### Some Childhood- and Youth-Related Activities at the 2014 AAA Annual Meeting

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Event Type</th>
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<tr>
<td>Wed, 12/3, 12-1:45PM</td>
<td><strong>BUILDING RELATEDNESS: KINSHIP, CARE, AND LATIN AMERICA (PART I)</strong></td>
<td>Session</td>
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<tr>
<td>Wed, 12/3, 12-1:45PM</td>
<td><strong>EDUCATION AND YOUTH LIFE ASPIRATIONS IN ASIA-PACIFIC</strong></td>
<td>Session</td>
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<tr>
<td>Wed, 12/3, 12-1:45PM</td>
<td><strong>REGULATING SUBJECTS: (NEO)LIBERALISMS AND GOVERNMENTALITIES IN THE EDUCATION OF IMMIGRANT YOUTH</strong></td>
<td>Session</td>
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<tr>
<td>Wed, 12/3, 2-3:45PM</td>
<td><strong>ANTHROPOLOGY OF CHILDHOOD AND RELIGIOUS EDUCATION</strong></td>
<td>Session</td>
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<tr>
<td>Wed, 12/3, 2-3:45PM</td>
<td><strong>BUILDING RELATEDNESS: KINSHIP, CARE, AND LATIN AMERICA (PART II)</strong></td>
<td>Session</td>
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<tr>
<td>Wed, 12/3, 2-3:45PM</td>
<td><strong>ETHNOGRAPHY AND DISCOURSE IN THE SOCIALIZATION OF SCHOOL SUBJECTIVITIES</strong></td>
<td>Session</td>
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<tr>
<td>Wed, 12/3, 2-3:45PM</td>
<td><strong>WHAT GOOD IS EDUCATION UNDER EXTREME CONDITIONS?: PRODUCING ANTHROPOLOGY OF YOUTH, EDUCATION, AND CONFLICT</strong></td>
<td>Session</td>
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<tr>
<td>Thurs, 12/4, 9-10:45AM</td>
<td><strong>ON THE BATTLEFIELD OF WOMEN AND CHILDREN'S BODIES: BIOARCHAEOLOGICAL APPROACHES TO WARFARE (PART I)</strong></td>
<td>Session</td>
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<tr>
<td>Thurs, 12/4, 9-10:45AM</td>
<td><strong>BIOCULTURAL PERSPECTIVES ON PLAY BEHAVIOR</strong></td>
<td>Session</td>
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<tr>
<td>Thurs, 12/4, 11AM-12:45AM</td>
<td><strong>NEGOTIATING THE OLD AND THE NEW: ETHNOGRAPHIC WORK WITH CONTEMPORARY YOUTH IN A CHANGING WORLD</strong></td>
<td>Session Organized by ACYIG</td>
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<tr>
<td>Thurs, 12/4, 11AM-12:45AM</td>
<td><strong>HOW CHILDREN AND YOUTH DEAL WITH EDUCATION AND STRATIFICATION IN CHINA</strong></td>
<td>Session</td>
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<td><strong>ON THE BATTLEFIELD OF WOMEN AND CHILDREN'S BODIES: BIOARCHAEOLOGICAL APPROACHES TO WARFARE (PART II)</strong></td>
<td>Session</td>
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<tr>
<td>Thurs, 12/4, 2:30-4:15PM</td>
<td><strong>VISIONS OF SPACE: PLACE AND SOCIAL JUSTICE IN THE EDUCATION OF INDIGENOUS YOUTH</strong></td>
<td>Session</td>
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<td>Thurs, 12/4, 2:30-4:15PM</td>
<td><strong>RECONSIDERING VISUAL METHODS IN THE ANTHROPOLOGY OF CHILD FEEDING</strong></td>
<td>Session</td>
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<tr>
<td>Thurs, 12/4, 6:30-8:15PM</td>
<td><strong>HIGH SCHOOL ANTHROPOLOGY: THE INTERNATIONAL BACCALAUREATE, TEACHING ANTHROPOLOGY AND GLOBAL MINDEDNESS TO SECONDARY SCHOOL</strong></td>
<td>Session</td>
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<tr>
<td>Thurs, 12/4, 6:30-8:15PM</td>
<td><strong>LATINO/A CHILDREN'S AND TEACHER CANDIDATES' MATHEMATICAL AND SCIENTIFIC LITERACIES AND TECHNOLOGY USE IN MULTIPLE CONTEXTS</strong></td>
<td>Session</td>
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<td>Fri, 12/5, 11AM-12:45PM</td>
<td><strong>EVOLUTIONARY PERSPECTIVES ON ATTACHMENT: HOW ANTHROPOLOGY CAN INFORM CONTEMPORARY PARENTING MODELS</strong></td>
<td>Session</td>
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<td>Thurs, 12/4, 6:30-8:15PM</td>
<td><strong>MIGRANT CHILDREN, EDUCATION AND STRUCTURAL VIOLENCE IN CHINA, MALAYSIA, RUSSIA, TURKEY AND THE US</strong></td>
<td>Session</td>
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<td>Thurs, 12/4, 6:30-8:15PM</td>
<td><strong>WHAT ARE YOUTH TO THINK?: COMPARATIVE PERSPECTIVES ON EDUCATION REFORM, JUSTICE, AND VALUES IN THE NATIONAL SPACE</strong></td>
<td>Session</td>
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<td>Thurs, 12/4, 6:30-8:15PM</td>
<td><strong>YOUTH IDENTITIES AND ASPIRATIONS FROM SECONDARY TO POST-SECONDARY EDUCATION: COMMUNICATIVE PERSPECTIVES</strong></td>
<td>Session</td>
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<tr>
<td>Sat, 12/6, 9-10:45AM</td>
<td><strong>US LATINO AND MIGRANT YOUTH EXPERIENCES AND ENGAGEMENTS</strong></td>
<td>Session</td>
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<td>Sat, 12/6, 11AM-12:45PM</td>
<td><strong>PRODUCING AN ANTHROPOLOGY OF DISPLACED CHILDHOODS</strong></td>
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<td>Sat, 12/6, 11AM-12:45PM</td>
<td><strong>THE QUALITY OF YOUTH: SOCIO-SEMIO TIC CATEGORIES AND SHIFTING MEANINGS OF YOUTH</strong></td>
<td>Session</td>
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<td>Sat, 12/6, 6:30-8:15PM</td>
<td><strong>NEGOTIATING &quot;RECOMMENDED GUIDELINES&quot; IN CROSS-CULTURAL INFANT CARE</strong></td>
<td>Session</td>
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<td>Sat, 12/6, 6:30-8:15PM</td>
<td><strong>BETWEEN POLITICS AND SOCIALIZATION: CHILDREN, YOUTH, PARENTS AND EDUCATION</strong></td>
<td>Session</td>
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<td>Sat, 12/6, 6:30-8:15PM</td>
<td><strong>GLOBAL YOUTH, EDUCATION, AND CULTURE</strong></td>
<td>Session</td>
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<tr>
<td>Sat, 12/6, 6:30-7:15 pm</td>
<td><strong>ANTHROPOLOGY OF CHILDREN AND YOUTH INTEREST GROUP ORGANIZATION MEETING</strong></td>
<td>Organization Meeting Organized by ACYIG</td>
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<td>Sat, 12/6, 7:15-8:15 pm</td>
<td><strong>ACYIG SOCIAL/BOOK HOUR</strong></td>
<td>Social Hour Organized by ACYIG</td>
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<tr>
<td>Sun, 12/7, 8-9:45AM</td>
<td><strong>GENDER, AGE AND IDENTITY IN AFRICA AND THE DIASPORA</strong></td>
<td>Session</td>
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<tr>
<td>Sun, 12/7, 12-1:45PM</td>
<td><strong>BIOCULTURAL PERSPECTIVES ON LIFE HISTORY STRATEGIES AND STAGES</strong></td>
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