



**The Department of Teaching, Learning and Sociocultural Studies
College of Education, University of Arizona
Announces a Tenure-Track Position in Early Childhood Education**

The University of Arizona, College of Education has established an innovative approach to undergraduate and graduate programs in early childhood education with a focus on Communities as Resources in Early Childhood Teacher Education—CREATE (www.createarizona.org)--and is currently searching for an **Early Childhood Education specialist** for appointment to a tenure-track position at the Assistant Professor level effective August 2015.

This position offers an opportunity to join the internationally recognized department of Teaching, Learning and Sociocultural Studies (TLS) comprised of two outstanding graduate programs: Language Reading and Culture (LRC) and Teaching and Teacher Education (TTE), and undergraduate programs in early childhood education, elementary education, and literacy, learning & leadership. TLS faculty engage in interdisciplinary research and teaching as well as a departmental commitment to social justice. TLS provides a collaborative work environment for faculty research and grant development and encourages cross-program and cross-departmental research initiatives. The successful candidate will be joining a highly regarded group of faculty as well as a vibrant early childhood community in Southern Arizona—a dynamic transnational border region, in proximity to the 21 Tribal Nations of Arizona. In addition, our College is the home of *Worlds of Words International Collection of Children's and Adolescent Literature* (www.wow.lit.org), which boasts one of the largest international collections of children's literature in the world.

Existing faculty research and teaching interests related to Early Childhood Education include the teaching and learning ecologies of linguistically/culturally diverse students; family and community resources in diverse in- and out- of school contexts; partnerships between family-community-school; early childhood teacher education; equity and social justice education; children's rights and participation; and children's literature. We seek to enhance our leadership and scholarly contributions in this field and to further strengthen our undergraduate and graduate programs in Early Childhood Education. The successful candidate will establish and maintain an active research program and compile a strong record of scholarly achievement, including securing grant support for his/her research program.

Qualifications:

- Applicants must hold a Ph.D. or Ed.D. in Early Childhood Education or a related field.
- Teaching experience at the early childhood or elementary school level is preferred.
- A record of university-level teaching preferred.
- Commitment to linguistic and culturally diverse populations.
- Enthusiasm for working in a multidisciplinary and community environment
- Interest in active and collaborative learning, the instructional use of innovative technology, and hybrid and online learning is highly desirable.
- Experience in and commitment to securing extramural funding for research and program development

Responsibilities:

- Advising and teaching in both graduate and undergraduate programs,
- Teaching courses related to Early Childhood Education and the content areas with emphasis from birth to early grades.
- Developing an externally funded program of research leading to recognition as a nationally known early childhood educator.

Application Process: Please complete the electronic application form (Job 56478) and attach a letter of interest, a statement of research and teaching interests, your curriculum vitae, three representative publications/papers, and names and contact information for three professional references on-line at: <http://www.hr.arizona.edu>

Submit any further inquiries to:

Dr. Ana Christina da Silva Iddings, Search Committee Chair
Department of Teaching, Learning and Sociocultural Studies
P. O. Box 210069
College of Education, University of Arizona
Tucson, AZ 85721-0069

Applications will be reviewed starting on October 30, 2014. Review will continue until the position is filled. For further information please call (520) 621-2928.

The University of Arizona is an EEO/AA Employer. Women and minorities are strongly urged to apply.