



# Anthropology of Children and Youth Interest Group

newsletter

VOLUME 4, ISSUE 2

OCTOBER 2012

## ADVISORY BOARD UPDATE

### Future Directions for AAA Interest Groups: Keeping ACYIG Members in the Loop

Tom Weisner (UCLA)

The AAA is moving forward on future policies and supports for both Sections and Interest Groups such as our ACYIG. Tom Weisner of the ACYIG Advisory Board participated in such a task force earlier this year. Here we reprint a recent announcement from Don Nonini, member of the AAA Section Assembly Executive Committee, referring to the earlier task force as well:

The Task Force on Section and Interest Group Futures (SIGs Futures Task Force) is being formed by the Section Assembly Executive Committee (SAEC) on behalf of both the Section Assembly and Interest Groups. The task force would consider issues going forward, for both sections and interest groups, such as:

1. Section and interest group publications – their competitiveness, and the place of informal and online publications
2. Section and interest group representation at the AAA annual meetings, given limits on the number of sessions that can be reserved in the hotels hosting the meetings
3. Fund balances of sections – and fundraising for interest groups: their role, how to maintain their levels
4. The viability of sections over time
5. Distinguishing the complementarity of sections and interest groups, and how the AAA might best support both
6. Any other issues and common concerns about the futures of the sections and interest groups of the AAA.

The SAEC chartered the existence of this task force in April 2012, following on the report of the Task Force on Relations between Sections and Interest Groups [this is the earlier task force], which raised further questions that led to the formation of the current task force.

The SAEC decided that the current SIGs Futures task force is to be composed of two representatives of small AAA sections, two of medium sections, and two of large sections, as well as two representatives from AAA interest groups [Please note: ACYIG would be one of the repre-

sented large interest groups]. As a member of the SAEC, I [Don Nonini] was asked to chair the task force, and Vilma Santiago-Irizarry and Alec Barker, SA Convener and SA Convener-Elect, respectively would be ex officio members of the task force.

The duration of the SIGs task force would be from now through May, 2013. We have been asked by the SAEC to have an interim set of recommendations to it by early November, in time to discuss among executive Committee members and with the Section Assembly at the AAA meetings in San Francisco. Our final set of recommendations would be for April 2013, in time for consideration by the SAEC for forwarding to the AAA Executive Board meeting, which will be held in May of next year.

This is an important task force. As many of us realize in our everyday work of teaching, training and placing our graduate students in employment, the viability of American anthropology as a discipline over time is currently being challenged by broader economic and political circumstances, much of these beyond our direct control. However, whether or not our professional societies continue to flourish as units of the AAA, and how to help them do so, is to some extent under our collective control, and this is where the task force can come in. Our set of task force recommendations, therefore, when eventually placed before the AAA's Executive Board as its highest governing

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body, can potentially play a role in this future.

Don Nonini, AAA Section Assembly Executive Committee, President, Society for Urban National and Transnational/Global Anthropology & Professor of Anthropology University of North Carolina, Chapel Hill

*The ACYIG Advisory Board continues to welcome your input on the present and future of our interest group, especially in light of AAA plans to further look at AAA interest group policies and guidelines. To add to the conversation, please contact Tom Weisner (tweisner@ucla.edu) if you have feedback and ideas.*

**2013 JOINT APA-ACYIG MEETING ANNOUNCEMENT**

**2013 Joint Meeting of the ACYIG and SPA to be Held in San Diego, California**

The ACYIG and the Society for Psychological Anthropology (SPA) will hold its first joint Meeting April 4-7, 2013 in San Diego, California. The conference will take place at the Hyatt Mission Bay.

The SPA Meetings are small (around 250 or so) and offer many opportunities for engaging exchanges of ideas. Many members of ACYIG are also members of SPA, so our plans to hold a meeting along with the SPA biennial meeting will bring many of us together.

There is a long, distinguished history in anthropology of research and public advocacy focused on children and their development in communities around

the world. Robert LeVine reviewed some of this history in *American Anthropologist*: LeVine, R. A. (2007). Ethnographic studies of childhood: A historical overview. *American Anthropologist*, 109(2),247-260.

Psychological anthropology has been the subfield home for most of this research, though there certainly are important traditions of research on childhood and youth in medical and educational subfields, gender, all of the regional societies, and others. The intellectual projects of psychological anthropology include culture and the self, identity, cognition, social behavior, psychopathology, health and well being, moral development, and others. There are many members working in applied, policy, clinical and activist research involving children as well. There will be a lot of synergy and common interests at the meeting, as well as new perspectives to learn about.

This joint meeting with the SPA follows successful joint meetings with the Society for Cross-Cultural Research and the Society for Anthropological Sciences in Albuquerque (2010), Charleston (2011), and Las Vegas (2012).

We heavily encourage all ACYIG members to begin thinking about panels, plenaries, and formats for this meeting. Please look for registration and submission information as plans develop! You will find them on the SPA website in November at: <http://www.aaanet.org/sections/SPA/> In the meantime, please feel free to ask questions and discuss session and paper ideas with the ACYIG representatives on the conference committee, Elisa Sobo (esobo@mail.sdsu.edu) and Rachael Stryker (rachael.stryker@csueastbay.edu).





**ANNUAL MEETINGS  
OF THE AMERICAN  
ANTHROPOLOGICAL  
ASSOCIATION**

**Child-, Childhood-,  
and Youth-Related  
Sessions at the  
Annual Meetings  
of the American  
Anthropological  
Association,  
2012: A Preview**

Rachael Stryker (CSU East Bay)

This year's AAA Annual Meetings in beautiful San Francisco includes numerous presentations and activities related to the anthropology of children and youth, covering a variety of topics. With at least 18 sessions focused specifically on issues related to children and youth such as "Parents, Children, and Affect: Negotiations of Love, Obligation, and Economy," "Anthropologies of Childhood and Adolescence Formations," and "Doing Fieldwork in China . . . with Kids!," and over 250 papers, posters, and films directly related to children and youth, AAA attendees will have many opportunities to engage with new and recent scholarship concerning children and childhood. This year ACYIG has also helped to organize two exciting sessions, "Research Frontiers in the Study of Children and Youth in Africa," and "Children and Youth Navigating Borders and Horizons of Uncertain Life Events".

In addition, don't forget to mark your calendars for the Anthropology of Children and Youth Interest Group organiz-

ing meeting that will be held on Thursday evening, November 15th, between 7:30 p.m. and 9:30 p.m., and followed by our social hour and book display.

For more details on specific child-, child-

hood-, and youth-related activities at this year's AAA Meeting, search the preliminary meeting program at: <http://aaa.confex.com/aaa/2012/webprogrampreliminary/start.html>



## CHILD-, CHILDHOOD-, AND YOUTH-RELATED ACTIVITIES AT THE 2012 AAA ANNUAL MEETING\*

Date	Title	Event Type
Wed., 11/14, 4:00PM	Anticipating children's futures: the relationship between everyday practices and conceptions of ideal adulthood	Session
Wed., 11/14, 8:00 PM	Constructing and problematizing gender and sexuality among youth	Session
Wed., 11/14, 8:00 PM	Parents, children, and affect: negotiations of love, obligation, and economy	Session
Thu., 11/15, 8:00 AM	Crossing into the public sphere: ethnographic opportunities and challenges in addressing social justice for children and youth	Innovent
Thu., 11/15, 10:15 AM	How transnational migrants decide where to raise their children	Session
Thu., 11/15, 1:45 PM	Doing fieldwork in china...With kids!	Session
Thu., 11/15, 1:45 PM	Evolutionary insights into childhood, parenting, and cooperation	Session
Thu., 11/15, 4:00 PM	Rethinking the relationship of social and cultural change and adolescent well-being	Session
Fri., 11/16, 8:00 AM	Anthropologies of childhood and adolescence formations	Session
Fri., 11/16, 8:00 AM	Crossing safely into toddlerhood: an ecological perspective on risks to infant care	Session
Fri., 11/16, 10:15 AM	<b>Research frontiers in the study of children and youth in Africa - organized by ACYIG</b>	Session
Fri., 11/16, 1:45 PM	<b>Children and youth navigating borders and horizons of uncertain life events – organized by ACYIG</b>	Session
Fri., 11/16, 1:45 PM	Bilingual children, multiple literacies: children's literacy practices across settings in the lifeworld	Session
Fri., 11/16, 1:45 PM	Instituting boundaries: schools, language ideologies, and youth culture	Session
Fri., 11/16, 4:00 PM	Bodies of circulation: juxtaposing migration and adoption	Session
Sat., 11/17, 4:00 PM	Acting out: youth performance in the african diaspora	Session
Sat., 11/17, 4:00 PM	Globalization's children: becoming citizens between and beyond nations	Session
Sun., 11/18, 10:15 AM	Youth as linguistic and cultural experts: blurring, transgressing, and erasing the expert/novice boundary	Session

\* The best attempt has been made to include AAA activities on children, childhood, and youth by searching the AAA Preliminary Program using the terms, "child," "children," "childhood," "youth," "kids," "infant," "infancy," "adolescent," and "adolescence." Our apologies if your activity was missed. If you do not see your activity here, please feel free to publicize it to the ACYIG membership using the ACYIG listserv.

## IN MEMORY OF PHILIP KILBRIDE

Tom Weisner (UCLA)

On September 15, 2012, our esteemed colleague, Dr. Philip Kilbride, passed away quite suddenly from cancer. An accomplished scholar of African Studies and a pioneer in the Anthropology of Childhood, he inspired and encouraged many ACYIG members, and he will be very missed. Philip was the author of several seminal works in African Child Studies, including *Changing Family Life in East Africa: Women and Children at Risk* (1990, with first wife, Janet Capriotti Kilbride) and *Street Children in Kenya: Voices of Children in Search of a Childhood* (2000). Below is reprinted one of the notices of his passing, published through Bryn Mawr College by its President, Jane McAuliffe, where he taught and researched for over forty years.

We also invite ACYIG members to submit their memories of Philip Kilbride to the Newsletter, and we will try to excerpt and publish some in the February, 2013 issue of the ACYIG Newsletter.

Dear Members of the Bryn Mawr Community,

Philip Kilbride, Professor of Anthropology, passed away on Saturday, 15 September 2012. Today I [Jane McAuliffe, Bryn Mawr President], would like to convey the esteem of a few of Phil's colleagues and to alert the community to some details about memorial and funeral arrangements.

Phil earned his B.S. at Millersville State College, an M.A. from Pennsylvania State University, and a Ph.D. from the University of Missouri. Phil came to



Bryn Mawr in 1969 as a Lecturer of Anthropology and was appointed Assistant Professor of Anthropology in the following year. He served as chair of the department from 1977-1981 and in 1982 was promoted to the rank of Professor. Phil was the Mary Hale Chase Chair in the Social Sciences and Social Work and Social Research from 1996-2008 and served two more terms as department chair, 1995-2000 and 2004-2007. He served two terms as a member of the Committee on Appointments and was a founding member of the Bi-College Africana Studies Program. In spring 2008, Phil was a Visiting Fulbright Professor in the Department of Social Anthropology, Faculty of Philosophy, at the University of Pardubice in the Czech Republic.

At Bryn Mawr, Phil's courses included offerings like Introduction to Cultural Anthropology, The History of Anthropological Theory, Childhood in the African Experience, and Cultural Perspectives on

Ethnic Identity in the Post Famine Irish Diaspora. His teaching also ranged from first-year seminars to dissertation direction. He supervised ten Ph.D. theses and 11 master's theses. Phil is the author of seven books, including the recently published second edition of *Plural Marriage For Our Times: A Reinvented Option?* Phil is the founder of and former academic advisor to the University of Nairobi Exchange Program, which has sponsored many Bryn Mawr students since its inception in 1996.

According to his colleague, Rick Davis in Anthropology, "Phil was an exceptional field worker in anthropology; he lived in Kenya and Uganda over many decades. He was broadly trained and was devoted to anthropology. He was always thinking of new projects and collaborations – almost all of which came to fruition and will be a lasting legacy. Most of all, we miss our friend and colleague, his bright optimism, generosity of spirit, and his engaging dialogues."

Mary Osirim has characterized Phil as an inspiring friend and colleague: "As a dedicated Africanist anthropologist, Phil was a trailblazer in bringing African Studies to Bryn Mawr. Before we had the Africana Studies Program, he, along with Bob Washington, introduced students to the joys of conducting fieldwork in Kenya. He is one of the greatest champions of Africana Studies with whom I have ever had the pleasure of working. Building on his many years examining marriage and family in sub-Saharan Africa and the United States, his most recent edition of *Plural Marriage for our Times* is a path breaking comparative work that gives us much to consider as we strive to recognize and strengthen the diversity of family forms in the U.S. I already miss my many engaging conversations with him. It was an honor and a privilege to have known him."

The chair of the Anthropology depart-



ment, Melissa Pashigian, remembers Phil as a: “renowned scholar of plural marriage and a colleague with a generous spirit and keen mind, who never ceased to ask interesting questions about human behavior and culture. He was a pleasure to teach with, and had a talent for infusing humor into the classroom through vivid examples. A consummate fieldworker, Phil repeatedly returned to his field sites throughout his career and developed new projects, which came to fruition in his numerous publications. He will be dearly missed.”

Enrique Sacerio-Garí says: “Phil was my closest friend at the College. We walked and talked around campus and our neighborhoods for over thirty years. I will never forget our conversations, his sincere simplicity and thoughtful kindness, his wisdom. Together we considered and reconsidered our research, issues of cultural differences and the unity of humankind. We talked about our families, religion, politics and sports. Phil was a man of profound religious faith. Our last conversation, at Bryn Mawr Hospital, was about Obama, brotherhood, and the mystery of the Virgin of Guadalupe’s eyes.”

Phil is survived by his daughters, Candice M. Kilbride and Natalie Wagaki Kilbride, his son Roy Nderitu Kilbride, and his wife Marrion Wathuti Kilbride.

Phil’s colleagues in Africana Studies and the College are planning an event in his honor for spring 2013.

Yours sincerely,  
Jane McAuliffe  
President

## INTERDISCIPLINARY COLUMN

### Personal Lessons from Studying Enculturation and Children

Sarah Mahler (Florida International U)

Why isn’t there more written about enculturation when we always teach that children learn culture? This was something I wondered about some twenty years ago when I first began to teach introductory classes in anthropology. Each textbook had hundreds of pages, yet only one paragraph or one page on enculturation. Why?

Back then, these questions sparked my interest, but I could not follow that intellectual path because I had then recently taken another in immigration studies. My training had prepared me to compare cultures and, in particular, to teach about immigrant experiences. Those were my acquired intellectual and cultural comforts. But the enculturation lacunae piqued my interest, and I knew one day I had to return to help fill it.

Just a few years ago I reached a personal and intellectual turning point. As an accomplished and tenured professor, I could take some risks I felt I could not take before as an untenured professor, single parent and family breadwinner trying to publish and not perish. What I did not anticipate, however, was that the very work of writing about enculturation would teach me a great deal about how we professors both acquire cultural abilities early in life, and typically and unintentionally continue to build deeply cut cultural paths in our professional lives as

well. I would also learn about the joys of transcending disciplinary boundaries and the joys of embracing my own cultural discomforts.



This fall marks the publication of a book I wrote titled, *Culture as Comfort*, which results from the serendipitous occasion of encountering enculturation while nursing a newborn. My daughter would teach me more about learning culture than I could find in any anthropology book, and her experiences appear in *Culture as Comfort’s* pages. But this column is not about the book’s content; it is about the odyssey of trying to publish across disciplinary and subdisciplinary borders; of synthesizing others’ research over presenting new research; of taking complex scholarship and rendering it understandable to general audiences, and, finally, of marketing one’s work and its associated projects instead of just waiting for colleagues to determine its worthiness and letting them publicize it. All these transgressions of standard academic practice are intentional, yet they are also highly risky, precisely because they transgress respected but largely unwritten rules about academic behavior. I made them because I could, and because I felt I should.

Why is it so risky to cross disciplines with our writing? The primary one is that the reward system is highly disciplinary. Anyone going through or having gone through a tenure track knows that you will be judged by peers from your discipline and therefore, you need to show contributions to that discipline. We, like all humans, become integrated

into our groups and feel their support as well as their disciplining. Publish beyond the boundaries, and your peers may not feel you are sufficiently loyal, at best. At worst, they may not be able to correctly evaluate your contributions. I found that as a scholar of migration, an inherently multidisciplinary field, there was some leeway, and particularly in my academic department, which is also multidisciplinary. But that is largely because anthropologists before me had made important contributions to this field and opened up a path for me.



A much riskier boundary transgression can occur when you move into others' disciplines and do so while attempting to understand an area in which you really have little to no background. This was my experience with writing *Culture as Comfort*. I inquired into the literatures that were exploring how infants and toddlers learn. These included cultural and developmental psychology and neuroscience, in particular, but also the anthropology of children and childhood. Would I adequately understand these literatures given my own training and would my contributions be acceptable to these experts? On more than one occasion, I have learned of colleagues whose work has crossed boundaries only to be excoriated by the experts in the fields they traversed. As a tenured professor I knew I could afford to take the chance—but would the chance be worthwhile? As I researched children's enculturation and its relationship to comfort for my book, I realized that I could play safe and stay in

my own comfort zones, but I also knew that staying within them would likely limit my personal as well as intellectual growth. How much risk was I willing to accept?

That latter question needs to be contextualized in relation to an additional risk factor: I had always envisioned whatever I wrote to be accessible to all readers. I did not want to write for academic publications. The inspiration for this project arose when trying to explain enculturation to my undergraduate students. From the very beginning, then, my goal has been to facilitate understanding culture for as wide an audience as possible. Given this goal, it also made sense to consider an audience beyond college students. That meant thinking about a cross-over book which, in turn, involved making a case for how to market the book broadly. Yet marketing is not a subject I'd learned in graduate school, and I knew that to market this book might inadvertently be seen as self-promotion. Everyone outside academia markets what they produce, but for some reason many of us find this activity unacceptable and best left to our starving publishers—even when we feel passionately that what we've written needs to reach beyond our peers.

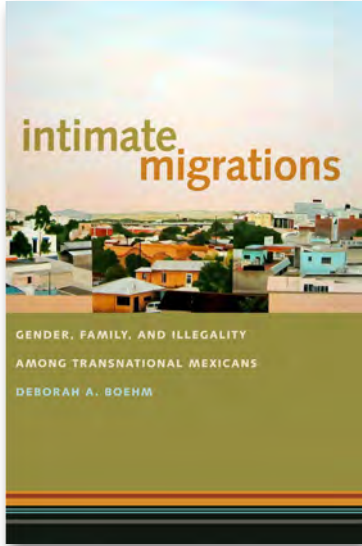
So here is what I decided to do: First and foremost, I resolved that to pursue my passion I had to be willing to take both risks and criticism. Second, I read widely on enculturation in infants and preschoolers. I pursued all leads and worked very hard to understand the material I encountered. Third, I cultivated relationships with colleagues whose areas I was transgressing and tried out my ideas on them. But mostly I doggedly stayed on task, despite many other professional responsibilities. When I finished the first (and much longer draft) of the manuscript, I printed it and sent it out to every colleague willing to take a full look. Then I took the next and most difficult, step—finding a publisher.

Selling this idea to a press was not easy, for reasons I have referred to already, as well as others. Many publishers were intrigued; others were interested, but they were very risk-averse given the economy. Fortunately, after a lot of rewriting of the manuscript and several very positive reviews, Pearson gave me a contract. Upon my urging, they sent out chapters in which I was traversing disciplinary borders to disciplinary specialists for review, and I used their suggestions to do final edits.

*Culture as Comfort* has recently been published. Now the nervous waiting game begins in earnest. Academia, much like the brain, privileges newness over the known—even if rendered in a different way. Soon the risks will be rewarded or pilloried. Whatever the outcome, the book hopefully facilitates others to follow and to forage their own interdisciplinary paths, to contribute to a more powerful understanding of culture and the enculturation of children, and, in turn, to make a positive difference in people's lives.



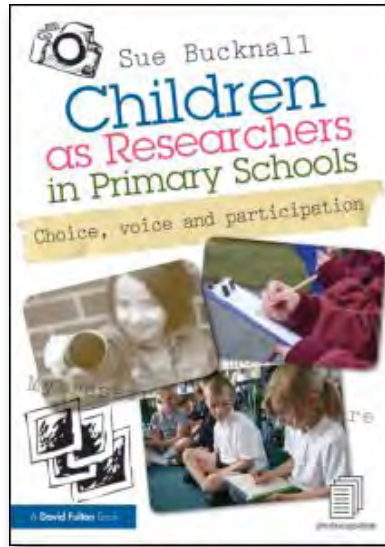
**NEW BOOK  
ANNOUNCEMENTS**



**Intimate Migrations: Gender, Family, and Illegality among Transnational Mexicans**  
*Deborah A. Boehm*  
 April, 2012  
 New York University Press  
 \$49.00 (hardback)

*Intimate Migrations* considers the effects of “illegality” among transnational families, within gender relations, and in the lives of children and youth. Although migrants express the desire to “come and go,” the barriers preventing cross-border movement are many. Because of the United States’ rigid immigration policies, Mexican (im)migrants often find themselves living long distances from family members and unable to easily cross the U.S.-Mexico border. Transnational Mexicans experience what Boehm calls “intimate migrations,” flows that both shape and are structured by gendered and familial actions and interactions, but are always defined by the presence of the U.S. state. The book is based on over a decade of ethnographic research in both Mexico and the United States, focusing on (im)migrants with ties to a small, ru-

ral community in the Mexican state of San Luis Potosí and several states in the U.S. West. By showing how intimate relations direct migration, and by looking at kin and gender relationships through the lens of illegality, Boehm sheds new light on the study of gender, kinship, and childhood, as well as understandings of the state and transnational migration.

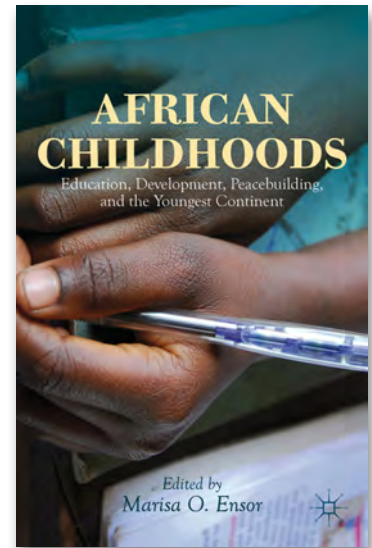


**Children as Researchers in Primary Schools**  
 Choice, Voice and Participation  
*Sue Bucknall*  
 May, 2012  
 Routledge  
 \$35.95 (paperback)/ \$155.00 (hardback)

This book is an innovative and unique resource for practitioners supporting children to become ‘real world’ researchers in the primary classroom. It will supply you with the skills and ideas you need to implement a ‘children as researchers’ framework in your school that can be adapted for different ages and abilities. In contrast to the model of short-term goals that make children unaware of long-term aims or of the connections between the concepts and skills, this book demonstrates that children engaging in the research process have authentic opportunities to apply invaluable personal, learning and thinking skills while man-

aging their own projects, making their ‘voices’ heard and experiencing increased levels of engagement and self-esteem. *Children as Researchers in Primary Schools* is based on the author’s 4-year research study exploring the experiences of young researchers and teachers in primary schools, and on her considerable experience of training young researchers.

This comprehensive resource will have wide appeal and be of interest to primary teachers, educational practitioners, students in CPD and ITT courses, teacher trainers and academics involved in teaching and research, and to all those interested in promoting children’s voices.



**African Childhoods:**  
 Education, Development, Peacebuilding,  
 and the Youngest Continent  
*Marisa O. Ensor* (editor)  
 September, 2012  
 Palgrave Macmillan  
 \$90.00 (hardback)

With 70 percent of its people under the age of 30, Africa is the world’s youngest continent. African youngsters have been largely characterized as either vulnerable victims of the frequent humanitarian crises that plague their homelands, or as



violent militarized youth and ‘troubled’ gang members. Young people’s contributions to processes of educational provision, peace building and participatory human development in Africa are often ignored. While acknowledging the profound challenges associated with growing up in an environment of uncertainty and deprivation, *African Childhoods* sheds light on African children’s often constructive engagement with a variety of societal conditions, adverse or otherwise, and their ability to positively influence their own lives and those of others.

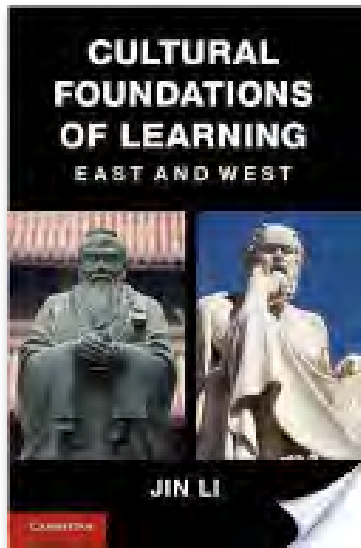
dow upon the closed world of teacher educators themselves who must straddle multiple worlds and multiple masters. With one foot in ancient allegory and the other in contemporary popular culture, this text addresses the complex ecologies of gender identity and negotiation between student teachers, teacher educators, and policy makers against the politicized backdrop of pop culture “feminization” and the unique contours of homogenization in the emerging elementary teaching force.

of the two large intellectual traditions, Li details how each model manifests itself in the psychology of the learning process, learning affect, regard of one’s learning peers, expression of what one knows, and parents’ guiding efforts. Despite today’s accelerated cultural exchange, these learning models do not diminish but endure.



**Wise and Foolish Virgins: White Women at Work in the Feminized World of Primary School Teaching**  
*Sally Campbell Galman*  
 April, 2012  
 Lexington Books  
 \$65.00 (hardback)

This book asks the question, what does it mean for an entire profession to be numerically dominated by white women, and what is the relationship between teacher preparation and professional feminization? The book tells the story of three very different teacher preparation programs, explores the hopes and struggles of the mostly white, female students in those programs, and opens a win-



**Cultural Foundations of Learning: East and West**  
*Jin Li*  
 Cambridge University Press  
 March, 2012  
 \$34.99 (paperback)/ \$99.00 (hardback)

Western and East Asian people hold fundamentally different beliefs about learning that influence how they approach child rearing and education. Reviewing decades of research, Dr. Jin Li presents an important conceptual distinction between the Western mind model and the East Asian virtue model of learning. The former aims to cultivate the mind to understand the world, whereas the latter prioritizes the self to be perfected morally and socially. Tracing the cultural origins



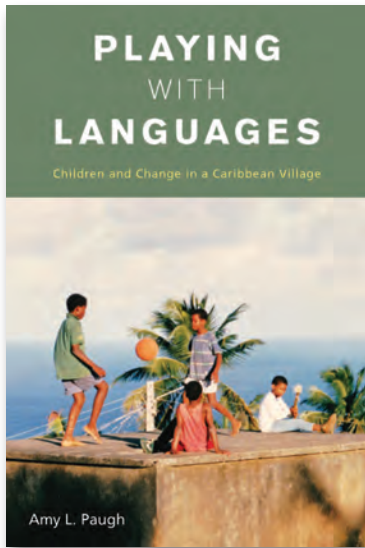
**Culture as Comfort**  
*Sarah J. Mahler*  
 Pearson  
 August, 2012  
 \$20.67 (paperback)

A big book in a small size (130 pp), accessible in print and e-versions and written for everyone—to stimulate and to enjoy—*Culture as Comfort* explains how infants and young children quickly and irrepressibly learn the cultural patterns of those around them. They understand these as “normal” and “natural”—the way the world is “supposed” to be and not as culture. So long as children stay within these cultural patterns, they are comfortable, but when encountering difference they—and adults too—sense discomfort and thus shy away from those who we perceive as different or, worse, dislike

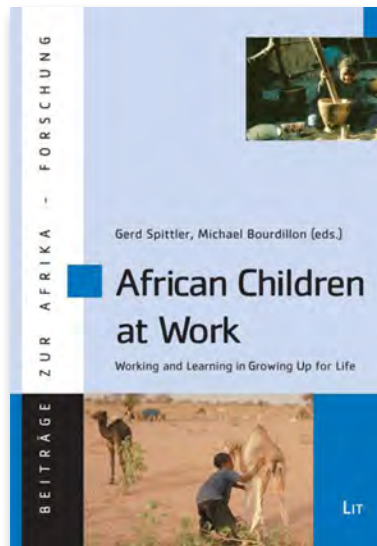
them or even discriminate against them? If we understand better how we all learn, perform and negotiate culture, how we all favor our ways over others', then maybe we can embrace these discomforts as opportunities to learn, to expand our cultural comforts. This book challenges readers to discover our cultural comforts and to embrace our discomforts. An important and profound update to viewing culture not as something we have but the particular ways we do and think, it is a book sorely needed for the 21st century. Important for educators and parents of all ages and levels.

ing on detailed ethnographic fieldwork and analysis of video-recorded social interaction in naturalistic home, school, village, and urban settings, the study explores this paradox and examines the role of children and their social worlds. It offers much-needed insights into the study of language socialization, language shift, and Caribbean children's agency and social lives, contributing to the burgeoning interdisciplinary study of children's cultures. Further, it demonstrates the critical role played by children in the transmission and transformation of linguistic practices, which ultimately may determine the fate of a language.

put pressure in different directions. The authors of this book contribute to the discussion through intensive fieldwork and careful analysis of children's activities. They consider childhood and family, work and play, work in rural and urban contexts, paths to learning, work and school, and children's rights.

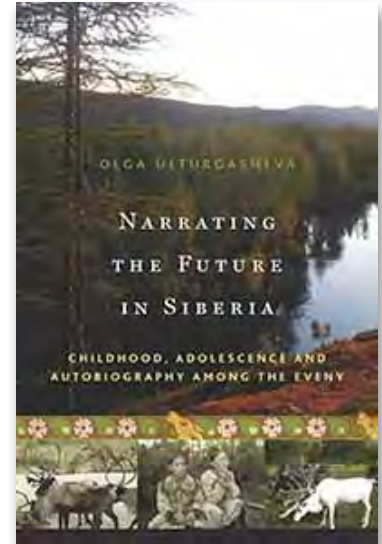


**Playing with Languages:**  
Children and Change in a Caribbean Village  
*Amy L. Paugh*  
October, 2012  
Berghahn Books  
\$90.00 (hardback)



**African Children at Work: Working and Learning in Growing Up for Life**  
*Gerd Spittler, Michael Bourdillon* (editors)  
November, 2012  
LIT Verlag  
\$59.95 (paperback)

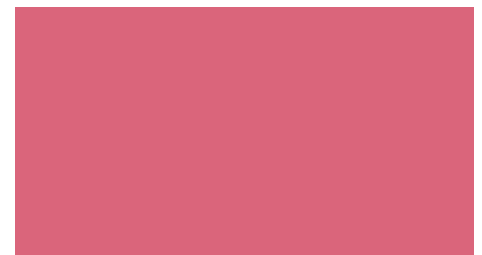
Most children in Africa start working from a very early age – helping the family or earning wages. Should this work be abolished, tolerated, or encouraged? Such questions are the subject of much debate: international and national organizations, employers, parents, and children often have diverse opinions and



**Narrating the Future in Siberia: Childhood, Adolescence and Autobiography Among Young Eveny**  
*Olga Ulturgasheva*  
October, 2012  
Berghahn Books  
\$65.90 (hardback)

The first full-length ethnographic study among the adolescence of Siberian indigenous peoples, it presents the young people's narratives about their own future and shows how they form constructs of time, space, agency and personhood through the process of growing up and experiencing their social world.

Over several generations, villagers of Dominica have been shifting from Patwa, an Afro-French creole, to English, the official language. Despite government efforts at Patwa revitalization and cultural heritage tourism, rural caregivers and teachers prohibit children from speaking Patwa in their presence. Draw-



## MEMBER NEWS

### Conference Announcements

#### SIXTH AFIN CONFERENCE: NEW GLANCES AT ADOPTION AT/AS RISK

AFIN Group  
Valladolid, Spain  
November 23-24, 2012

The sixth International conference of the AFIN Research Group will serve as the culmination of a two phase/six year research project on adoption funded by the Spanish government. It is the largest research project ever funded on this subject in the country. The project also serves as the gateway for a new research project titled, "Adoption and Fosterage in Spain: Tracing Challenges, Opportunities and Problems in the Social and Family Lives of Children and Adolescents."

Many different issues related to adoption will be examined from a critical and multidisciplinary perspective at the conference. Among others, the program will include panels such as "Looking at the Origins from Adulthood", "Origins, Race and Ethnicity", "Genetic Sexual Attraction in Reunions", "Living with FASD", "Surrogacy: Between Biological and Adoptive Reproduction?", "Reviewing Attachment Theory", "Rethinking Break ups and Crisis", and "Shared Decision Making in Child and Adolescent Mental Healthcare." Please contact [gr.afin@uab.cat](mailto:gr.afin@uab.cat) for more information.



### Conference Calls for Papers

#### NEW AGENDAS ON YOUTH AND YOUNG ADULTHOOD: YOUTH STUDIES CONFERENCE, 2013

The University of Glasgow,  
Glasgow, Scotland, UK  
April 8-10, 2013

Registration for the 2013 conference is now open. Places are limited, early booking is recommended. We have an exciting programme over three full days.

Our three keynote speakers are: Professor Mary C. Brinton of Harvard University; Professor Tim Newburn of the London School of Economics; and Professor Guy Standing of the University of Bath.

There are also three roundtable debates on key issues and a set of themed and open paper sessions.

We are inviting proposals for themed sessions as well as abstracts for proposed papers. Proposals for 90 minute themed sessions should be no longer than one page and should set out the scope and rationale for the session. Paper abstracts should be no longer than 300 words and may either be directed towards a themed session or placed in an open stream. All contributions will be refereed.

At the moment we are not setting a closing date, but first elections will be made in October 2012. All proposals should be sent to the dedicated conference email address: [youthstudiesconference@gmail.com](mailto:youthstudiesconference@gmail.com). Full details are available on the conference website at: [www.youthstudiesconference.com](http://www.youthstudiesconference.com)

#### THE CHILD'S ROOM AS A CULTURAL MICROCOSM: SPACE, CONSUMPTION AND PEDAGOGY

National Museum of Education  
Rouen, France  
April 8-10, 2013

Organisers : National Museum of Education/CNDP, University of Paris 13 (EXPERICE), University of Poitiers (CEREGE), with support from the ANR research program "Children's possessions at home."

Summary : "The child's room as a cultural microcosm" aims at gathering knowledge on children's domestic material culture and stimulating research along three main axes: architectural-spatial; a space for children's consumption and material culture; and the child's room as an educational place.

Proposals (English or French), should be related to one of the three axes and sent by November 30, 2012 to [annie.renonciat@cndp.fr](mailto:annie.renonciat@cndp.fr), in a Word document no more than one page (Times New Roman 12, single spaced), including the title, author, institutional belonging, personal details, and a summary of 400 to 500 words, which shall contain the object of the paper, the methodology which was used, the data which were analysed and the results.

Notification of acceptance: February 1, 2013. Authors will have to send their written papers by April 30, 2013, for publication of the proceedings. Fees: 130€ (including coffee breaks, three lunches and one banquet). See full announcement at: [http://www.aaanet.org/sections/acyig/?page\\_id=343](http://www.aaanet.org/sections/acyig/?page_id=343)



## YOUNG SEXUALITIES INTERDISCIPLINARY POST- GRADUATE CONFERENCE

Cardiff University  
Cardiff, Wales, UK  
January 25, 2013

The conference will be of interest to postgraduate researchers from a range of disciplines, including the sciences, arts, and social sciences. Potential topics for discussion include, but are not limited to: youth sexual health and sex education; the 'pornification' / 'sexualisation' of culture and its relation to childhood; neuroscientific and developmental approaches to debates surrounding gender and sexuality; young LGBTQ identities and communities; the history and pathologisation of childhood sexuality; international / UK policy and practice concerning relevant issues; and philosophical and theoretical debates concerning power and desire in youth and childhood.

Attendance is free for Cardiff University students and £10 for external attendees. Booking will open in November 2012—please contact us for further details, or check website for updates: <http://youngsexualities.org/events/82-2/>.

You can participate in the conference through presenting either: a 15 minute paper (+ questions); an A1 / A2 poster (to be displayed throughout the conference); multimedia or arts-based presentations or displays (e.g. short films, photography etc).

Please submit abstracts to [youngsexualities@gmail.com](mailto:youngsexualities@gmail.com) by Monday, October 22, 2012.

Abstracts should be limited to 300 words for papers and multimedia presentations and 200 words for posters.

## Conference Results

### ANTHROPOLOGY OF CHILDREN WORKING GROUP GRANTED OFFICIAL EASA NETWORK STATUS

The Anthropology of Children Working Group, based at VU University in Amsterdam, The Netherlands, has attained the status of official Network of the European Association of Social Anthropologists (EASA). The name of the group is now 'Anthropology of Children and Youth Network.'

Since its launch in June 2009, the Network has organized more than twenty seminars aimed at advancing theory, methods, and ethics in the field of anthropology of children and youth. Researchers and practitioners from across the globe have presented their work during these meetings, which were attended by a growing number of participants from the Netherlands and beyond. An international conference was organized in 2010 and an edited volume published in 2011, reflecting the Working Group's mission. Combined with a membership that tops 300, the conveners of the Working Group deemed it appropriate to apply for an official Network status with the EASA, the main professional anthropological organization in Europe. This status allows the Anthropology of Children and Youth Network to extend the call for child- and youth-centered anthropological work to an ever expanding audience through conference panels, journal contributions and additional events.

Details are available through:  
[www.anthropologyofchildren.net](http://www.anthropologyofchildren.net).

## Fellowships Available

### AFIN GROUP

AFIN Group welcomes postgraduate visitor researchers. AFIN is an interdisciplinary research group based in the Universitat Autònoma de Barcelona (Autonomous University of Barcelona), Spain, focused on childhood, adolescence, youth, and families from diverse cultures and backgrounds. Members research the personal and social development of children and young people, their family and social relationships, their risk and crisis situations, and their rights and difficulties. Fundamental to AFIN are attention to diversity and understanding the challenges arising from changes in family and social life in a globalized world.

Since its inception in 2004, the group's work has been characterized by an interdisciplinary approach, creating synergies with other groups and institutions, and aiming to broadly disseminate research findings.

Through multiple agreements AFIN develops joint projects with professional organizations and universities in the US and Canada in North America; France, Italy, UK, Netherlands, Norway, Finland and Sweden in Europe; India, China and Malaysia in Asia; and Brazil, Argentina, Colombia, Venezuela, Uruguay, Chile, Mexico, Bolivia and Ecuador in Latin America, where it is part of the Graduate Network in Childhood and Youth (RedINJU), coordinated by CLACSO (Latin American Council of Social Sciences) and OEI (Organization of American States).

Please address inquiries to [gr.afin@uab.cat](mailto:gr.afin@uab.cat).

## **SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT (SRCD)**

SRCD is seeking applications for upcoming Policy Fellowships for 2013-2014. There are two types of Fellowships: Congressional and Executive Branch. Both provide Fellows with exciting opportunities to come to Washington, DC and use their research skills in child development outside of the academic setting to inform public policy. Fellows work as resident scholars within their federal agency or congressional office placements.

Fellowships are full-time immersion experiences and run from September 1st through August 31st. Following a two-week science policy orientation program sponsored by the American Association for the Advancement of Science (AAAS), fellows receive an SRCD orientation to child development and public policy. The SRCD Office for Policy and Communications in Washington facilitates each fellow's experience and is available as a resource throughout the year.

**Application Requirements:** Applicants must have a doctoral-level degree in any relevant discipline (e.g., PhD, MD, JD), must demonstrate exceptional competence in an area of child development research, and must be a member of SRCD. Both early-career and advanced professionals are encouraged to apply.

**Deadline to apply:** December 15, 2012. More information about the Fellowships is available online at [www.srkd.org](http://www.srkd.org) under the Policy and Communications tab, or [emailpolicyfellowships@srkd.org](mailto:emailpolicyfellowships@srkd.org).

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## **Fellowship Awarded**

Susan Terrio, Professor of Anthropology at Georgetown University was awarded a residential fellowship from the Woodrow Wilson International Center for Scholars in Washington, DC for the 2012-2013

academic year. Susan Terrio will spend her fellowship year writing a book tentatively entitled, *Whose Child am I?* The U.S. Federal Custodial System for Unaccompanied, Undocumented Minors. Building on three years of research conducted within federal facilities, observation of immigration court proceedings, and interviews with formerly detained young adults, attorneys, immigration authorities, and federal staff, this study tracks what happens to unauthorized child migrants after apprehension at the border or inside the country. In contrast to the media coverage of adult immigration detention, little is known about the closed facilities where thousands of children are held every year. This study examines the tension between two competing agendas. One agenda, informed by best practices in child welfare standards, emphasizes humanitarianism and protection. It conflicts with a second, more political and better-funded, agenda that prioritizes enforcement and security. The study sheds light on the conflicting methods of identifying unaccompanied children, on their treatment in custody, on the inconsistencies that govern their release from custody, and on the consequences of inadequate follow-up services.

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## **New Book Series**

### **CHILDREN AND DEVELOPMENT**

Palgrave Macmillan recently launched a new book series on Children and Development, with series editors Michael Bourdillon and Jo Boyden. The editors express their hopes that this series will fit alongside and complement Palgrave's Studies in Childhood and Youth series (edited by Allison and Adrian James) and another series on the history of childhood (editors George Rousseau and Laurence Brockliss) that Palgrave recently launched. Together, these series

should create a critical mass of volumes on childhood and youth in historical, local and international contexts.

While keen to avoid perpetuating a developed/developing world dichotomy, the editors encourage submission of proposals for edited volumes or monographs that are particularly relevant to young people growing up in low and middle-income countries.

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## **Position Announcements**

**Assistant Professor, Child Studies Program, Institute of Interdisciplinary Studies, Carleton University, Ottawa, Canada**

Tenure-track appointment at the level of Assistant Professor, to commence on July 1st, 2013.

**Qualifications:** A PhD in a related field (i.e. Sociology, Anthropology, Education, Health Studies, Public Policy, Law); demonstrated excellence in teaching; and research and publications of relevance. Interests and expertise must focus on marginalized and vulnerable communities with a specialization in social cultural issues such as health sustainability, poverty, education and/or transnational policies. A demonstrated interdisciplinary and critical approach to child studies frameworks in teaching and research is required.

The successful candidate will be expected to develop a program of research leading to peer-reviewed publications, contribute to academic life in the Institute, undertake community advocacy in regards to children and youth, and apply for external funding.

**Applications due:** November 15, 2012. Please include: letter of application, CV, evidence of teaching effectiveness, and writing samples. Candidates need three

reference letters sent to the department (electronically). Materials and inquiries can be sent to Patrizia Gentile, Director, at [iis@carleton.ca](mailto:iis@carleton.ca).

Carleton University is committed to fostering diversity within its community. All are encouraged to apply, priority will be given to Canadians and permanent residents. Position subject to budgetary approval.

**Assistant/Associate Professor, Bilingualism/ Bilingualism and Early Childhood / Elementary Education, College of Education & Human Ecology, Ohio State University, Columbus, Ohio, US**

We are seeking a nine-month, full-time, tenure-track Assistant or Associate Professor. Candidates should have a record of scholarship and a program of research with a focus on bilingualism and bilingualism in early childhood / elementary education, and have a background in language and literacy development, the ethnography of communication, discourse analysis, sociolinguistics, linguistic anthropology, child language development, or related fields.

Duties include: research, teaching and service; collaborating to expand world class scholarship agendas; providing leadership to the growth of undergraduate and graduate research initiatives; mentoring doctoral students; acting as a resource to School of Teaching and Learning colleagues; developing on-line courses; and attracting and mentoring outstanding students from around the world.

Applications should include: letter of application, CV, statement describing program of research, statement of teaching philosophy, the names and contact information of three references, and two representative scholarly works. Direct materials and inquiries to: Dr. David Bloome at [bloome.1@osu.edu](mailto:bloome.1@osu.edu). Review begins on

November 1, 2012, and continues until filled.

Ohio State encourages applications from minorities, veterans, women, and individuals with disabilities. EEO/AA employer.

**Assistant Professor, Anthropology, University of Nevada, Reno, Nevada, US**

The University of Nevada, Reno, Department of Anthropology invites applications for a tenure-track position in cultural anthropology with a public/applied focus. We seek a scholar who will develop an active research agenda and contribute to our undergraduate and graduate programs. The successful candidate is expected to teach introductory, upper division, and graduate courses. This position will contribute to the University's interest in expanding publicly engaged scholarship, teaching, and service relevant to our region and diverse population, and to national and international discussions. Please submit: cover letter outlining research and teaching interests; contact information for three references; CV; and writing sample by November 2, 2012 at: <https://www.unrsearch.com/postings/11556>. Preliminary interviews will be conducted at the AAA Annual Meeting in San Francisco (November 14-18).

Required: Strong evidence of research and teaching potential; public/applied specialization demonstrated through research/publications and experience. PhD in Anthropology by July 1, 2013.

Preferred: Geographic area is open, but preference will be given to candidates with the potential to develop research with local communities. Desirable areas include, but are not limited to: Medical Anthropology, Urban Studies, Historical Anthropology, Indigeneity, Education, and Environmental Studies.

EEO/AA Women and under-represented groups encouraged to apply.

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## Publications Calls for Papers

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### *BANK STREET'S OCCASIONAL PAPERS*

Bank Street Occasional Papers invites contributions to a special issue on After-School Time. After-school time, once reserved primarily for informal social activities, has become a source of increasing concern for adults who see these hours as crucial to the academic and social development of healthy young people. With potential differences in adult and youth perspectives in view, this special issue seeks to answer: What do young people value about their out of school hours? What else might after-school time offer, other than more school?

We are interested in research that explores young people's experiences in after-school spaces including patterns of participation, relationships among peers, and between adults and children. We have identified three kinds of spaces to organize our inquiry: institutional, public, and personal. Full announcement: <http://bankstreet.edu/occasional-papers/call-for-papers/>. We encourage submissions that include audio or video, photography, or graphic art, in addition to traditional written analysis.

Due Date: January 1, 2013. Text manuscripts may be between 1000-6000 words and should be double spaced in a Word document in APA Style. Only unpublished manuscripts not under review by other publications are eligible. Questions or submissions (subject line: OP Special Issue Submission) to Jennifer Teitle at [jennifer-teitle@uiowa.edu](mailto:jennifer-teitle@uiowa.edu) or 563-271-8672.



## **CHILD STUDIES IN DIVERSE CONTEXTS**

Child Studies in Diverse Contexts (CSDC, ISSN: 2233-890X) is a multi-disciplinary international journal that publishes papers on children's development in diverse social and cultural contexts in the Asia Pacific region. CSDC's paramount aim is to examine biological, emotional, cognitive, social, and cultural development of children; the role of social and cultural contexts, such as family, educare setting, school, and community, in children's development; the interaction between development and context; and its theoretical and practical implications, including social policies for children.

We publish in February and August and are now accepting papers for publication in the 2013 February issue. To submit, please visit our homepage at [www.e-csdc.org](http://www.e-csdc.org). Submission Deadline: November 15, 2012

## **AFIN NEWSLETTER**

The AFIN Newsletter seeks on-going paper submissions for publication. The newsletter is published by AFIN Group, a basic and applied interdisciplinary research group based in the Universitat Autònoma de Barcelona (Autonomous University of Barcelona), Spain, whose work is focused on childhood, adolescence, youth and families from diverse cultures and backgrounds.

With a readership of both academics and a broader audience, this monthly Newsletter has more than 25,000 subscribers and is published in Spanish, Catalan, and English. It began publication in 2009, and forty-one issues have been published so far.

The archive of previous issues can be accessed at: <http://grupsderecerca.uab.cat/afin/content/newsletter>.

Submissions may be sent to [gr.afin@uab.cat](mailto:gr.afin@uab.cat), and should include an abstract no longer than 300 words, and a profile of the author/s of a similar length.

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## **Recently Published**

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### ***OPTIONAL PROTOCOL TO THE RIGHTS OF THE CHILD ON SALE OF CHILDREN, CHILD PROSTITUTION AND CHILD PORNOGRAPHY (OPSC)***

The Children's Studies Center for Research, Policy and Public Service of Brooklyn College of The City University of New York has submitted an Alternative Report on Legislative Measures Giving Effect to the Optional Protocol in New York State to the U.N. Committee on the Rights of the Child in Geneva for their meetings in January 2013, when the official U.S. Periodic Report on the Optional Protocol to the Convention on the Rights of the Child on the Sale of Children, Child Prostitution and Child Pornography (OPSC) is scheduled for official discussion. The United States of America, which signed and ratified this important international treaty, is therefore a state party to the treaty and obligated by the treaty provisions to submit periodic reports on the implementation of the articles of the OPSC in the United States. The U.S. Report of January 22, 2010, scheduled for official discussion in January 2013, can be found here: <http://www.state.gov/documents/organization/136023.pdf>. The U.N. Committee on the Rights of the Child (CRC) is part of the Office of the U.N. High Commissioner for Human Rights, Geneva.

### ***THE CENTRE FOR THE STUDY OF CHILDHOOD AND YOUTH ANNUAL REPORT 2011/2012***

The report can be downloaded from our

website: <http://cscy.group.shef.ac.uk/>. Details of our report can also be found on our facebook page <http://www.facebook.com/CSCY.Sheffield>.

### ***CHILDREN'S INTERETHNIC RELATIONS IN EVERYDAY LIFE – BEYOND INSTITUTIONAL CONTEXTS***

Véronique Pache Huber (University of Fribourg) announces the following publication:

Children's interethnic relations in everyday life – beyond institutional contexts, a Special Issue of the journal *Childhood* (1 August 2012; Vol. 19, No. 3), guest editors: Véronique Pache Huber and Spyros Spyrou, <http://chd.sagepub.com/content/19/3.toc>.

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## **Call for Research Participants**

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### ***UNIVERSITY OF KENTUCKY, CENTER ON TRAUMA AND CHILDREN***

The members of ACYIG are invited to participate in a research project through the University of Kentucky, Center on Trauma and Children. This study is meant to explore the emotional experiences of social science researchers studying trauma-exposed populations. We are interested in studying the potential for compassion fatigue within this population particularly when conducting qualitative research or in the data collection phases of some quantitative endeavors. We are surveying social science researchers within several professional organizations such as yours. The survey is available online through Survey Monkey, and should take only 10-15 minutes to complete. This project meets all IRB

standards and federal requirements for research. Surveys are anonymous and confidential.

More information about the study as well as a link to the survey can be found at the URL:

<https://www.surveymonkey.com/s/EmotionalExperiencesSurveySSResearchers>. Further inquiries may be directed to Adrienne Whitt-Woosley (alwhit4@uky.edu) or Ginny Sprang, PhD (sprang@uky.edu).

## SOLICITATIONS FOR THE FEBRUARY 2013 NEWSLETTER

We are soliciting the following Columns/Features from ACYIG members for the February 2013 Newsletter:

### Columns (1000 words or less)

- “Methods and Ethics in the Anthropology of Childhood,” in which members explore the methods and ethics associated with doing research on, or with, children
- A “Childhood and \_\_\_\_\_” column (you fill in the blank!), in which members discuss a topic of interest to their research
- “My Favorite Ethnography of Childhood,” in which members discuss their favorite classic or contemporary ethnography of children or childhood and why
- “My Experiences/Intersections with Interdisciplinary Research on Children,” in which members investigate the value, pitfalls, and lessons associated with combin-

ing anthropological research with that of other disciplines to study children

### ADDITIONAL FEATURES

**Letters to the Editor (200 words or less)**

**New Book Announcements (250 words or less)**

**Professional Opportunities (250 words or less)**

- Job Announcements
- Research Opportunities
- Grants/Prizes Available
- Calls for Papers/Abstracts
- Conference Announcements

**Member News/Professional Updates (250 words or less)**

- Recent Appointments
- Grants Received
- Prizes Awarded
- Any other achievements or publications that members would like to announce

**Photos from Fieldwork (with caption of 30 words or less)**

**Memories of Philip Kilbride (250 words or less)**

Please share any of your memories of Philip Kilbride with ACYIG members.

January 15, 2013 is the deadline for all submissions.



## ACYIG NEWSLETTER CONTRIBUTORS

Editor: Rachael Stryker (CSU East Bay)

Layout Editor: Alvaro Vargas (Think & Co., Canada)

Assistant to the Editor (New Book Announcements): Emily Sander (CSU Long Beach)

Assistant to the Editor (Member News): Sara Thiam (McGill U)

### ACYIG Newsletter Advisory Board:

- Louis Herns Marcelin (U Miami, Dept of Anthropology)
- Jennifer Patico (Georgia State U, Dept of Anthropology)
- Aviva Sinervo (Mills College, Dept of Anthropology)
- Susan Terrio (Georgetown U, Dept of Anthropology)
- Jen Tilton (U of Redlands, Dept of Race and Ethnic Studies)

