

**ACYIG, APA DIVISION 52, & SCCR 2014 PROGRAM SCHEDULE**

**February 12 – 15, 2014**

Francis Marion Hotel, Charleston, SC

**Wednesday, February 12, 2014**

3:00 p.m. – 6:00 p.m.

*Registration*

**Wednesday, February 12, 2014**

6:00 p.m. – 8:00 p.m.

*Opening Reception*

**Thursday, February 13, 2014**

8:30 a.m. – 9:30 a.m.

**1. Conversation Hour: *The World as Non-Adults See It***

Chair: Jacobson, K. (U Mass-Amherst)

**Thursday, February 13, 2014**

8:30 a.m. – 10:00 a.m.

**2. Session: *Sociocultural Diversity***

1P. Page, R. M., Chae, J. (Brigham Young University), & Christensen, K.

*Multi-Country Analysis of Youth Smoking*

Poster

2. Kryś, K. (Polish Academy of Sciences)

*Where Are Smiling Individuals Perceived as Stupid? About the Cultural Diversity of the Social Perception of Intelligence of Smiling Individuals*

3P. Kryś, K. (Polish Academy of Sciences)

*Fight or Laugh: On the Cultural Diversity of the Preferred Reaction to Provocation*

Poster

4. Dolyniuk, C. (Rider University)

*Autism Spectrum Disorder in Ukraine: Examining Social Contexts and Developing a Model of Outreach*

5. Johnson-Pynn, J. S. (Berry College), Jovanelly, T. J. (Berry College), & Johnson, L. R. (University of Mississippi)

*Parks and Peoples: Imposing and Resisting Wilderness in Uganda's Forest Reserves*

6. Rae-Espinoza, H. (California State University, Long Beach)

*The Impact of Psychosocial Needs across the Lifespan on Cultural Dynamics*

**Thursday, February 13, 2014**

8:30 a.m. – 10:00 a.m.

**3. Panel Discussion: Career Paths and Job Market Issues for Students and New Graduates**

Chair: Oliver, L. (San José State University)

1. Best, D. L. (Wake Forest University and Past-President of SCCR)
2. Jankowiak, W. R. (University of Nevada, Las Vegas and Past-President of SCCR)
3. Havill, V. L. (University of North Georgia and President of SCCR)
4. Ngo, P. Y. L. (St. Norbert College and President-Elect of SCCR)
5. Oliver, L. (San José State University and Treasurer of SCCR)

**Thursday, February 13, 2014**

8:30 a.m. – 10:00 a.m.

**4. Double Session Symposium: Current Research on Interpersonal Acceptance and Rejection – Insights from Researchers at Every Career Stage**

Chairs: Brown, C. M. (Agnes Scott College), &amp; Rohner, R. P. (University of Connecticut)

1. Ali, S., Khaleque, A., & Rohner, R. P. (University of Connecticut)  
*Relations Between Perceived Teacher Acceptance, Parental Acceptance, and Youth's Psychological Adjustment and School Conduct: A Meta-Analysis*
2. Starr, B., & Brown, C. M. (Agnes Scott College)  
*Perceived Parental Rejection and Intimate Partner Violence: Is There a Link?*
3. Gürmen, M. S., Ki, P., Rohner, R. P., & Rigazio-DiGilio, S. (University of Connecticut)  
*Psychological Adjustment of Asian Adults Living in the USA: The Influence of Parental Acceptance and Intimate Partner Acceptance*
4. Rohner, R. P. (University of Connecticut), Izadikhah, Z. (University of Isfahan), Khajavi, Z. (University of Tehran), & O'Connor, P. (Queensland University of Technology)  
*Remembrances of Maternal Acceptance-Rejection in Childhood Predict Cognitive Schemas of Abandonment and Emotional Deprivation in Iranian Women*

**Thursday, February 13, 2014**

10:00 a.m. – 10:30 a.m.

*Morning Break*

**Thursday, February 13, 2014**

10:30 a.m. – 12:00 p.m.

**5. Symposium: Young Children's Experiences and Social Strategies in Culturally Diverse Urban Settings of Kenya**

Chair: Fouts, H. N. (University of Tennessee)

1. Neitzel, C. L. (University of Tennessee)  
*Cultural Differences in the Activity Profiles of Young Children in One Urban Informal Settlement in Kenya*
2. Connor, L., Neitzel, C. L., & Fouts, H. N. (University of Tennessee)  
*Kenyan Children's Use of Social Roles and Language Functions with Various Partners*
3. Salinas, D., Neitzel, C., & Fouts, H. (University of Tennessee)  
*Examining the Social Capital of Young Children from Four Ethnic Groups in an Informal Settlement of Kenya*
4. Bader, L., Fouts, H., & Neitzel, C. (University of Tennessee)  
*Perceptions of the Environment and Parenting Strategies in Urban Kenya*
5. Fouts, H. N. (University of Tennessee)  
*Discussing the Value of Cross-Cultural Studies in Urban Slum Communities for Understanding Childhood and Parenting*

**Thursday, February 13, 2014**

10:30 a.m. – 12:00 p.m.

**6. Session: Culture and Beliefs**

1. Pica-Smith, C., (Assumption College), Antognazza, D., & Crescentini, A. (University of Applied Science of Southern Switzerland)  
*A Cross-Cultural Study of Italian and U.S. Children's Perceptions of Interethnic and Interracial Friendships*
2. de Campora, G. (Sapienza University of Rome), Khademi, M. (Alliant International University), Patel, S., (Alliant International University), D'Onofrio, E. (Sapienza University of Rome), & Zavattini, G. C. (Sapienza University of Rome)  
*The Impact of Socio-Cultural Factors on Body Image Among Two Western Countries*
- 3P. Page, R. M., Sorensen, C., (Brigham Young University), Suwanteerangkul, J. (Chiang Mai University), & Chae, J. (Brigham Young University)  
*Social Pressures of Thai Adolescents to be Thin and Attractive*  
Poster
4. Tulviste, T. & Tamm, A. (University of Tartu)  
*A Comparison of Estonian- and Russian-Speaking Early Adolescents' Value Priorities*

**Thursday, February 13, 2014**

10:30 a.m. – 12:00 p.m.

**7. Symposium: *International Psychology – Research and Publications***

Chair: Poyrazli, S. (The Pennsylvania State University – Harrisburg)

1. Frieze, I. (University of Pittsburgh)

*Publishing International Research on Women and Gender*

2. Shealy, C., Giesing, W., Brearly, T., Sternberger, L. G., & Staton, R. (James Madison University)

*A Journey Like No Other: Walking the Talk of Cross Cultural Research and Mapping Your Path to Publication*

3. Raval, V. (Miami University)

*Socialization of Emotion and Youth Functioning: An International Perspective*

4. Terjesen, M. D. (St. John's University)

*Conducting Research Internationally in Schools: Opportunities and Challenges*

5. Poyrazli, S. & Isaiah, J. (The Pennsylvania State University – Harrisburg)

*Importance of Family and Adult Connection for International Students' Academic Success*

6. Discussant: Gielen, U. P. (St. Francis College)

**Thursday, February 13, 2014**

10:30 a.m. – 12:00 p.m.

**8. Double Session Symposium: Current Research on Interpersonal Acceptance and Rejection – Insights from Researchers at Every Career Stage (Continued)**

Chairs: Brown, C. M. (Agnes Scott College), &amp; Rohner, R. P. (University of Connecticut)

5. Khaleque, A. (University of Connecticut)

*Perceived Parental Hostility and Aggression, and Children's Psychological Maladjustment, and Negative Personality Dispositions: A Meta-Analysis of Multi-Cultural Studies*

6. Rising, D. G.

*Managing Anger and Resentment Resulting from Perceived Rejection: A Clinical Handout*

7. Brown, C., (Agnes Scott College), Ashdown, B. K., Eagan, A., &amp; Faherty, A. (Hobart &amp; William Smith Colleges)

*Extending the Validity of PARTheory Measures to Guatemala*

8. Fajmonová, V. (National Institute for Education), Širůček, J. (Masaryk University)

*The Czech Standardization of the Parental Acceptance-Rejection/Control Questionnaire***Thursday, February 13, 2014**

12:00 p.m. – 1:30 p.m.

*Noon Break***Thursday, February 13, 2014**

1:30 p.m. – 3:00 p.m.

**9. Session: The Role of Youth Sports/Recreation in the Making of Child Subjects**

1. Fiers, J. (State College of Florida)

*Power Plays: Parent-Child Power Dynamics in a Competitive Youth Sport Context*

2. Rapoport, T. (Columbia University), &amp; Friedman, T. (The Hebrew University of Jerusalem)

*How Do Children Grow into Soccer Fans? Learning Fandom via the Body*

3. Ramos, F. (California State University, Fullerton)

*Suburban Cage Fights: Discussion, Debate, and Proliferation of American Youth Mixed Martial Arts*

4. Salazar, G. (San José State University)

*IBD Talk: Summer Camp and the Normalization of IBD*

**Thursday, February 13, 2014**

1:30 p.m. – 3:00 p.m.

**10. Session: Health**

1. de Baessa, Y. (Universidad Francisco Marroquin)

*Adaptation of a Scale of Paranoid Thoughts to be used in a Different Culture*

2P. Costantino, G., Primavera, L. H., Malgady, R. G., (Touro College and University System) & Costantino, E. (American International Institute)

*Culturally Oriented Trauma Treatments for Latino Children Post 9/11*

Poster

3P. Costantino, G., Litman, L., Waxman, R., Rosenzweig, C., Maman, Y., Sharir, D. & Santos, E. (Touro College and University System)

*The Jewish TEMAS: Validation of Culturally Oriented Pictorial Stimuli*

Poster

4P. Thomas, M. (University of Alabama)

*Adolescence and Sexual Health: HIV Risk among African American Female Teens*

Student poster

5P. Aloziem, O., Kaboli-Nejad, S., & Brown, J. (Creighton University)

*A Cross-Cultural Phenomenological Analysis of the Impact of Religion Among Africans Living with HIV/AIDS*

Student poster

6. Pir, T. (Institute for Multicultural Counseling and Education Services, International Council of Psychologists)

*International Cross-Cultural Research*

7. Kalayjian, A. (Columbia University and Meaningfulworld)

*The 7-Step Integrative Healing Model: Educating to Transform Suffering and Nurture Resilience*

**Thursday, February 13, 2014**

1:30 p.m. – 3:00 p.m.

**11. Double Session Symposium: Publishing International and Cross-Cultural Work**

Chair: Takooshian, H. (APA Division 52)

1. Gibbons, J. L. (Saint Louis University) & Stevens, M. J. (Illinois State University)  
*Publishing Refereed Journal Research Articles in International Perspectives in Psychology*
2. Rich, G. J. M. (International Psychology Bulletin)  
*Publishing International Activities and Feature Articles*
3. Johnson, G. F., Gielen, U. P., & Poyrazli, S. (APA Division 52 & Information Age Publishing)  
*Publishing International Books and Monographs*
4. Shigemoto, Y. (APA Division 52 Student Committee)  
*Publishing Student Research*

**Thursday, February 13, 2014**

1:30 p.m. – 3:00 p.m.

**12. Session: Parenting**

1. Chavajay, P., & Angelillo, C. (University of New Hampshire)  
*Variations in Mothers' Perceptions of Respeto Traditions within a Guatemala Mayan Community*
2. Sun, Y. (University of Nevada, Las Vegas)  
*The Remembrance of Parenting: A Study of Recalled Parenting Styles of Beijing Singleton Adults*
3. Hossain, Z. (University of New Mexico) & Skurky, T. (Fort Lewis College)  
*Mothers' and Fathers' Reports of Involvement in Childcare in Latino Families*
4. Parmar, P. (Pennsylvania State University)  
*Parental Acceptance and Rejection and Psychological Adjustment: A Lifespan Perspective*

**Thursday, February 13, 2014**

3:00 p.m. – 3:30 p.m.

*Afternoon Break*

**Thursday, February 13, 2014**

3:30 p.m. – 5:00 p.m.

**13. Session: Disciplining the Child – Institutions, Minds, and Bodies**

1. Davidson, E. (Montclair State University)

*The Right Stuff: Childhood as a Site of an Emergent Politics of Social-Emotional Skill in the United States*

2. Xu, J.

*"Imagine my Heart as Yours:" The Dilemma of Empathy Education among Chinese Children under the "Moral Crisis"*

3. Sobo, E. (San Diego State University)

*Knowledge about Children's Bodies and Pediatric Vaccine Caution among Parents in a Waldorf School Community*

4. Grunzke, A. L. (Mercer University)

*Kill the Child, Save the Family: Case Studies in the Preservation of Abusive Parental Relationships***Thursday, February 13, 2014**

3:30 p.m. – 5:00 p.m.

**14. Session: Cultural Change**

1. Al Abiky, W. (Qassim University)

*The Impact of Acculturation on Saudi Students' Reading Comprehension in English*

2. Aptarashvili, I. (Tbilisi State University), Gaprindashvili, N. (Ministry of Education and Science of Georgia), &amp; Adeishvili, T. (Ilia State University)

*The Role of Acculturation in the Education of Ethnic Minorities*

3P. Castonguay, C., Jackson, A., &amp; Stiles, D. (Webster University)

*Service Learning: Even a One-Day Project Can Impact the Cultural Awareness of Undergraduate Students*

Student poster

4. Moldovan, V., Hanna, I., Duff, T., & Murnane-Victorelli, K. (York College/CUNY)  
*Education Through Culture Shock: Dialectics of a Paradigm Shift at a Study-Abroad Program*

5. Chuang, S. (University of Guelph)

*Lessons Learned: Understanding the Complexities of Immigrant Youth's Experiences in Canada*



**Thursday, February 13, 2014**

3:30 p.m. – 5:00 p.m.

**15. Double Session Symposium: Publishing International and Cross-Cultural Work (Continued)**

Chair: Takooshian, H. (APA Division 52)

5. Best, D. L. (Wake Forest University)

*Publishing and the Journal of Cross-Cultural Psychology*

6. Ember, C. R. (Cross-Cultural Research)

*Publishing in Cross-Cultural Research: SCCR's official journal*

7. Ganapathy-Coleman, H. (Indiana State University)

*Two Experiences: Editing the SCCR Newsletter and Publishing Cultural Psychological Work in Interdisciplinary Journals*

8. Discussant: Takooshian, H. (APA Division 52)

**Thursday, February 13, 2014**

3:30 p.m. – 5:00 p.m.

**16. Session: Measurement and Statistics**

1. Nolan, S., Moen, K., &amp; Bowers, K. (Seton Hall University)

*Cross-Cultural Statistics and Research Methods Courses in the Behavioral Sciences*

2. Giromini, L. &amp; Viglione, D. J. (Alliant International University - San Diego)

*An "User-Friendly," Bayesian Method to Compare Two Sets of Norms from Different Countries*

3. Barry, H. (University of Pittsburgh)

*Valid Correlations Revealed by Differences between Paired Nearby Countries*

4P. Brown, C., Flynn, K., Galieto, A., Hodge, S., Orcel, L., Parsons, K., Pulice-Farrow, L., Sherman, S., Flowers, M., &amp; Jones, D. (Agnes Scott College)

*An Investigation of the Psychometric Properties of the Interpersonal Relationships Anxiety Questionnaire*

Poster

**Thursday, February 13, 2014**

5:15 p.m. – 6:15 p.m.

**17. Keynote Address**

Professor Hector Qirko, Ph.D. (College of Charleston)

*"Music, Cultural Identity, and Globalization"*

**Friday, February 14, 2014**

8:30 a.m. – 10:00 a.m.

**18. Double Session Symposium: Developmental Issues In Different Cultural Settings**

Symposium Organizers: Best, D. L. (Wake Forest University), & Gibbons, J. L. (Saint Louis University)

1. Summers, N. (Saint Louis University), Mubarak, J. M. (Saint Louis University), Gibbons, J. L. (Saint Louis University), & Ahmed, R. A. (Kuwait University)  
*Egyptian Adolescents' Conceptions of the Ideal Adult as a Parent or Teacher*
2. Bush, C., & Best, D. (Wake Forest University)  
*Parent-Child Playground Interactions in Guatemala*
3. Giles, A. C. (Fordham University), Cantin, K. D. (Wake Forest University), Best, D. L. (Wake Forest University), Tyrrell, H. P. (University of Louisville), & Gigler, M. E. (Wake Forest University)  
*Filial Responsibilities of Hispanic and Anglo Children in the United States*

**Friday, February 14, 2014**

8:30 a.m. – 10:00 a.m.

**19. Poster Session**

1. Castonguay, C., Jackson, A., & Stiles, D. (Webster University)  
*Service Learning: Even a One-Day Project Can Impact the Cultural Awareness of Undergraduate Students*  
Student poster
2. Page, R. M., Chae, J. (Brigham Young University), & Christensen, K.  
*Multi-Country Analysis of Youth Smoking*  
Poster
3. Krysz, K. (Polish Academy of Sciences)  
*Fight or Laugh: On the Cultural Diversity of the Preferred Reaction to Provocation*  
Poster
4. Thomas, M. (University of Alabama)  
*Adolescence and Sexual Health: HIV Risk among African American Female Teens*  
Student poster
5. Costantino, G., Primavera, L. H., Malgady, R. G., (Touro College and University System) & Costantino, E. (American International Institute)  
*Culturally Oriented Trauma Treatments for Latino Children Post 9/11*  
Poster

**Friday, February 14, 2014**

8:30 a.m. – 10:00 a.m.

**19. Poster Session (Continued)**

6. Costantino, G., Litman, L., Waxman, R., Rosenzweig, C., Maman, Y., Sharir, D. & Santos, E. (Touro College and University System)

*The Jewish TEMAS: Validation of Culturally Oriented Pictorial Stimuli*

Poster

7. Thomas, M. (University of Alabama)

*Adolescence and Sexual Health: HIV Risk among African American Female Teens*

Student poster

8. Aloziem, O., Kaboli-Nejad, S., & Brown, J. (Creighton University)

*A Cross-Cultural Phenomenological Analysis of the Impact of Religion Among Africans Living with HIV/AIDS*

Student poster

9. Page, R. M., Sorensen, C., (Brigham Young University), Suwanteerangkul, J. (Chiang Mai University), & Chae, J. (Brigham Young University)

*Social Pressures of Thai Adolescents to be Thin and Attractive*

Poster

10. Green, M., Tucker, A., Neitzel, C. L., Fouts, H. N., & Tuberville, L. (University of Tennessee)

*Children's Movement In and Out of Play in an Urban Informal Settlement of Kenya*

Student Poster

11. Johnson, L. R. & Drescher, C. F. (University of Mississippi)

*Assessing Developmental Assets in Former Street Children in Northern Tanzania: A Mixed Methods Approach*

Poster

12. Harris, R., Hawkins, T., Sirleaf, H. & Hall, C. (College of Charleston)

*T.A.L.E.S. Teaching and Learning with Engaging Stories*

Poster

13. Brown, C., Flynn, K., Galioto, A., Hodge, S., Orcel, L., Parsons, K., Pulice-Farrow, L., Sherman, S., Flowers, M., & Jones, D. (Agnes Scott College)

*An Investigation of the Psychometric Properties of the Interpersonal Relationships Anxiety Questionnaire*

Poster

14. Marks, O. (Creighton University)

*Sleeping Arrangements: Cultural Values in Individualistic and Collectivistic Priming*

Student poster

**Friday, February 14, 2014**

8:30 a.m. – 10:00 a.m.

**19. Poster Session (Continued)**

15. Brown, J., Pfeifer, M., &amp; Conduff, C. (Creighton University)

*What about the Rabbit? An Experiment Examining Cognitive Categorization in Differing Resource Contexts*

Poster

16. Zavyalova, N. (Ural Federal University)

*East or West: Cross-Cultural Idiom Analysis*

Poster

**Friday, February 14, 2014**

8:30 a.m. – 10:00 a.m.

**20. Session: Sexual Attitudes**

1. Collier, J., &amp; Taylor, M. (University of Missouri – St. Louis)

*Testing the Jezebel Stereotype: How Racial and Sexual Stereotypes Converge for Black Women*

2. Henry, H. (American University in Cairo)

*Sexual Harassment in the Egyptian Streets: A Qualitative Study*

3. Liu, C. (Tunghai University)

*Promoting Human Rights: The Case of Intimate Partner Violence Practice with Female Elder Survivors in Taiwan*

**Friday, February 14, 2014**

8:30 a.m. – 10:00 a.m.

**21. Session: Intervening Mechanisms**

1. Tahir, A. (University of Balochistan)

*Bullying Among Juvenile and Young Offenders: An Exploration of the Physiognomies of Bullies and Victims in Prisons of Balochistan, Pakistan*

2. Tahir, A. (University of Balochistan) &amp; Atta, A. (The Islamia University of Bahawalpur)

*Impact of Perceived Parenting Style and Peer Bullying on Truancy Among School Children*

3. Lee, S.

*Moderating Effects of Family Cohesion on School Violence Influenced by Internet Game Addiction: Analysis of Male Adolescents Who Play Violent Internet Games*

4. Cheong, J. (The Korean Senior Citizens Association of Seoul)

*Mediating Effects of Family Relationship Satisfaction between Satisfaction of Job Creation Projects for the Elderly and Sense of Loss***Friday, February 14, 2014**

10:00 a.m. – 10:30 a.m.

*Morning Break***Friday, February 14, 2014**

10:30 a.m. – 12:00 p.m.

**22. Double Session Symposium: Developmental Issues In Different Cultural Settings (Continued)**

Symposium Organizers: Best, D. L. (Wake Forest University), &amp; Gibbons, J. L. (Saint Louis University)

4. Ganapathy-Coleman, H. (Indiana State University)

*Small-town Blues: Tales of Parenting from the South Asian Diaspora in the American Midwest*

5. Desai, S., DeLone, A. M., &amp; Best, D. L. (Wake Forest University)

*Ethnic Identity Socialization of Asian Indian Children in an American Hindu Social Organization*

6. Discussant: Best, D. L. (Wake Forest University)

**Friday, February 14, 2014**

10:30 a.m. – 12:00 p.m.

**23. Session: Cognition**

1. Falconer, J., Bumpers, E. L., Stiles, D., & Williams, D. (Webster University)  
*Exploring Racial Attitudes among Pre-Service and Current Teachers at a Midwestern University*
  
- 2P. Gold, A. & Taylor, M. (University of Missouri - St. Louis)  
*The Effects of Racial Identity, Social Dominance Orientation, and Implicit Prejudice on Whites' Recognition of Microaggressions*  
Student poster
  
3. Marsh, B., Pezdek, K., & Ozery, D. (Claremont Graduate University)  
*Reversal of the Cross-Race Effect: Latino-Americans Primed as American Recognized White Faces More Accurately than Latino Faces*
  
- 4P. Marks, O. (Creighton University)  
*Sleeping Arrangements: Cultural Values in Individualistic and Collectivistic Priming*  
Student poster
  
5. Brown, J., Simpson, L., & Marks, O. (Creighton University)  
*Who Sleeps by Whom...Again: A Comparative Study of Developmental Timing and the Socialization of Implicit Cultural Values*

**Friday, February 14, 2014**

10:30 a.m. – 12:00 p.m.

**24. Double-Session Symposium: International Psychology – Teaching and Outreach**

Chair: Poyrazli, S. (The Pennsylvania State University – Harrisburg)

1. Velayo, R., & Trush, M. (Pace University)  
*International Mentoring in an "Internet" World: Recommendations for a Successful Mentor-Mentee Relationship*
  
2. McCormick, M. (Pace University)  
*What do Co-curriculum Activities have to do with Internationalizing the Curriculum?*
  
3. Zlokovich, M. S. (Psi Chi, the International Honor Society in Psychology)  
*Psi Chi, Social Media, and Students: International Outreach*
  
4. Treptow, R. L. (Wisdom for the Body & for the Soul)  
*Teaching Human Goodness at the Cultural Core Level: A Nascent Paradigm for Peace*

**Friday, February 14, 2014**

10:30 a.m. – 12:00 p.m.

**25. Session: Education**

1P. Harris, R., Hawkins, T., Sirleaf, H. &amp; Hall, C. (College of Charleston)

*T.A.L.E.S. Teaching and Learning with Engaging Stories*

Poster

2. Gorang, E. &amp; Warner, B. (Elon University)

*High School Career Development in South Africa and the United States: A Cross-Cultural Analysis*

3. Sirbiladze, A. (University of Georgia) &amp; Aptarashvili, I. (Tbilisi State University)

*Expenditures for a High Education Level and a Powerful Country: The Role of Financial Support Incurred by the Government of a Country on Secondary Education*

4. Oliver, L. (San José State University)

*Student Success and Retention in Higher Education: Supporting Under Represented Minority, First-Generation, and Transfer Students***Friday, February 14, 2014**

12:00 p.m. – 1:30 p.m.

*Noon Break***Friday, February 14, 2014**

1:30 p.m. – 3:00 p.m.

**26. ACYIG Board Meeting**

**Friday, February 14, 2014**

1:30 p.m. – 3:00 p.m.

**27. Session: Values and Perspective**

1. Kim, A.

*More Wheat, Just Enough Rice: Attitudes Toward Material Scarcity in the Cultures of Ancient Greece and Japan*

2P. Brown, J., Pfeifer, M., &amp; Conduff, C. (Creighton University)

*What about the Rabbit? An Experiment Examining Cognitive Categorization in Differing Resource Contexts*

Poster

3. Lancy, D. (Utah State University)

*Children as a Reserve Labor Force*

4. Raybeck, D. (Hamilton College), &amp; Gomez, R. L. (Universidad de Antioquia)

*Divorce And Modernization: A Comparative Study*

5. Bakker, J. (University of Guelph)

*Bali as a Steady State System: Applying Verstehen***Friday, February 14, 2014**

1:30 p.m. – 3:00 p.m.

**28. Double-Session Symposium: International Psychology – Teaching and Outreach (Continued)**

Chair: Poyrazli, S. (The Pennsylvania State University – Harrisburg)

5. Adams, S.

*Outreach, Treatment, and Assessment with Undocumented Immigrant Youth*

6. Denmark, F. L. (Pace University)

*How Psychologists and Psychology Students can get Involved at the United Nations*

7. Kalayjian, A. (Association for Trauma Outreach and Prevention, Meaningfulworld)

*EQ and Mind-Body-Eco-Spirit Health: Perspectives from Humanitarian Missions in Africa, the Middle East, and Haiti*

8. Discussant: Simonian, S. (College of Charleston)



**Friday, February 14, 2014**

1:30 p.m. – 3:00 p.m.

**29. Double Session Symposium: Mixed Methods in Cross-Cultural Research – Reflections and Applications**

Symposium Organizer: Schrauf, R. W. (Pennsylvania State University)

1. Karnilowicz, W. (Victoria University, Australia)

*Mixed Methods!!! Why? Considering the Epistemological, Theoretical and Methodological Perspective*

2. Kleiner, R., (Temple University), Sørensen, T. (University of Oslo), Ngo, P. (St. Norbert College), &amp; Sørensen, A. (North Coast Psychiatry)

*The Necessity of a Multiple Reality Perspective and an Interdisciplinary Paradigm in Cross-Cultural Research*

3. Schrauf, R. (Pennsylvania State University)

*A Language-Based Approach to Mixed Methods Research*

4. Welles-Nystrom, B. (Fairfield University)

*The Rhetorical Work of Analyzing, Meaning-Making and Writing Up Results Across Cultures and Disciplines: A Case Study in Russia***Friday, February 14, 2014**

3:00 p.m. – 3:30 p.m.

*Afternoon Break***Friday, February 14, 2014**

3:30 p.m. – 5:00 p.m.

**30. Session: Sociopolitical Negotiations – Youth Perspectives on Conflict, Migration, and Resettlement**

1. Rosen, D. (Fairleigh Dickinson University)

*Youth Protest in Israel: A Tale of Three Summers – 2011, 2012, and 2013*

2. Billingsley, K. (University of Tennessee)

*Transitional Justice in Nepal: Perceptions of Conflict-affected Children and Youth*

3. Heidbrink, L. (National Louis University)

*“Hemos sufrido tanto:” Trans-generational and Inter-generational Debt and Belonging among Transnational Youth*

4. Petts, J. L. (Oregon State University)

*Adoptee or Im/migrant? An Ethnographic Comparison of Development and Well-being among Adopted and Migrant Ethiopian Children and Youth in the United States*

**Friday, February 14, 2014**

3:30 p.m. – 5:00 p.m.

**31. Session: Barack Obama as a Global Leader**

Chair: Denmark, F. L. (Pace University and Former APA President)

1. Sharma, D. (Senior Fellow at the Institute for International and Cross-Cultural Psychology)
2. Gielen, U. P. (Executive Director of the Institute for International and Cross-Cultural Psychology, St. Francis College)

**Friday, February 14, 2014**

3:30 p.m. – 5:00 p.m.

**32. Session: Children**

1. Grant, E. (The University of Adelaide)  
*Case Studies of Inclusiveness from Aboriginal Australia: The Planning and Design of the Gabmididi Manoo, Taikurrendi, Children and Family Centres and the Ceduna Aboriginal Children and Family Centre for Australian Aboriginal Children and Communities*
- 2P. Green, M., Tucker, A., Neitzel, C. L., Fouts, H. N., & Tuberville, L. (University of Tennessee)  
*Children's Movement In and Out of Play in an Urban Informal Settlement of Kenya*  
Student Poster
- 3P. Johnson, L. R. & Drescher, C. F. (University of Mississippi)  
*Assessing Developmental Assets in Former Street Children in Northern Tanzania: A Mixed Methods Approach*  
Poster
4. Smith Rotabi, K. (United Arab Emirates University)  
*Exploring Kefala as an Alternative Care Option for Orphaned and Vulnerable Children in the United Arab Emirates*
5. Lee, S., Lee, J., & Choi, Y.  
*Success of a Local Welfare Model Using Christian Volunteers: The Case of Seongnam City, Republic of Korea*

**Friday, February 14, 2014**

3:30 p.m. – 5:00 p.m.

**33. Double Session Symposium: Mixed Methods in Cross-Cultural Research – Reflections and Applications (Continued)**

Symposium Organizer: Schrauf, R. W. (Pennsylvania State University)

5. Brown, J., (Creighton University) &amp; Bartholomew, T. T. (University of Nebraska – Lincoln)

*Beyond The Single Study: A Longitudinal Look at Mixed Methodology throughout the Career of a Researcher*

6. Pisano, P. (Toronto Prep School), Chung, E. (Elizabethtown College), &amp; Ngo, P. (St. Norbert College)

*How Mixed Methods Enhance Cross-Cultural Assessments of Affective Response and Beyond*

7. Jankowiak, W. (University of Nevada, Las Vegas)

*Occupational Prestige Surveys Without Folk Meanings Are Always Incomplete: Urban China 1980s to 2000s*

8. Rich, G. (International Psychology Bulletin)

*Mixed Methods: Internationalizing A Core Positive Psychology Concept***Friday, February 14, 2014**

5:15 p.m. – 6:15 p.m.

**34. Keynote Address**

Professor Fathali M. Moghaddam, Ph.D. (Georgetown University)

*“The Psychology of Dictatorship and Democracy”***Friday, February 14, 2014**

6:30 p.m. – 8:30 p.m.

**35. Valentine’s Day Banquet**

**Saturday, February 15, 2014**

8:30 a.m. – 10:00 a.m.

**36. Session: Understanding Schooling in Cultural Context**

1. Finnan, C. (College of Charleston)  
*Schooling Tribal Children in India*
2. Golden, D. (University of Haifa) & Bram, C. (Michigan State University)  
*On the Elusiveness of Culture in an Educational Field*
3. ndunda, m. (College of Charleston)  
*Joyful Environment Equals Meaningful Learning: The Case of Msamvu A Primary School, Tanzania*
4. Chart, H. (Stanford University)  
*Biz Kids: Schooling a "Culture of Entrepreneurship" in Contemporary Botswana*

**Saturday, February 15, 2014**

9:00 a.m. – 10:00 a.m.

**37. Conversation Hour: Cross-Cultural Factors Influencing Young Parents' Compliance With American Academy of Pediatrics 2005 Diet and Exercise Guidelines**

Chair: Treptow, R. L. (Wisdom for the Body &amp; for the Soul)

1. Treptow, R. (Wisdom for the Body & for the Soul)  
*Factors Influencing Young African American Parents' Compliance With Pediatric Dietary Guidelines*
2. Treptow, R. (Wisdom for the Body & for the Soul)  
*Factors Influencing Young Native American Parents' Compliance With Pediatric Dietary Guidelines*
3. Treptow, R. (Wisdom for the Body & for the Soul)  
*Factors Influencing Low-SES Latina/o Parents' Compliance With Pediatric Dietary Guidelines*

**Saturday, February 15, 2014**

9:00 a.m. – 10:00 a.m.

**38. Conversation Hour: How to Internationalize Your Practice Without a University Affiliation**

Chair: Preston, E. (Psychologist in Private Practice)

**Saturday, February 15, 2014**

8:30 a.m. – 10:00 a.m.

**39. Session: *Language and Meaning***

1. Berman, E. (UNC Charlotte)  
*Sociolinguistic Negotiation of Age: Aggressive and Direct Speech Among Children in the RMI*
2. Moore, R. (Rollins College)  
*Slang, Swearwords and Social Relationships*
- 3P. Zavyalova, N. (Ural Federal University)  
*East or West: Cross-Cultural Idiom Analysis*  
Poster
4. Park, S., (San Francisco State University), Wee, S. (Purdue University Calumet)  
*Analysis of Korean Culture Portrayed in Young Children's Picture Books*

**Saturday, February 15, 2014**

10:00 a.m. – 10:15 a.m.

*Morning Break***Saturday, February 15, 2014**

10:15 a.m. – 11:15 a.m.

**40. Conversation Hour: *Exploring Integrated Approaches to Child Sociality***

Chair: Stryker, R. (California State University, East Bay)

1. Rae-Espinoza, H. (California State University, Long Beach)  
*Theorizing Learning, Change, and Child Sociality*
2. Stryker, R. (California State University, East Bay)  
*Integrating Approaches to Child Sociality*

**Saturday, February 15, 2014**

10:15 a.m. – 11:15 a.m.

**41. Conversation Hour: *Cross-Cultural Research IMCES***

Chair: Pir, T. (Institute for Multicultural Counseling and Education Services, International Council of Psychologists)

1. Nakajima, K. (IMCES)
2. Gevorkyan, A. (IMCES)
3. Cisneros, H. (IMCES)
4. Borkheim, M. (IMCES)

**Saturday, February 15, 2014**

10:15 a.m. – 11:15 a.m.

***42. Conversation Hour: Adventures in International Fieldwork – A Conversation about Challenges and Strategies***

Chair: Johnson, L. (University of Mississippi)

1. Johnson, L. R. (University of Mississippi)
2. Johnson-Pynn, J. S. (Berry College)

**Saturday, February 15, 2014**

11:15 a.m. – 12:15 p.m.

***ACYIG Organization Meeting******SCCR Business Meeting***