Childhoods in Motion: Children, Youth, Migration, and Education Conference
Los Angeles, California
2017

AAA Anthropology of Childhood and Youth Interest Group
Council on Anthropology and Education
University of California-Los Angeles (UCLA) Center for the Study of International Migration
The Anthropology of Children and Youth Interest Group (ACYIG)
The Anthropology of Children and Youth Interest Group (ACYIG) of the American Anthropological Association (AAA) provides a forum for the increasing number of anthropologists and other researchers broadly concerned with children and childhood. It serves as an arena in which scholars in this area can develop ideas, network, and share resources. ACYIG also seeks to raise awareness regarding the important contributions of this growing field, and it does this by, among other things, sponsoring sessions for the Annual Meeting of the AAA and distributing a biannual newsletter. ACYIG membership is free to members of the AAA. To join, check the ACYIG interest group box when renewing or beginning your membership. For further information, go to the AAA membership page. Website: http://acyig.americananthro.org/

Council on Anthropology and Education
The Council on Anthropology and Education is a section of the American Anthropological Association with the mission to advance anti-oppressive, socially equitable, and racially just solutions to educational problems through research using anthropological perspectives, theories, methods, and findings. The Council advocates for research that is responsive to oppressed groups and research that promotes practices that bring anthropologists, scholars from other disciplines, and educators together to promote racial and social justice in all settings where learning takes place. Website: http://cae.americananthro.org/

University of California-Los Angeles (UCLA) Center for the Study of International Migration
The UCLA Center for the Study of International Migration seeks to foster research and instruction on international migration. The study of migration is like the process of migration itself: an activity that cuts across boundaries, in this case intellectual, and therefore one best pursued by drawing insights and methods from a variety of disciplines. The Center runs an interdisciplinary speaker series, featuring talks on a wide range of migration-related topics, with presentations from U.S. and international scholars as well as panels including activists, policy makers, and policy analysts. Further, the Center organizes workshops and conferences, bringing together scholars from diverse disciplines for focused discussion of such issues as migration and politics; the migration industry; immigration and childhood; migration and its impact on countries of emigration. Website: http://www.international.ucla.edu/migration/home

CONFERENCE STEERING COMMITTEE

Christine El Oardani
California State University-Long Beach, ACYIG

Marjorie Faulstich Orellana
University of California, Los Angeles

Lauren Heidbrink
California State University-Long Beach, ACYIG

Jaymelee Kim
University of Findlay, ACYIG

Nadine Tanio
University of California, Los Angeles
KEYNOTE SPEAKER

Lynn Stephen, Ph.D.
Distinguished Professor, Arts and Sciences
Professor, Anthropology
Founder, University of Oregon Center for Latino/a and Latin American Studies

Lynn Stephen is a Distinguished Professor of Arts and Sciences, a Professor of Anthropology, and a participating faculty member in Ethnic Studies, Latin American Studies, and Women’s and Gender Studies. She founded the Center for Latino/a and Latin American Studies and served as director for nine years (2007-2016). She also served as chair of the Department of Anthropology from 2001-2004, and was a co-coordinator for the Americas in a Globalized World “Big Idea,” Strategic Initiative at the University of Oregon from 2009-2011.

Dr. Stephen’s scholarly work centers on the impact of globalization, migration, nationalism and the politics of culture on indigenous communities in the Americas. She engages political-economy, ethnohistory, and ethnography to create a hemispheric lens on major challenges faced by indigenous peoples (out-migration, tourism, economic development, and low-intensity war) and their creative responses to these challenges. Her work highlights indigenous epistemologies and their theoretical and methodological relevance to advancing our knowledge of human-environmental connectivity. She has also produced ground-breaking analyses on gender, economic development, and migration; globalization and social movements; indigenous autonomy; and the history of Latino communities spread across multiple borders through her concept of transborder communities and migrations. She has a strong commitment to collaborative research projects that produce findings accessible to the wider public, and her work includes films such as Sad Happiness: Cinthya’s Transborder Journey, informational websites, and scholarly publications.

Dr. Stephen is currently engaged in two projects; the first is a book titled Testimony, Social Memory and the Public Sphere: Elena Poniatowska’s Crónicas in Mexico. This book addresses how crónica writing and publishing intersects with key political events (and social memory of these events) to broaden the public sphere and to create new political futures by changing ideas about who belongs in the nation. Her second research project is collaboration with Dr. Erin Beck (Political Science, UO) and Dr. Gabriela Martínez (Journalism and Communication, UO), exploring access to gendered justice for indigenous women in Guatemala and Mam indigenous refugee women in the U.S.

Stephen has authored or edited 11 books, three special journal issues and over 80 scholarly articles. Recent books include We Are the Face of Oaxaca: Testimony and Social Movements, Otros Saberes: Collaborative Research on Indigenous and Afro-Descendent Cultural Politics, and Transborder Lives: Indigenous Oaxacans in Mexico, California, and Oregon. She has been awarded fellowships by the National Endowment for Humanities, the Center for U.S.-Mexican Studies at the University of California-San Diego, the Radcliffe Institute for Advanced Studies, and the Mexican Academy of Sciences. Further, Stephen has been awarded research and development grants from the National Science Foundation, the Wenner-Gren Foundation for Anthropological Research, the Ford Foundation, the U.S. Department of Education, and the Inter-American Foundation.
FEATURED EVENTS

COMMUNITY TOUR: Koreatown/Pico Union/UCLA Community School
Friday, March 3rd
8:00 AM – 1:00 PM

Participate in a guided tour of the UCLA Community School, a pilot program that links UCLA to this Los Angeles Unified School District (LAUSD) school, which is located at the former site of the Ambassador Hotel (see https://cs.gseis.ucla.edu/ for more information about the school). On the tour, participants will see the remodel of the Coconut Grove (where Robert Kennedy was assassinated), learn about the school’s innovations in education, view murals painted by such artists as Judy Baca and Shepard Fairey, and learn about the surrounding community, which is home to migrants from places such as Mexico, Central America, Korea, the Philippines, and Bangladesh.

Following the visit, there will be a brief driving tour of the area (Koreatown/Pico Union) and lunch at Guelaguetza (3014 W. Olympic Blvd; LA, CA 9006 www.ilovemole.com), a Oaxacan restaurant famed for its mole!

Space is limited to 25 people. Tickets must be purchased in advance.

PERFORMANCE: Shelter: Una obra sobre travesías (A play about journeys)
Saturday, March 4th
1:30 – 3:00 PM

This event is generously sponsored by the University of Nebraska-Lincoln.

CalArts Center for New Performance (CNP) and Duende CalArts proudly present selections from Shelter, a movement-based theatrical performance that shares stories of the massive human crisis of child migrants crossing the U.S. border to seek asylum while unraveling the painful truths of immigration. Conference attendees are invited to attend the performance as well as the question and answer session that follows. Shelter is written and conceived by Marissa Chibas, directed by Mexico City-based director Martin Acosta, and choreographed by Fernando Belo.
FEATURED EVENTS

CONFERENCE BANQUET: Palace Seafood Dim Sum
Saturday, March 4th
7:30 – 9:00 PM

Join us for the conference banquet at Palace Seafood Dim Sum for a price-fixed meal of $40. Palace Seafood is located within a short car ride from UCLA at 11701 Wilshire Blvd, Los Angeles CA 90025 http://www.palaceseafooddimsum.com/. Carpooling will be available.

Tickets must be purchased in advance.

BUSINESS CENTER & WIFI

For those staying at the Luskin Conference Center, there is a business center available for use. Moore Hall 1032A is also available as a quiet workspace.

To access UCLA free wifi, please register as a guest at: https://www.it.ucla.edu/getting-started/for-guests#connect-to-ucla%27s-wireless-network

COFFEE SERVICE

Kerckhoff Hall has a café where hot beverages and snacks can be purchased. Coffee and light refreshments will also be available outside of Moore Hall.

ACKNOWLEDGEMENTS

A special thanks to the following volunteers for peer-reviewing the abstract submissions:
Katie Anderson-Levitt
Gilberto Arriaza
Michelle Bellino
Lubna Chaundry
Amy Dexter
Lauren Heidbrink
Sarah Jean Johnson
Jaymelee Kim
Audre Le
Margary Mancevice
Margary Martin
Allison Mattheis
Inmaculada Sanchez
Yuriko Wellington

Also, the conference co-sponsors would like to acknowledge the University of Nebraska-Lincoln for sponsoring the featured performance of Shelter.

We are thankful to the following individuals for their support:
Stephen Acosta
Peter Catron
German Esparza
Heather Rae-Espinoza
June Kim
FEATURED EVENT

COMMUNITY TOUR & LUNCH
8:00 – 2:00 p.m.
Tickets must be purchased in advance.

Participants should gather at the Moore Hall East Terrace. The group will depart promptly at 8:00 A.M.

REGISTRATION

12:00 – 5:30 p.m.  REGISTRATION & CHECK-IN
Entrance of Moore Hall (Rain location: Lobby)
Attendees must register or check-in (if pre-registered) upon arrival.

PHOTOGRAPHIC INSTALLATION, Kerckhoff Hall Art Gallery

12:00 – 6:00 p.m.  Migration and Belonging: Narratives from a Highland Town
Lauren Heidbrink (California State U.-Long Beach)
Showcasing the important contributions of Guatemalan scholars in a multilingual, 7-part series, this photo installation emerges from a community-based research study in Almolonga, a K’iche’ community in the Department of Quetzaltenango.
This installation will remain on display through the entirety of the conference.

SESSION I-A, 2:15 – 3:45 p.m.
TBD

In/voluntary Separation from Kin: Ethnographic and Historical Perspectives on the Mobility of Children and Youth

Chair: Christopher Little (York U.)

2:15 – 2:30 p.m. From the Village to the Street: Kinship, “Separation,” and Street Children in Papua New Guinea
Christopher Little (York U.)

2:30 – 2:45 p.m. The Strategic Movement of Children in History and Culture
David Lancy (Utah State U.)

2:45 – 3:00 p.m. Children and Youth’s Perspectives of the Other Side: Ideas of Inequality and Sense of Belonging
Gabrielle Oliveira (Columbia U.)
SCHEDULE – Friday, March 3rd

3:00 – 3:15 p.m.  Moving Pregnant Girls, Moving Ideas: Understanding the Prevention of Child Pregnancy in Guatemala
Camille Roussel (U. of Chicago)

3:15 – 3:30 p.m.  Discussant: Heather Rae-Espinoza (California State U.-Long Beach)

3:30 – 3:45 p.m.  Discussion

SESSION I-B, 2:15 – 3:45 p.m.
Moore 3340

Children and Youth as Emotional Subjects I

Organizers:  Rachael Stryker (California State U.-East Bay)
Elsa Davidson (Montclair State U.)

Chairs:  Elsa Davidson (Montclair State U.)
Rachael Stryker (California State U.-East Bay)

2:15 – 2:30 p.m.  A Silver Bullet: The Problematic Politics of Emotional Skill Cultivation in American Childhood
Elsa Davidson (Montclair State U.)

2:30 – 2:45 p.m.  Enabling and Disabling Emotional Diversity
Anna Jaysane-Darr (Tufts U.)

2:45 – 3:00 p.m.  The Gendered Politics of Child Trauma: International Aid and the Paradox of Psychiatric Care for Street Children in Cairo
Rania Kassab Sweis (U. of Richmond)

3:00 – 3:45 p.m.  Discussion

SESSION II-A, 4:00 – 5:30 p.m.
Moore 2120

Equal Schooling and Transnational Lives

Organizer:  Edmund Hamann (U. of Nebraska-Lincoln)

Chair:  Edmund Hamann (U. of Nebraska-Lincoln)

4:00 – 4:15 p.m.  Transborder Students in U.S. and Mexican Schools: Moving from Marginalization to Integration
William Perez (Claremont Graduate U.)
Tatyana Kleyn (The City College of New York)
SCHEDULE – Friday, March 3rd

4:15 – 4:30 p.m. Chronicling School Ruptures and Transitions Experienced by Migrant Children Moving from the United States to Mexico
Víctor Zúñiga (Tec de Monterrey)
Juan Sánchez García (IIIEPE)

4:30 – 4:45 p.m. The Right Thing(s) To Do By/For/With Immigrant Children
Sarah Gallo (The Ohio State U.)

4:45 – 5:00 p.m. Adults Deserve High Quality Education Too: Postnationalism as Means to Effective Practices in Family Literacy
Jennifer Stacy (California State U.-Dominguez Hills)
Edmund Hamann (U. of Nebraska-Lincoln)

5:00 – 5:15 p.m. Discussant: Socorro Herrera (Kansas State U.)

5:15 – 5:30pm. Discussion

SESSION II-B, 4:00 – 5:30 p.m.
Moore 3140

Hearing Children’s Voices in the Household Context

Organizers: Aviva Sinervo (San Francisco State U.)
Christine El Ouardani (California State U.-Long Beach)

Chair: Christine El Ouardani (California State U.-Long Beach)

4:00 – 4:15 p.m. Child Vending as Household Work: "Helping" in Support of Personal and Familial Goals
Aviva Sinervo (San Francisco State U.)

4:15 – 4:30 p.m. Researching the Voice of Silence: Representations of Palestinian Children in the Home
Omri Grinberg (U. of Toronto)
Bree Akesson (Wilfrid Laurier U.)

4:30 – 4:45 p.m. Children as Caregivers: Imagined Care Outside the Home as Household Activity
Jean Hunleth (Washington U.-St. Louis)

4:45 – 5:00 p.m. Academic Language Outside of the School: Latino Second Graders Developing Decontextualization Skills in Play at Home
Greg Thompson (Brigham Young U.)
Bryant Jensen (Brigham Young U.)

5:00 – 5:15 p.m. Children's Narrations of Household Violence in Rural Morocco
Christine El Ouardani (California State U.-Long Beach)
5:15 – 5:30 p.m.   Discussion

SESSION II-C, 3:45 – 5:15 p.m.
Moore 3340

Children and Youth as Emotional Subjects II

Organizers: Rachael Stryker (California State U.-East Bay)
Elsa Davidson (Montclair State U.)

Chairs: Elsa Davidson (Montclair State U.)
Rachael Stryker (California State U.-East Bay)

4:00 – 4:15 p.m. Socializing a “Moderate” Self: Children's Food, Discipline, and Self-Management in an Urban Middle Class
Jennifer Patico (Georgia State U.)

4:15 – 4:30 p.m. Race, Rage and Emotional Suspects: Ideologies of Social Mobility Confront Mass Incarceration
Jennifer Tilton (U. of the Redlands)

4:30 – 4:45 p.m. The Crowded Couch: Youth, Emotional Suspicion, and Emerging Psychologies in Palestine’s West Bank
Rachael Stryker (California State U.-East Bay)

4:45 – 5:30 p.m. Discussion

KEYNOTE SPEAKER

Sad Happiness: Cinthya’s Transborder Journey
Lynn Stephens
6:00 – 7:30 P.M.
Moore 100

RECEPTION
REGISTRATION
8:00 – 10:00 a.m. REGISTRATION & CHECK-IN
Moore Hall Lobby

Attendees must register or check-in (if pre-registered) upon arrival.

SESSION III-A, 8:30 – 10:00 a.m.
Moore 1048

Subverting Boundaries: Identity and Belonging
Chair: Anna Rios

8:30 – 8:45 a.m. Middle School Youth Co-narrating Mobilities, Tactics, and Childhoods across Transnational Street Scenes
Patricia Enciso (The Ohio State U.)

8:45 – 9:00 a.m. Conceptualizing Latino Experiences and Outcomes in Post-Secondary Institutions: Deficiencies, Assets, and a Post-Racial Contract
Elvira J. Abrica (U. of Nebraska-Lincoln)
Amanda Morales (U. of Nebraska-Lincoln)

9:00 – 9:15 a.m. Stories from the Margins: Immigrant Children and Youth Narratives of Difference and Belonging
Inmaculada García Sánchez (Temple U.)

9:15 – 9:30 a.m. Indigenous Immigrant Youth Understanding of Asymmetrical Relationships of Power and the Construction of Indigeneity
David W. Barillas Chón (U. of Washington)

9:30 – 9:45 a.m. The Linguistic Traversals of Mexican-Origin Youth in the Los Angeles Area
P. Zitlali Morales (U. of Illinois-Chicago)
Danny Martínez (U. of California-Davis)

9:45 – 10:00 a.m. Discussion

SESSION III-B, 8:30 – 10:00 a.m.
Moore 2120

Meanings of Child and Youth Migration
Chair: Lauren Heidbrink, (California State U.-Long Beach)
SCHEDULE – Saturday, March 4th

8:30 -8:45 a.m. Independent Child Migration in Ghana: Decisions and Challenges
Thora Bjornsdottir (U. of Iceland)
Jonina Einarsdottir (U. of Iceland)

8:45 – 9:00 a.m. Escaping Exclusion: Syrian Unaccompanied Minors and Their Agency as a Response to the State’s Confused Moralities During the EU and Turkey Deal
Eda Elif Tibet (U. of Bern)

9:00 – 9:15 a.m. The Wall After the Fence: Unaccompanied Minors from Central America Seeking Asylum in the United States
Eva Diaz (Graduate Institute of International and Development Studies)

9:15 – 9:30 a.m. Theorizing Youth: Age, Migration, and the State in Buenos Aires
Maria Barbero (Florida International U.)

9:30 – 9:45 a.m. Transnational African American Muslim Youth Living and Learning in Senegal
Samiha Rahman (U. of Pennsylvania)

9:45 – 10:00 a.m. Discussion

SESSION III-C, 8:30 – 10:00 a.m.
Moore 3340

Global Change and Child Development I: Global Pressures on Indigenous Patterns of Child Rearing

Organizer: Kristen Cheney (International Institute of Social Studies, The Hague)
Chair: Paula Davis-Olwell (U. of Georgia)

8:30 – 8:45 a.m. Coming of Age in the 21st Century: The Case of Contemporary Parenting Practices Among Indigenous Maasai of Kenya
Serah Shani (Westmont College)

8:45 – 9:00 a.m. Observing Infant Care and Feeding in Kampala: the "Developmental Nich" and Local Knowledges of Child Development
Paula Davis-Olwell (U. of Georgia)

9:00 – 9:15 a.m. Nigerian Response to Global Change and Child Development
Frank A. Salamone (University of Phoenix)

9:15 – 9:30 a.m. A Slit in the Fabric: Globalization and the Expression of Parentification in Urban India
Nivida Chandra (Indian Institute of Technology)
SESSION IV-A, 10:30 – 12:00 p.m.
Moore 1048

Virtual, Social, and Youth Political Spaces

Chair: Marjorie Faulstich Orellana (U. of California-Los Angeles)

10:30 – 10:45 a.m. Beauty Salons, Banks, “Free” Stores, and Jails: Kids Imagining Social Worlds
Marjorie Faulstich Orellana (U. of California-Los Angeles)
Lilia Rodriguez (U. of California-Los Angeles)
Janelle Franco (U. of California-Los Angeles)
Sarah Jean Johnson (U. of Southern California)
Krissia Martinez (U. of California-Los Angeles)

10:45 – 11:00 a.m. Investigating Urban Spaces through Critical Youth Bike Ethnography
Allison Mattheis (California State U.-Los Angeles)

11:00 – 11:15 a.m. The Digital Practices of Mobility, Safety, and Surveillance amongst Queer Street Youth
Cindy Cruz (U. of California-Santa Cruz)

11:15 – 11:30 a.m. “Rat Kids” and the Territorialization of the Global: Race and Class in the Digital Gaming of Southern Peruvian Boys
Benjamin Smith (Sonoma State U.)

11:30 – 11:45 a.m. Children’s Movements, Knowledge Practices, and Political Legitimacy
Jessica K. Taft (U. of California-Santa Cruz)

11:45 – 12:00 p.m. Discussion

SESSION IV-B, 10:30 a.m. – 12:00 p.m.
Moore 2120

Out of Place, Out of Time: Migrant Temporality and the Lives of Children and Youth

Organizer: Emma Abotsi (U. of Oxford)
Chair: Catherine Allerton (London School of Economics)
SCHEDULE – Saturday, March 4th

10:30 – 10:45 a.m.  "Here it's just for school": Boredom, Temporariness, and Multiple Temporalities Among Transnational Ghanaian Teenagers in Ghana
Emma Abotsi (U. of Oxford)

10:45 – 11:00 a.m.  "I can't do anything but wait": The Experiences of "Left Behind" Children in Lombok, Indonesia
Harriot Beazley (U. of the Sunshine Coast)

11:00 – 11:15 a.m.  Facing the Absurd: Young African Migrants' Perspectives on Time in Situations of Forced Immobility
Inka Stock (U. of Bielefeld)

11:15 – 11:30 a.m.  Living in the Moment?: Children's Temporalities in Migrant Malaysia
Catherine Allerton (London School of Economics)

11:30 – 12:00 p.m.  Discussion

SESSION IV-C, 10:30 – 12:00 p.m.
Moore 3340

Global Change and Child Development II: Cross-National Encounters & Child Development

Organizer: Kristen Cheney (International Institute of Social Studies, The Hague)
Chair: Kristen Cheney (International Institute of Social Studies, The Hague)

10:30 – 10:45 a.m.  Manufacturing Detachment: How Global Orphan Tourism Influences Child Development
Kristen Cheney (International Institute of Social Studies, The Hague)

10:45 – 11:00 a.m.  Research with Colombian Children under Parental International Migration: Ethics and Methods
Maria Claudia Duque-Páramo (Pontifica Universidad Javeriana)

11:00 – 11:15 a.m.  Undocumented Child Migrants to the US: A Qualitative Research Discussion of the Consequences of Not Belonging
Ramona Pérez (San Diego State U.)

11:15 – 11:30 a.m.  Global vs. Local Constructs of Physical Punishment: UNICEF Encounters with Indigenous Teleologies of Child Development
Mark Edberg (George Washington U.)

11:30 – 11:45 a.m.  Discussant: Frank Kessel (U. of New Mexico)

11:45 – 12:00 p.m.  Discussion
SCHEDULE – Saturday, March 4th

LUNCH, 12:00 – 1:30 p.m.

FEATURED EVENT (Session V)

PERFORMANCE

*Shelter: Una obra sobre travesias (A play about journeys)*

Screenplay by Marissa Chibas, Directed by Martin Acosta, Choreographed by Fernando Belo

CalArts Center for New Performance and Duende CalArts

1:30 – 3:00 P.M.

TBD

All are encouraged to attend.

SESSION VI-A, 3:30 – 5:00 p.m.

Moore 1048

Youth Socialization

Chair: Jaymelee Kim (U. of Findlay)

3:30 – 3:45 p.m. Another Pathway: The Alternative Childhood and Perennial Temporality in Contemporary China’s Traditional Education

Yukun Zeng (U. of Chicago)

3:45 – 4:00 p.m. The Role of Religious Institutions, Community, and Country of Origin Resources as Mechanisms for Education Success: Ghanaian Transnational Migrants

Serah Shani (Westmont College)

4:00 – 4:15 p.m. Development in Socialization: Variation of the Self

MaKenzie Haynes (Brigham Young U.)

4:15 – 4:30 p.m. Role of Child Rights Laws in the Development of a Country with Reference to Pakistan

Rameez Ahmed Sheikh (Quaid-i-Azam U.)

4:30 – 4:45 p.m. Liminal Identity: Juvenile Creation of Identity in Residential Treatment Programs

Hannah Anderson (Brigham Young U.)

4:45 – 5:00 p.m. Discussion
SESSION VI-B, 3:30 – 5:00 p.m.
Moore 2120

Geographies of Power: Parenthood, Education, and the State

Chair: Heather Rae-Espinoza (California State U.-Long Beach)

3:30 – 3:45 p.m. “When I used to love Dubai”: Identity, Belonging, and Aspirations among Highly Mobile Indian School Students
David Sancho (U. of Sussex)

3:45 – 4:00 p.m. The Nexus of School and Military Pride
Heather Rae-Espinoza (California State U.-Long Beach)

4:00 – 4:15 p.m. When They “Swim” Too Far: Migrant Parents’ Reactions Toward Children’s Uprootedness
Median Mutiara (Nagoya U.)

4:15 – 4:30 p.m. Challenging Global Geographies of Power and Cultivating Disciplined Subjects: Sending Children Back to Nigeria from the U.K. for Education
Pamela Kea (U. of Sussex)

4:30 – 4:45 p.m. The Means to Grow Up
Carl A. Maida (U. of California-Los Angeles)

4:45 – 5:00 p.m. Discussion

SESSION VI-C, 3:30 – 5:00 p.m.
Moore 3340

Roundtable: Illegal Encounters: Immigration Control in the Lives of Young People Post-Election

Organizers: Deborah A. Boehm (U. of Nevada-Reno)
Susan Terrio (Georgetown U.)

Panelists: Deborah Boehm (U. of Nevada-Reno)
Susan Bibler Coutin (U. of California-Irvine)
Tobin Hansen (U. of Oregon)
Lauren Heidbrink (California State U.-Long Beach)
Kristen Jackson (Public Counsel)
Maggie Salas Crespo (U. of Nevada-Reno)
Susan Terrio (Georgetown U.)
ACYIG BUSINESS MEETING
Moore 3340
5:15 – 6:00 p.m.  The business meeting for the AAA Anthropology of Children and Youth Interest Group is open to the public. All are welcome to attend.

FEATURED EVENT

CONFERENCE BANQUET
Palace Seafood
7:30 – 9:00 P.M.

*Tickets must have been purchased in advance.*
**SCHEDULE – Sunday, March 5th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Name</th>
<th>Location</th>
<th>Chair</th>
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<tbody>
<tr>
<td>8:30 – 10:30 a.m.</td>
<td>REGISTRATION &amp; CHECK-IN</td>
<td>Moore Hall Lobby</td>
<td>Attendees must register or check-in (if pre-registered) upon arrival.</td>
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<tr>
<td>9:00 – 10:30 a.m.</td>
<td>SESSION VII-A</td>
<td>Moore 2120</td>
<td>Finding Home With and Without Family</td>
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<tr>
<td>9:00 – 9:15 a.m.</td>
<td>Not Just Ellis Island: The Historical Plight of Unaccompanied Latin American Minors</td>
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<td>Isabel Martinez (The City University of New York)</td>
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<td>9:15 – 9:30 a.m.</td>
<td>The Circulation of Care: Documenting the Motion of Foster Care</td>
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<td>Matilda Stubbs (Northwestern U.)</td>
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<td>9:30 – 9:45 a.m.</td>
<td>Development Across Contexts: Mayan Children’s Views and Experiences in Family and Community Work</td>
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<td>Lucía Alcalá (California State U.-Fullerton)</td>
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<td>9:45 – 10:00 a.m.</td>
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<td>Maria Dolores Cervera (CINVESTAV, Mérida)</td>
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<td>10:00 – 10:15 a.m.</td>
<td>Discussed: Gilberto Arriaza (California State U.-East Bay)</td>
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<td>Julio Payan (California State U.-Fullerton)</td>
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<td>10:15 – 10:30 a.m.</td>
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<td>Jennifer Carranza (California State U.-Fullerton)</td>
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<td>9:00 – 10:30 a.m.</td>
<td>SESSION VII-B</td>
<td>Moore 3140</td>
<td>Work and Labor among Global Youth</td>
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<td>9:00 – 9:15 a.m.</td>
<td>Youth Migration for Employment and Education in the Pacific Islands: A Solomon Islands Case Study</td>
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<td>Rachel Emerine Hicks (U. of California-San Diego)</td>
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*SESSION VII-B, 9:00 – 10:30 a.m.*

**Work and Labor among Global Youth**

Chair: Margary Martin (U. of Hawaii-Hilo)

9:00 – 9:15 a.m. Youth Migration for Employment and Education in the Pacific Islands: A Solomon Islands Case Study

Rachel Emerine Hicks (U. of California-San Diego)
SCHEDULE – Sunday, March 5th

9:15 – 9:30 a.m.  Forest Hunters to Slum Dwellers: The Uncertain Futures of Indigenous Children
Camilla Morelli (U. of Bristol)

9:30 – 9:45 a.m.  Flexibility, Possibility, and the Paradoxes of the Present: Tongan Youth Moving into the Workforce
Mary Good (Wake Forest U.)

9:45 – 10:00 a.m. Taking a “Chill Pill”: Emotions, Performance and Labor in the Family Childcare Home
Dario Valles (Northwestern U.)

10:00 – 10:15 a.m. Discussant: Margary Martin (U. of Hawaii-Hilo)

10:15 – 10:30 a.m. Discussion

SESSION VII-C, 9:00 – 10:30 a.m.
Moore 3340

Roundtable: Children of Solidarity

Organizers: James Loucky (Western Washington U.)
Marjorie Faulstich Orellana (U. of California-Los Angeles)

Panelists: Marvyn Pérez (Children of War)
Nancy de León (Children of War)
James Loucky (Western Washington U. and the Guatemala Scholars Network)
Additional panelists TBD.

SESSION VIII-A, 10:45 a.m. – 12:15 p.m.
Moore 2120

At the Intersection of Health, Education, and Development

Chair: Lilia Rodriguez (U. of California-Los Angeles)

10:45 – 11:00 a.m. Maya Children’s Medicinal Plant Knowledge: Contributing Community Members and Active Agents in Their Own Development
Lucía Alcalá (California State U.-Fullerton)
Deira Jimenez (U. Intercultural Maya de Quintana Roo)

11:00 – 11:15 a.m. Feeding Shame: Value, Stigma, and the Meaning of Milk for Families of Disabled Children in Urban American South
Krisjon Olson (Medical College of Wisconsin)
11:15 – 11:30 a.m.  Health, Migration, and Social Inequalities: Exploring Children’s and Parents’ Narratives in Relation to Childhood Obesity Management
   Andrea Lutz (U. of Geneva)

11:30 – 11:45 a.m.  Medicalization of Sexual Education in Rural Coastal Ecuador
   Adriana Cordova (Wake Forest U.)
   Mary Good (Wake Forest U.)

11:45 – 12:00 p.m.  Sexual Violence: The Cannibalization of Our Children in the 21st Century
   Katrina Pimentel (California State U.-Sacramento)
   Porfirio Loeza (California State U.-Sacramento)

12:00 – 12:15 p.m.  Discussion

SESSION VIII-B, 10:45 a.m. – 12:15 p.m.
Moore 3140

Education and Learning

Chair:  Christine El Oardani (California State U.-Long Beach)

10:45 – 11:00 a.m.  In Motion Near and Far: Contrasting Ways of Seeing Mobile Students
   Aprille Phillips (U. of Nebraska-Lincoln)

11:00 – 11:15 a.m.  Out in the Cold in Russia: Education and Non-Citizen Children in Precarious Times
   Alexia Bloch (U. of British Columbia)

11:15 – 11:30 a.m.  Schools as Imperfect Sites of Welcome
   Jessica Mitchell-McCollough (U. of Nebraska-Lincoln)
   Edmund Hamann (U. of Nebraska-Lincoln)

11:30 – 11:45 a.m.  Space, School, and the State: The Production of the “Problem Child” in the Foundation of Ontario Public Schools
   Hunter Knight (U. of Toronto)

11:45 – 12:00 p.m.  Youth Making Media and Learning across School-Community Spaces
   Korina Jocson (U. of Massachusetts-Amherst)

12:00 – 12:15 p.m.  Discussion

SESSION VIII-C, 10:45 a.m. – 12:15 p.m.
Moore 3340

Centering Youth: Research Praxis and Methodological Collisions of Conducting Research with Immigrant Origin Youth
Chairs: Margary Martin, (U. of Hawaii-Hilo)  
Anne (Anna) Rios, (Colgate U.)

10:45 – 11:00 a.m.  International Contexts and Indigeneity in Research Methods: Cultural organizations and Yucatec-Maya Youth’s Indigenous Identity in the United States and Mexico  
Saskias Casanova (Arizona State U.)

11:00 – 11:15 a.m. Vulnerable Ethnography: Some Methodological Reflections on “Doing” Research with Authentic Cariño with and for Immigrant youth in Spain and Costa Rica  
Anne (Anna) Ríos-Rojas (Colgate U.)

11:15 – 11:30 a.m. Tracing Our Bodies: Democratizing Approaches to Research on and Support for Refugee Youth  
Riccardo Jaramillo (Brown U.)

11:30 – 11:45 a.m. Reflections on Research Methods and Considerations for Participatory Follow Up Research with Refugee Origin Youth in Sweden  
Margary Martin (U. of Hawaii-Hilo)

11:45 – 12:15 p.m. Discussion