersections with Interdisciplinary Research on Children,**” in which members investigate the value, pitfalls, and lessons associated with combining anthropological research with that of other disciplines to study children

FEATURES

Letters to the Editor (200 words or less)

New Book Announcements (250 words or less)

Professional Opportunities (250 words or less)

- Job Announcements
- Research Opportunities
- Grants/Prizes Available

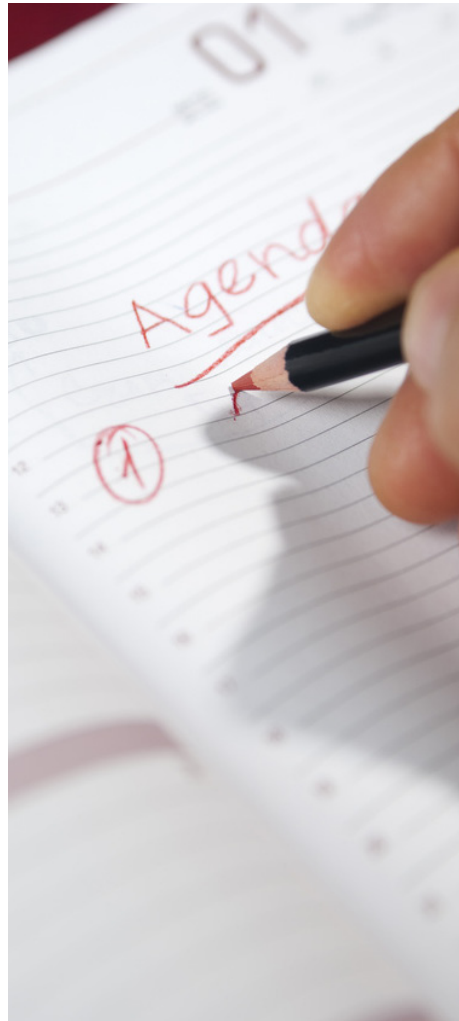
- Calls for Papers/Abstracts
- Conference Announcements

Member News/Professional Updates (250 words or less)

- Recent Appointments
- Grants Received
- Prizes Awarded
- Any other achievements or publications that members would like to announce

Photos from Fieldwork (with caption of 30 words or less)

Please send your submission to the Newsletter Editor, Aviva Sinervo (asinervo@ucsc.edu), by January 15, 2014.



ACYIG NEWSLETTER CONTRIBUTORS

Editor: Aviva Sinervo (UC Santa Cruz/San Francisco State U)

Layout Editor: Alvaro Vargas (Think & Co., Canada)

Assistant to the Editor (New Book Announcements): Emily Sander (CSU Long Beach)

Assistant to the Editor (Member News): Sara Thiam (McGill U)

ACYIG Newsletter Advisory Board:

- Gina Crivello (U of Oxford, Young Lives Project)
- Louis Herns Marcelin (U Miami, Dept of Anthropology)
- Jennifer Patico (Georgia State U, Dept of Anthropology)
- Susan Terrio (Georgetown U, Dept of Anthropology)
- Jen Tilton (U of Redlands, Dept of Race and Ethnic Studies)

